

OLC WEEKLY LEARNING PLAN



Message from your teachers:

Hello, and welcome to your learning for this week!
Below you will find your learning for the coming week.
Have a great week,
God Bless!

This Weekly Learning Plan shares the learning that will be taking place this week.

Teachers:	Mrs Day, Miss Cottrell and Mrs Kendrew	Year group:	Year 4	Date:	12.10.26
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R.E.	Knowledge Statement: Pope Francis wrote a letter called <i>Laudato Si'</i> which means 'Praise be to you'		Knowledge Statement: In <i>Laudato Si'</i>, Pope Francis teaches that we should love God, each other, and God's Creation.		Knowledge Statement: In <i>Laudato Si'</i>, Pope Francis teaches that we should love God, each other, and God's Creation.	
Maths	LO: Subtract two 4 digit numbers – more than one exchange Pages 104-107	LO: Exchange across two columns Pages 108-111	LO: Efficient methods Pages 112-115	LO: Equivalent difference Pages 116-119	LO: Estimate Answers Pages 120-123	

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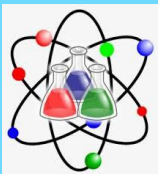
	pupils have planted a range of flowers around the walls...	Does this person still sit here?	Can you think of any other words that would exist in the crossover set?	dialogue up on MWBs. What do they think Grandpa might have said back to her? He would have probably complimented her lots! E.g. Shared writing: “Do ships fall off the edge of the world?” quizzed the girl. “On my, you are a curious girl,” laughed Grandpa. “How do fish breathe underwater?” asked the girl. “Wow, you really are interested in everything,” chuckled Grandpa.	After their walk on the beach... Before bedtime... While he walked through the snow... Children write a postcard to a friend in role as the girl, talking about a week with Grandpa. Shared writing: What a fantastic week I had with Grandpa! On the first day, early in the morning, we walked through the forest. How magical the flowers were! While we walked through the trees...
Reading 	4D – James and the Giant Peach 				

SPAG



sarcastically	simply	loudly	quickly	basically
humbly	worryingly	angrily	comically	sadly
crossly	happily	frantically	kindly	quietly
sleepily	gently	slowly	hesitantly	easily

Science



Rocks

LO: To understand how fossils are formed.

- To understand what a fossil is.
- To understand how a fossil is created.
- To explain how a fossil is created.

[5. Understand how fossils are formed | Presentation | Developing Experts](#)

[Fossils | KS2 Science | STEM and Beyond](#)

Key Questions:

1. What is a fossil?
2. Where are fossils usually found?
3. Why does being buried quickly help a plant or animal become a fossil?

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4. How do layers of sediment help to create a fossil?
5. Can you describe the main stages of fossil formation in the correct order?

Challenge question: Why do you think **hard parts**, such as bones and shells, are more likely to become fossils?

History



Prehistoric Britain

LO: To know what we can learn from Skara Brae.

Key questions

- How do people learn about the past?
- What is Skara Brae and what can we learn from it?

Computing



Lesson 5: Evaluating computational thinking

Evaluating the effectiveness of computational thinking skills in coding.



PSHE:

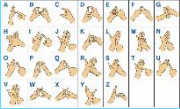


https://www.tentenresources.co.uk/programmes/life-to-the-full-plus/lks2/m-1/lks2_1_created-and-loved-by-god/u-2/lks2_1-2_me-my-body-my-health/s-3/what-is-puberty/

In this session, children will develop a base-level understanding of what puberty is and why we go through it. This session is a precursor to the session which will follow called 'Changing Bodies' which will look specifically at some of the changes that boys and girls will face when they enter puberty. Through the roleplay drama and presenter-led video, children should come out of this session knowing that puberty is part of God's plan for our bodies and that they can embrace the changes with confidence.

Lesson 5 – Family & Friends

BSL



This lesson contains 5 sections:

1. Introduction (Hawthorne's introduction to the lesson)
2. Main Teaching Video (Family and Friends Lesson Part One)
3. Code Breakers (CodeBreakers: Family and Friends)
4. Main Teaching Video (Family and Friends Lesson Part Two)
5. Recap (Family and Friends Recap)

[Free BSL Lessons for UK Primary Schools – The School of Signs](#)

Music



Art



Prehistoric Art

LO: To create handprints on a textured background.



P.E.



Athletics

Lesson 5

In this unit, pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. Pupils are also given opportunities to measure, time and record scores.

This unit links to the following strands of the NC: use running, jumping and throwing in isolation and in combination. Develop flexibility, strength, technique, control and balance.

Fitness

Lesson 5

In this unit pupils are exposed to a range of activities that explore and develop different areas of their health and fitness. Pupils will learn that being fit means having strong, healthy bodies and more energy for everyday life activities. They will practice various activities using fundamental movement skills, such as running and jumping to improve their strength and fitness. This unit will also highlight how regular physical activity boosts their focus in school and overall happiness.

This unit links to the following strands of the NC: use running, jumping and throwing in isolation and in combination. Develop flexibility, strength, technique, control and balance.



Communicating with school

Please direct all queries to the school office email on: office@olc.solihull.sch.uk