

Message from teachers:

20+C+M+B+26



Gospel Values and Virtues

Lent 2026

Our Lady of Compassion

Catholic Pupil Profile -intentional & Prophetic

Green – Ordinary Time

In RE, we will focus on our understanding of Lent as we feast on and fast from good and bad choices during the season of Lent.



We are beginning our new novel by Piers Torday 'The Last Wild.'



OLC WEEKLY LEARNING PLAN

Teachers:	Mrs Freeman and Mrs Redfern	Year group:	5	Date:	02.03.2026
-----------	-----------------------------	-------------	---	-------	------------

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>R.E.</p> 	<p>LENT UNIT</p> <p>Big question:</p> <p>“How can Lent help us become more like the person God wants us to be?”</p>	<p>LO: Know that Lent is a season of repentance and a special season of prayer. (Two Lessons)</p>	<p>LO: LO: Know the story of the temptation of Jesus.</p>	<p>AT2 (ER1/2): Ask and answer questions about the crowd’s thoughts and Jesus’ experience</p> <p>AT3 (AE2): Give advice to someone who is tempted, using Jesus’ teachings</p> <p>OLAAS Children’s Charter Link: <i>All Saints are servants of Christ — we follow Jesus’ example by resisting temptation and choosing what is right.</i></p> <p>Explain that today we are learning about a time when Jesus Himself was tempted, and how His choices show us how to be servants of Christ.</p> <p>What does <i>temptation</i> mean?</p>	<p>One Life Music - Lent</p> 
		<p>What happens during Lent? How do we prepare for Easter?</p> <p>Create a mind map on the board: <i>Prayer, Fasting, Almsgiving, Repentance.</i></p> <p>Introduce Lent as the 40 days before Easter when Christians grow closer to God.</p> <p>Explain:</p> <ul style="list-style-type: none"> Lent begins on Ash Wednesday It lasts 40 days (like Jesus in the desert). <ul style="list-style-type: none"> Christians focus on: <ul style="list-style-type: none"> Prayer Fasting Almsgiving <p>Why Are Ashes Important? (AT2: ER2 – Symbols)</p> <p>Discuss:</p>			



- Ashes are placed on our foreheads in the shape of a cross.
- Words said: "Remember that you are dust..." or "Repent and believe in the Gospel."
 - Ashes symbolise:
 - Saying sorry (repentance)
 - A fresh start
 - Reminder to follow Jesus
- Ask:
 - Why a cross?
- How might ashes make someone feel?
 -

**Roles of People in the Parish During Lent
(AT2: ER1 – People)**

Discuss parish roles:

- Parish Priest (Father)
 - Deacon
 - Altar Servers
 - Readers
- Eucharistic Ministers
 - Parishioners

Explain how each helps the parish pray and prepare during Lent.

Catholic Social Teaching – Option for the Poor and Vulnerable

Explain:

During Lent, Christians give to others (Almsgiving).

Examples:

When have you been tempted to do something wrong?T

Tell the story of **Jesus in the desert** for 40 days (Matthew 4:1–11).

Key points:

- Jesus was hungry and alone.
- The devil tempted Him three times.
- Jesus said *no* every time.
- He used God's words to stay strong.

Explain: Jesus showed us how to make good choices.

"Imagine you were there watching Jesus in the desert. What questions would you ask?"

Children write **3 simple questions**, e.g.:

- Why didn't Jesus give in?
- Was He scared?
- How did He stay strong?

OLC WEEKLY LEARNING PLAN

- CAFOD fundraising
- Food bank donations
- Acts of kindness

Ask:

- Why is helping the poor important?
- How does this show we are servants of Christ

Task :

"Lent Journey" Reflection Booklet Page

Children create a detailed page including:

1. Explanation of why Lent is a season of repentance.
2. Draw and label the ashes symbol and explain its meaning.
3. Describe the role of Father during Lent.
4. Explain why helping the poor is important.
5. Personal Lent promise (prayer, fasting or almsgiving).

Greater Depth Challenge:

Answer the following:

"Why is everyone in the parish important during Lent, even if they have different roles?"

