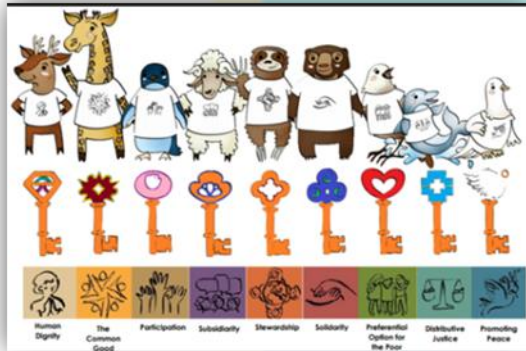


Message from teachers Message from teachers

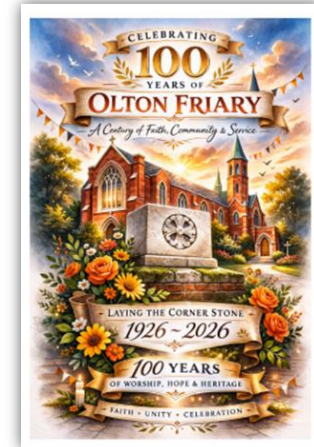
Catholic Social Teaching  
Solidarity and the Common Good



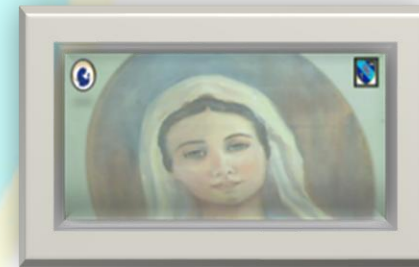
Gospel Values and Virtues  
Attentive and Discerning



2025 - 2026  
Olton Friary Centenary






June is the month of the Sacred Heart of Jesus



Our Lady of Compassion watch over your children

OLC WEEKLY LEARNING PLAN

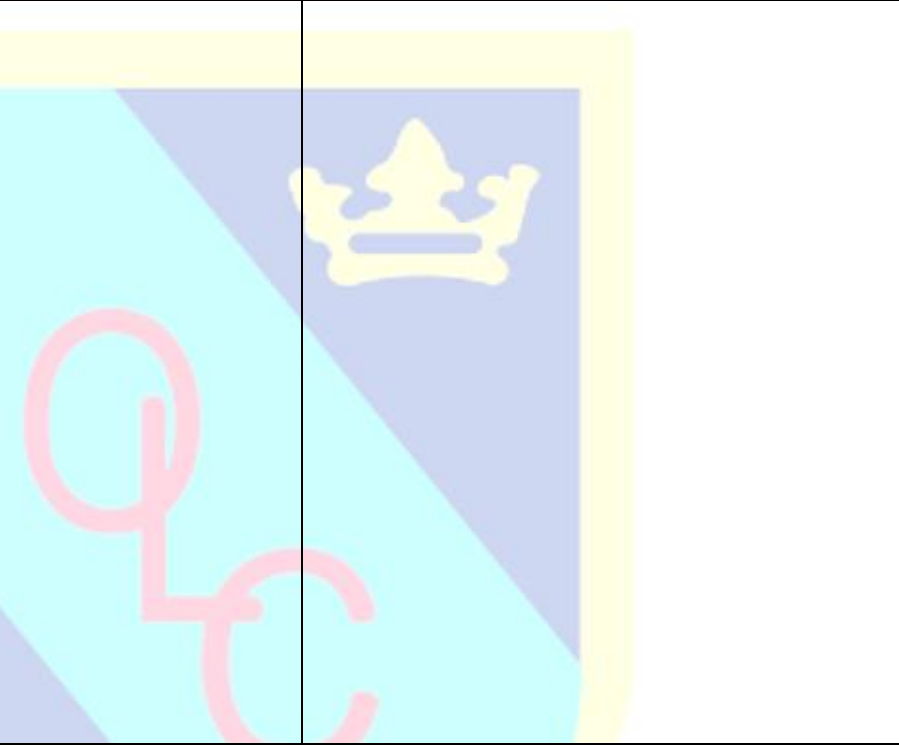
<b>Teachers:</b>	<b>Miss Dowling and Mrs Freeman</b>	<b>Year group:</b>	<b>6</b>	<b>Date:</b>	
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	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>R.E.</b></p> 	 <p><b>June is the month of the Sacred Heart of Jesus</b></p>	<p><b>LO: To know the stories of the Apostles being thrown into prison</b></p>	<p><b>LO: To know the story of St Peter in prison</b></p>	<p><b>LO: To know the story of St Peter in prison</b></p>	<p><b>New unit: Work of the Apostles</b></p> 
		<p>Read the story of the Apostles being thrown into prison. In Acts 5: 17-42. What were the main reason for this happening? Revise previous learning about the High Priest and the Sanhedrin. Create a courtroom scene and write position papers for or against the Apostles</p>	<p>Read and dramatise the story of Peter escaping from Prison with the help of the Angel.</p> <p>Create role plays in groups to share with the class.</p>	<p>Brainstorm thoughts of what it would have been like in this prison.</p> <p>Imagine Peter's thoughts and feelings. What kept him going during this time?</p> <p>Write an account of this event as the angel leading Peter to freedom. Explain the reasons why you were sent to perform this act.</p> <p>Deeper question: What qualities are needed to be a disciple of Christ today?</p>	

