

OLC WEEKLY LEARNING PLAN (FS1)



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Week 3 is upon us!


This week in Nursery, we will be celebrating the Harvest, where we give thanks for the food that God provides for us.

Why not sing along with your child- [Cauliflower Fluffy](#)

Focus: Harvest.

This Weekly Learning Plan shares the learning that will be taking place this week and helps you to complete it during your time at home. Each day has a variety of lessons to ensure you access the whole curriculum while at home. You will find that there may be some slides to read / share with a grown up or a video to watch. There will also be some activities to complete.

Teachers:	Mrs Sandhu-White Miss Moir (am)	Year:	FS1	Date:	WB: 22 nd September 2025
TLSAs:					
Student TLSA:					

	MONDAY		TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45 – 9.00am						
9.00am – 9.15am	Daily Worship Gospel		Daily Worship Meditation Prayers	Daily Worship To live as Jesus taught us	Daily Worship Song of Praise	Daily Worship Song of Praise
 9.15am – 9.30am Focus group work. 9.30am – 10.00 Continuous Provision.	PE: LO: To follow simple instructions.	Communication Language & Speaking and Listening LO: Understand the term 'Harvest' and explore related vocabulary.	Expressive Arts & Design LO:To explore collage techniques.	Well-being Wednesday Jigsaw LO: To understand how feeling happy and sad can be expressed.	RE Creation – God the Creator. ILO:To explore how God has given me a special gift.	PE Real PE Unit 1: Personal LO:To follow Instructions Enjoy working on simple tasks with help.
	Activity:	Activity: Watch: What is Harvest? What are vegetables? Hide some vegetables in a large activity tray filled with soil. Invite children to harvest the vegetables and	Activity: Teach the children the rhyme, 'Dingle, Dangle Scarecrow'. Invite them to perform the song and create actions to match the song lyrics.	Activity: Lesson 2: Jigsaw Piece 2 (How Am I Feeling Today?) Activity: Sing the Jigsaw Song: 'Together As One'. Show the children pictures of different children feeling happy and sad. Children to	Activity: Explore with the children some of the special gifts that God has given them. Join hands Make the sign of the cross Say' Thank You' to God for our special gifts.	Activity: Lessons 1,2 & 3 (Over three consecutive weeks) Warm up: Bike adventure Personal Skills Some - I can follow instructions and practise safely.

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	<p>Warm-Up – “Copy Me!” Children spread out in the space. Adult demonstrates simple movements for children to copy: Clap hands, wave, touch toes, jump, stretch tall, tiptoe. Say: “When I do it, you do it!”</p> <p>Main Activity : Traffic Lights. Use the space as a pretend “road.” Explain rules: Red = Stop (stand still like a statue). Yellow = Walk slowly. Green = Run carefully. Call out colours and mix them up quickly to encourage listening</p> <p>Main Activity 2: Animal Actions .Call out animals, children move like them: Frog = jump. Elephant = stomp with arms swinging as trunk. Bird = flap and run. Cat = crawl on hands and knees. After a few rounds, let children suggest animals. Cool Down “Big Stretch Story” Children sit in a circle. Adult tells a short calming story with stretches: “Reach up high like the sun...Blow the wind out (deep breath)... Curl up small like a mouse...</p>	<p>explore vocabulary to describe them, such as ‘leafy’, ‘rough’ and ‘smooth’. Also, introduce names for each vegetable the children find.</p>	<p>Invite children to explore collage techniques to decorate a large scarecrow picture as a collaborative art activity. Provide straw along with pieces of fabric for children to use to decorate their scarecrow.</p>	<p>name the emotion and sort them into two hoops. Pass a mirror round and have a go at making a smiley face and a sad face.</p> <p>Re-introduce Jigsaw Jenie and recap rules of when they are holding it. Explain when children start Nursery, they feel all types of feelings and that’s OK. Ask Jigsaw Jenie how s/he is feeling today. Does s/he look happy?</p> <p>Questions: Why would some children feel sad/happy at nursery?</p> <p>What could we do to help ourselves feel better if we are feeling sad?</p> <p>Explain that when we are at nursery/pre-school we need to be kind and caring friends: “If you see someone without a smile, give them one of yours”. Play a game of ‘Pass the smile’ round the circle. Use Jigsaw Jenie as the talking object, each child holding Jigsaw Jenie as they pass their smile.</p>	<p>Paint pictures of themselves showing their special gifts.</p>	<p>Many - I enjoy working on simple tasks with help.</p> <p>Fundamental Movement Skill Focus Coordination Footwork</p>
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	Stretch arms wide for a big hug.” Finish sitting quietly, taking a slow breath together.					
10.00 – 10.15						
10.15 – 10.45						
10.45 – 11:15	Maths	Phonics	Maths	Understanding the World Speaking & Listening	Phonics	
	LO: To begin to understand the concept of ‘one’ by recognising and counting one object..	LO: To develop listening skills and be sound detectives	LO: To familiarise with number language.	LO: To explore and observe various fruits and vegetables	LO: To develop listening skills.	
	Activity: Watch: Numberblock 1 Children to complete Numberblock 1 sheet with support from adult	Activity: Phase 1 Activities – Letters & Sounds Bug Club – A Wet Walk Lesson 2.	Number songs and activities Our favourite number songs	Activity: Provide a range of fresh fruit and vegetables for the children to explore. Place the food items into the tray along with spoons, scoops, tweezers, magnifying glasses and bowls. Encourage the children to investigate the vegetables and fruit and talk about what they can see, feel and smell.	Activity: Provide some animal toys or puppets and use them to introduce social phrases and words to describe a variety of vegetables. Have each animal politely ask for a vegetable to eat for children to identify. For example, ‘Please may I have a crunchy, orange vegetable?’	
Afternoon						
Continuation of morning activities and continuous provision.	Maths Area Number puzzles Matching number cards Finger flash cards-show me 1 finger etc Use various materials to create 11	Expressive Art & Design Area. Provide children with paint so that they can create their favourite vegetable. Colouring in fruit and vegetable pictures etc Fruit and Vegetable Photos		Communication Language & Literacy Area. Provide children with clipboards and paper. Model how to use the clipboards indoors and outdoors: Construction designs Mud kitchen recipes Shopping lists etc... Name tracing.		

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	<u>Understanding the World</u> Tuff tray-Harvest images Tuff tray-photos of people, buildings in our community-church, school, police officer etc	<u>Small World Area</u> Farm animals, farmers etc	<u>Outdoor Area</u> Bikes, trikes, chalk, building using bricks, tyres and crates. Water in buckets and paint brushes – mark make on the walls. Mud kitchen. Large foam bricks and crates. Large wooden bricks.
	<u>PSED</u> Short stories	<u>Finger Gym</u> Play dough & muscle strengthening activities. Can you make different fruits and vegetables?	<u>Role Play Area</u> House, dressing up-farmer/animals Display plenty of fruit and vegetables.

Communicating with school

If you have any queries, please contact the school office. office@olc.solihull.sch.uk