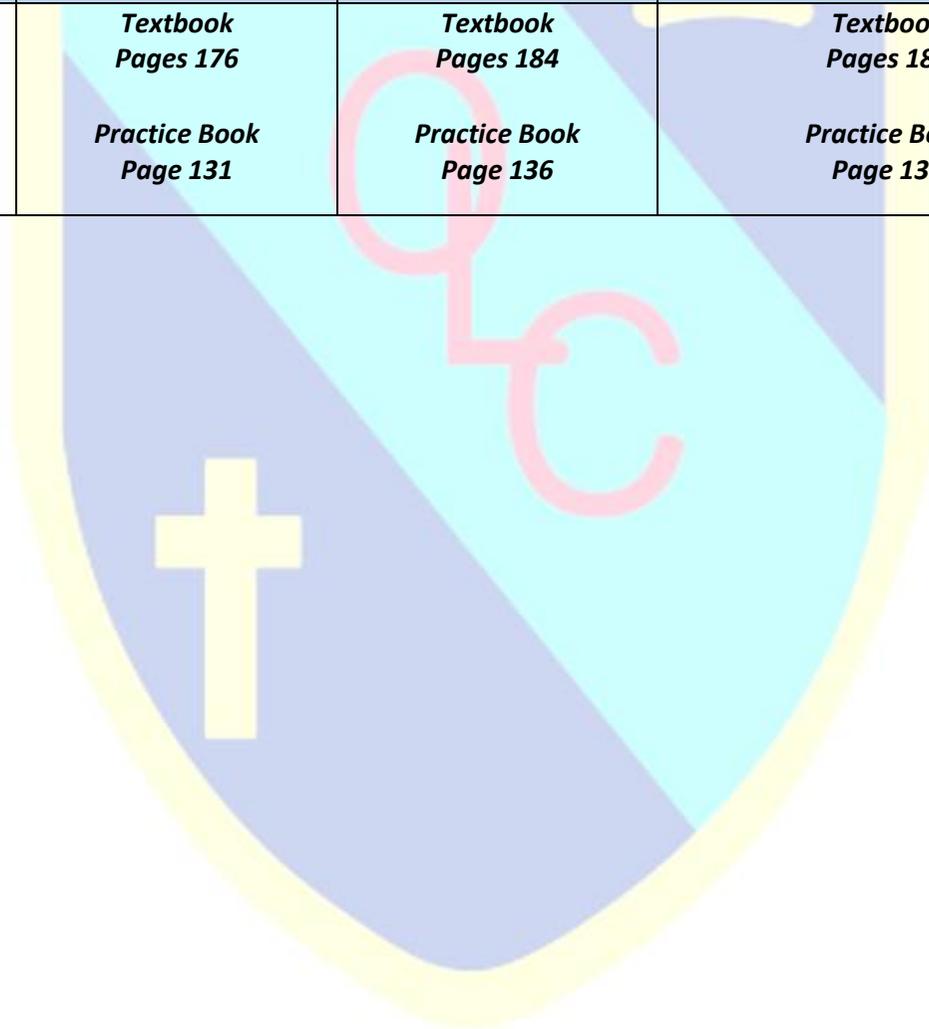
Pair work: Ask a friend the questions.

Talk: Are their questions different from yours?

Write responses in books.

OLC WEEKLY LEARNING PLAN

<p>Maths 5B</p> 	<p>3B Measure Lesson 7 LO: Area of compound shapes</p>	<p>3B Measure Lesson 8 LO: Estimate Area</p>	<p>3B Graphs and Tables Lesson 1 LO: Draw line graphs</p>	<p>3B Graphs and Tables Lesson 2 LO: Read and interpret graphs 1</p>	<p>3B Graphs and Tables Lesson 3 LO: Read and interpret graphs 2</p>
	<p>Textbook Pages 172 Practice Book Page 128</p>	<p>Textbook Pages 176 Practice Book Page 131</p>	<p>Textbook Pages 184 Practice Book Page 136</p>	<p>Textbook Pages 188 Practice Book Page 139</p>	<p>Textbook Pages 192 Practice Book Page 142</p>



Lesson 1:

LO: To ask a range of questions and make predictions using modal verbs.

