

OLC WEEKLY LEARNING PLAN (FS1)



Autumn Term-Week 7

Mrs Sandhu-White

This Weekly Learning Plan shares the learning that will be taking place this week and helps you to complete it during your time at home. Each day has a variety of lessons to ensure you access the whole curriculum while at home. You will find that there may be some slides to read / share with a grown up or a video to watch. There will also be some activities to complete.

Teachers:	Mrs Sandhu-White	Year:	FS1	Date:	WB: Monday 12 th October 2026
TLSAs:	Miss Doyle (Whole Day)				
Student TLSA:	Miss Moir (AM)				

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45 – 9.00am	Hang up coats, morning prayer, registration, dinner choices. Zones of regulation register. Wake up shake up.				
9.00am – 9.15am	Daily Worship Gospel	Daily Worship Meditation Prayers	Daily Worship To live as Jesus taught us	Daily Worship Song of Praise	Daily Worship Song of Praise
 9.15am – 9.30am Focus group work. 9.30am – 10.00 Continuous Provision.	Communication Language & Speaking and Listening Text: Fire Fighters LO: To listen and talk about fire fighters, share our ideas, and respond to questions.	Expressive Arts & Design LO: To experiment with different materials.	PSHE LO: To use polite words such as “please” and “thank you” when communicating with others.	RE We look after precious things carefully. What things do you have that are very precious to you? How do we look after something so it stays safe and doesn't get broken? If you had something that was precious to someone, how would you take care of it?	Understanding the World Speaking & Listening BLACK HISTORY MONTH 20206 LO: To know who Marcus Rashford is.

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Activity:
Show children pictures of firefighters and their uniform. Encourage them to talk about what firefighters do and listen to each other's ideas.
Vocabulary: firefighter, fire engine, uniform, helmet, hose, rescue, emergency, brave, protect, safe.
Key questions:
What does a firefighter do?
What does a firefighter wear?
How do firefighters help us?

Encourage vocabulary.
Firefighter, fire engine, uniform, helmet, hose, ladder, rescue, emergency, flames, smoke, safety, protect.

Take photos of the children exploring the resources and dressing up.

Activity:
Create a Fire Engine
Children use different materials, such as cardboard boxes, paper, paint, bottle tops and collage materials, to create their own fire engines.

Key Vocabulary: materials, create, design, paint, stick, cut, shape, wheels, red, blue.



Activity:
[Please Mr Panda](#)
Discuss story
Roleplay a shop where children practise asking for items politely and thanking their friends.

How do you care for yourself? Look after yourself? (washing, eating)
CST – Human Dignity

Water play:
In a water tray, add:

- Sponges
- Soap
- Baby dolls to “bathe”
- Toothbrushes for pretend brushing

Children to understand that we need to look after ourselves.

In small groups:
Guided Conversation – We can look after the world by.....
Children to talk about something that is precious to them. Children could bring in item from home or picture to share. How do you keep it safe? How do you look after it? Children to know that they are precious

Model the phrase ‘I am precious because God made me’ Children to repeat.

Continuous provision activities

Activity:
Share PowerPoint
Each child to paint a picture of Marcus Rashford.

10.00 – 10.15

Snack time

10.15 – 10.45

Morning play

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10.45 – 11.15	PE: LO: To change direction and look for space away from others.	Maths: LO: To recite numbers past 5.	Phonics: LO: To use our bodies to make sounds.	Maths: LO: To recite numbers past 5.	Phonics: LO: To use our bodies to make sounds.
	Activity Get Set 4 PE Introduction to PE Unit 1 Lesson 3	Activity: Children will hear some number names. Expose them to a range of stories and songs, such as One Potato, Two Potato or 1, 2, 3, 4, 5, Once I Caught a Fish Alive.	Activity: Body Percussion Making sounds with the body lapping, stamping, tapping patterns	Activity: Children will hear some number names. Expose them to a range of stories and songs, such as One Potato, Two Potato or 1, 2, 3, 4, 5, Once I Caught a Fish Alive.	Activity: Use Body percussion cards to create a pattern. Work in small groups-adult-led. Children to take it in turns to decide on pattern.
	Nursery rhymes and songs				
	Story – Hand washing – Prayers - Lunch				
Afternoon	Continuous provision and independent activities				
Continuation of morning activities and continuous provision.	<u>Maths Area</u> Adult –led number activities-using props with songs.	<u>Expressive Art & Design Area.</u> Junk modelling-to be displayed around the Nursery. Make a fire fighters hose-with pastry and strawberry filling 	<u>Communication Language & Literacy Area.</u> Mark making table/wall-sand tray, Name Writing cards Letter cards to trace Book table		
		Puppets making	Colouring		

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Understanding the World

Black History Month

Photographs of inspirational Black people, simple picture books, toy rockets, building blocks and role-play props.

Activity: Introduce one person, such as Mae Jemison or Rosa Parks. Children explore related props and talk about what the person did.

Small World Area



Fire Safety tuff tray

Outdoor Area

Bikes, trikes, cars
Reading area
Construction area
Obstacle course-jump through the hoops
Through tunnel
In and out of the cones
Finally...
Put the fire out...



PSED

Short stories-People who help us.

Finger Gym

[Squiggle episode 1 -UP](#)

Role Play Area

House-familiarity of home.
Fire Fighters role-play area-dressing up, props and puppets etc

Communicating with school

If you have any queries, please contact the school office. office@olc.solihull.sch.uk