OLC WEEKLY LEARNING PLAN

being allowed to preach.  
Some children could act as the jury and can reach a verdict. What qualities would the Apostles have needed to have to face all of this?

Deeper question:  
AE3 What is the most important quality of a disciple?



**Maths**

Production

Family Education

Sports Day

Production

Production

**English**

Production

Family Education

Sports Day

Production

Mass

## OLC WEEKLY LEARNING PLAN

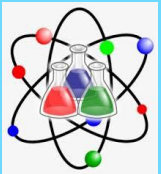
### SPAG



RE-Cap 5/6 spelling words for English lesson

RE-Cap 5/6 spelling words for English lesson

### Science



### SCIENCE WORKS SHOP OLAAS -St. Peter's Monday Year 5



#### Medical Materials- Part 3

*Wellfordbury Hospital has sent in a series of requests for materials recommendations.*

**LO: Set up a series of tests to see which materials would be best for the job and explore the medical applications of some very modern materials. Part 2**

#### Children will:

- Investigate a range of materials for specific properties (Yr5&6)
  - Recommend the best materials for a given use, identifying possible alternative materials (Yr5&6)

### Geography



**Lesson 2:** What tools do geographers use for fieldwork?

- What is a field sketch and how does a geographer make one?
- What is the difference between quantitative and qualitative data?
  - What is a questionnaire?
  - What is a survey?

**Lesson 3:** How do geographers collect and present data?

## OLC WEEKLY LEARNING PLAN

- How are surveys and questionnaires conducted?
- How can different types of graphs be used to present data?
- Why do geographers use different collection tools?
- How do you plot data on different graphs and charts?

**Computing**



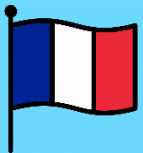
Giggle Box

**PSHE**



Giggle box production Songs

**MFL**



Giggle box production Songs

# OLC WEEKLY LEARNING PLAN

Music



Giggle box production Songs

Art



Giggle box production props

P.E.



Walk 7,000 steps this week!

25 sit ups

Run on the spot for three minutes

15-star jumps

Plan an exercise circuit that lasts 5 minutes.

E.g. 1min jog 1 min mountain climbers 30 secs squat jumps 30secs run 1 min burpees You can add exercises like squat pulses or tuck jumps to increase the intensity!

Turn and Run:

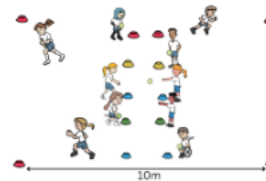
**Q: What do you know about underarm throwing?** Used over a short distance. Step forward with opposite foot to throwing hand, point your throwing hand at your target after release.

**Q: What do you know about overarm throwing?** Used over a long distance. Step forward with opposite foot to throwing hand, point your throwing hand at your target after release.

**Q: What do you know about successful catching?** Begin in a ready position, feet shoulder width apart and knees bent. Watch the ball. Catch with two hands and wide fingers.

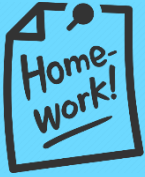
**A:** In 2s, 1 ball, 2 cones. Place the cones through the centre of the space, 3m apart. Explore the following a few times:

- Underarm throw then turn and run to the line (marked by cones) behind them.
  - Move their cones further apart, overarm throw then turn and run to the line behind them.
- Make this harder by asking pupils to complete a solo ball skill whilst waiting for their partner to return.



<https://pe.getset4education.co.uk/lesson/ks2/rounders/1?years=1005>

## OLC WEEKLY LEARNING PLAN



Learn Lines for production and the songs.

Learn Lines for production and the songs.

### Communicating with school

Please direct all queries to the school office email on: [office@olc.solihull.sch.uk](mailto:office@olc.solihull.sch.uk)