Last Wild Title page

Children arrive in the classroom to find a picture of weird formula on board.



English



Tell the children that this is a school dinner from the future. Collect adjectives on mini-whiteboards (MWBs) that children would use to describe the formula.

Discuss various details and ask: is this a good future?

Lesson 2:

(across 2 lessons)

LO: To draw inferences from a text to describe settings.



Read Chapter 1

Draw the map on a double spread page.

We are going to label and add details to the map as we go through the story and find out more about the various places

Lesson 3:

LO: To use a variety of noun phrases to design a warning poster using spelling words ending in -cious/tious.

Read to page 12 ' - no more normal food.'
What has happened to the world?



[Events Archive - World Book Day](#)

Bedtime Stories

Reading for Pleasure

Reading for Enjoyment

Is this a future you would like to be part of?

What do you think has happened to the world in this future?

Introduce the terms 'utopian' and 'dystopian'. Which theme would best suit this future?

Children place a picture of the futuristic school dinner in their books and record questions. Possible

Questions: What does the letter 'F' stand for?

What do you think Formul-A is?

Who is Selwyn Stone?

What is Factorum?

How are you supposed to eat this?

Where is The Island?

Children design and write a poster for any humans that are not on the island yet. Revise commands, statements, questions and exclamations.

Remember to use noun phrases and prepositional phrases to give a brief description of the geography of the island.

The Island! Humanities Last Hope!
What a calamity has befallen our beloved planet and our last refuge is The Island! The burning Earth cannot sustain life anymore and the infectious Red Eye has wiped out our animals. Make your way to The Island where we can have a second chance.

- Checklist:
Commands
Statements
Questions
Exclamations
Noun Phrases

Include; nutritious, infectious, cautious

Read to the end of chapter 2 (p19)

Reading for fun!

World Book Day Activities



BBC Live Lesson 2026

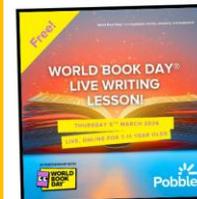
Date: March 5, 2026

BBC Bitesize is hosting a new Live Lesson on World Book Day 2026! This fun half hour programme for 7-11-year-olds will bring primary schools together in a live UK-wide moment to celebrate reading for pleasure. Tune in at 11am on Thursday 5 March on CBBC/BBC iPlayer or online at bbc.co.uk/livelessons.

[Find out more](#)

BBC Live Lessons

[Events Archive - World Book Day](#)



Pobble World Book Day 2026

Date: March 5, 2026

Join Pobble for a special World Book Day live lesson that celebrates the magic of stories and the joy of writing. Together, we'll explore a captivating Pobble 365 prompt, spark ideas, and guide students to write their own imaginative tales inspired by their favourite books and characters.

[Find out more](#)

BBC Live Lessons World Book Day – Art

Could humans survive without animals?

Talk to the hand:
Use Talk to the Hand to support with questioning.

Children also make predictions about this future using a range of modal verbs.

Favourite Book Cover (Display boards)

*Read-a-thon throughout the day-
Stop and Look!*

Class Teacher Reading a bedtime story-

All sharing their favourite book and share why



Waterstones Virtual School Visit with Nathanael Lessore

Date: March 5, 2026

Waterstones Virtual School Visit with Nathanael Lessore

[Find out more](#)

OLC WEEKLY LEARNING PLAN

Reading



SPAG



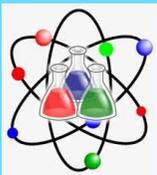
Pronouns

Explore the different types of pronouns: personal, possessive and relative pronouns

Relative clauses

Watch relative clauses (Sing with Grammarsaurus)
Go through PowerPoint slides and complete activity

Science



Living things and their Habitats

Lesson 5: To research and contrast life cycles that we have already studied.

Contrasting Life Cycles from Around the World

Time to do some travelling! You will need to find some interesting and quirky animals and plants from around the world and explore their life cycles online. Make sure you find plenty of images so that you can create an informative but artistic representation of their life cycles in the form of scientific illustrations.

- Research a range of life cycles that contrast with those already studied (Y5&6)
- Create annotated scientific illustrations that show life cycles of more unusual animals & plants (Y5&6)
- Show watercolour sketching, colour blending and texture forming skills developed over the block (Y5&6)
- Identify adaptations that relate directly to reproduction (Y6)

Geography



Lesson 6 Unit check out: 'Humans cannot live sustainably.' How much do you agree with this statement?

Subject knowledge:

- Sustainability means not being harmful to the environment or using up natural resources, therefore supporting a long-term ecological balance.
- Fossil fuels are cheap to use and produce a lot of energy. They are expensive and damaging to extract from the ground. All fossil fuels produce carbon dioxide and other nitrogen-based pollutants which reduce air quality, impact health and create global warming.
 - Types of renewable energy:

Computing



Lesson 1 Music Programming

- Clip blocks together and predict what will happen. Make connections with previous programming interfaces they've used, e.g. Scratch.
- Create their own images to make the animation and recognise the difference between 'on start' and 'forever'.
- Recognise blocks they've used previously, identifying inputs and outputs used and make predictions about how variables work.
- Choose appropriate blocks to complete the program and attempt the challenges independently.

Link: [Programming 2 > Year 5 > Upper key stage 2 > Computing > Programming 2: BBC micro:bit](#)
[Micro:bit Lesson Plans | KS2 Computing and Programming](#)



PSHE



LO: To know that God calls us to love others

- About ways in which we can participate in God's call for us to love others



Unit 1: Religious Understanding

UKS2 Module Two: Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives

[Religious Understanding – Ten Ten Resources](#)
(Session Notes)

Session 1: God Is Calling You

In this session, pupils will look at the nature of God's call to love others. Children will study and imaginatively consider the story of Zacchaeus' conversion and explore ways in which they can hear God's call in their lives

MFL



**Y3/4 (A): Lesson 4:
Reading French
numbers**

Counting to 12, ordering numbers, learning to answer the question 'Il y a combien...?' and practising counting and identifying number words, as well as pronouncing the most common phonemes.



[Bing Videos](#)



Lesson 4

LO: To recognise the numbers one to twelve, written in French.

- To identify French words that use the key phonemes.
- I can read and recognise the number words one to twelve in French.
- I can pronounce the phonemes 'eu', 'oi' and 'ou' and name French words which contain these sounds.

[Y3/4 \(A\): Lesson 4: Reading French numbers](#)

Music



Lesson 3: Create your own musical

Planning a musical theatre scene, including a song, dance and acting.

To understand the history of musical theatre.



Lesson 3: Create your own musical

Success criteria: To identify character songs and action songs.

- - I can identify a character song.
 - I can identify an action song.
 - I can justify my opinions by giving examples. To create a musical theatre scene.

Lesson 3:

LO: To create a musical theatre scene

- I can work as part of a group.
- I can plan a musical scene to tell the story of a journey.
I can think of or write a song that tells the story.

Art



Mother's day Cards



P.E.



- Walk 7,000 steps this week!
 - 25 sit ups
- Run on the spot for three minutes
 - 15-star jumps
 - Plan an exercise circuit that lasts 5 minutes.
- E.g. 1min jog 1 min mountain climbers 30 secs squat jumps 30secs run 1 min burpees You can add exercises like squat pulses or tuck jumps to increase the intensity!

Lesson 1

[View Lesson Plan](#)



Warm-Up
Like Clockwork



Game
Seated Volleyball (Net & Wall/Disability)



Skill
Seated Balance



Review Method
Comfort, Stretch, Panic

OLC WEEKLY LEARNING PLAN



accommodate
accompany
according
aggressive
anxious
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee

Homework: WhiteRose Week 7

Communicating with school

Please direct all queries to the school office email on: office@olc.solihull.sch.uk