

**Week 1: Happy New Year to all our families, we hope you are all well.**

**This half term our theme is 'Starry Night', we begin this week with a lovely story called 'Look Up'. Please feel free to share this with your child and discuss the many themes which are in the story.**


In RE, we will be focusing on Baptism. Baptism declares that you are a follower of Jesus Christ. It is a public confession of faith and commitment to, Jesus Christ. We will share this with the children and ask them to share their knowledge of it and photos of their Baptism.



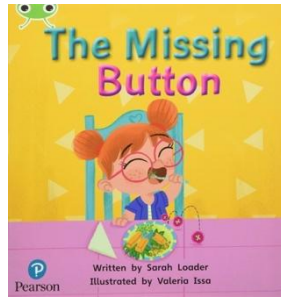
*This Weekly Learning Plan shares the learning that will be taking place this week and helps you to complete it during your time at home. Each day has a variety of lessons to ensure you access the whole curriculum while at home. You will find that there may be some slides to read / share with a grown up or a video to watch. There will also be some activities to complete.*

<b>Teachers:</b> <b>TLSAs:</b> <b>Student TLSA:</b>	<b>Mrs Sandhu-White</b> <b>Miss Doyle (Whole Day)</b> <b>Mrs Shemila (Whole Day)</b> <b>Miss Moir (AM)</b>	<b>Year:</b>	<b>FS1</b>	<b>Date:</b>	<b>WB:5<sup>th</sup> January 2026</b>
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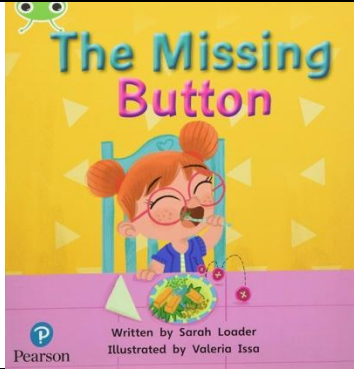
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45 – 9.00am	Hang up coats, morning prayer, registration, dinner choices. Zones of regulation register. Wake up shake up.				
9.00am – 9.15am	Daily Worship Gospel	Daily Worship Meditation Prayers	Daily Worship To live as Jesus taught us	Daily Worship Song of Praise	Daily Worship Song of Praise

 <p>9.15am – 9.30am Focus group work. 9.30am – 10.00 Continuous Provision.</p>	<p><b>Communication Language &amp; Speaking and Listening</b> <b>Text:</b> Look Up LO: To listen to a story accurately anticipating key events and respond to what they hear with relevant comments and questions.</p>	<p><b>Expressive Arts &amp; Design</b> LO: To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p><b>Well-being Wednesday</b> <i>Stay motivated when doing something challenging</i> LO: I understand what a challenge means.</p>	<p><b>RE</b> <b>Epiphany</b>-What does this word mean? Remind children of the Nativity.  NE - Baptism LQ: How do we join God's family through Baptism?</p>	<p><b>PE</b> <b>Real PE:</b> Train Adventure Exploring Dynamic Balance LO: To understand the term balance.</p>
	<p>Watch/Listen: <a href="#">Look Up</a> <b>Activity:</b> Pause and discuss language, events etc throughout the text. Themes of the text include; Space, materials, relationships, family and bravery. Draw ch'ns attention to these throughout the week.  Who do you look up to in the way Rocket looks up to Mae Jemison? What have they done?  Draw a picture of someone they look up to. Adult to scribe a sentence for the ch'n</p>	<p>Watch: <a href="#">Look Up</a> Recap the story from yesterday-focus on the theme of Space. <b>Activity:</b>  Make your own outer space picture.  Here are some suggestions of how you could do it:  Create stars by flicking paint onto paper using an old toothbrush or using an old spray bottle.  Create planets by swirling paint together or putting drops of food colouring into shaving foam and lying paper on it.</p>	<p><b>Activity:</b> <b>Lesson 1: Jigsaw Piece 1 (Challenge)</b> Jigsaw Jenie asks how did you find that challenge? How did it make you feel? Was it easy? Read one of the suggested stories or one similar with the theme of not giving up when faced with a challenge. <b>Questions:</b> How did you find that challenge? How did it make you feel? Was it easy?Talk about how sometimes we may come across things that are difficult. Discuss how we could overcome them, working together, not giving up, etc.If we were to do the challenges again, what could we do to help us achieve them? How do you sort out problems? Raise Jigsaw</p>	<p>Watch: <b>Activity:</b> Provide water play experiences for the children both indoor and outdoor if possible. Explore the language of water play – wash, splash, drip, etc. Discuss and reflect on experiences. Water is used in a special way in church when we are named. Show the ch'n photographs of the special ceremony using water in church. This naming is called "Baptism". Role-play a simple Baptism with a focus on the priest and the baby and water. ● Introduce the children to some of the words that the priest uses when the baby is named and the water is poured on them "I name you ....."At Baptism this is an important</p>	<p><b>Activity:</b> Train Adventure Exploring Dynamic Balance  Follow the train action instructions.</p>

# OLC WEEKLY LEARNING PLAN (FS1)

	about who it is and why they look up to them.	Create galaxies by drawing chalk pastel swirls on black paper then smudging the lines.	Jerrie Cat’s paws to indicate to children that they need to PAUSE (Stop), take a deep breath in and out and feel proud of yourself.	occasion when the priest shows everyone just how special we are to God. Build up a display using Christian names on cards. Add to the focus – “My baptism name is .....”											
10.00 – 10.15	Snack time														
10.15 – 10.45	Morning play														
10.45 – 11.15	Maths	Phonics	Maths	Understanding the World Speaking & Listening	Phonics										
	LO: To Count to 9.	LO: To repeat sounds heard.	LO: To line up 1 to 5 in order.	LO: To show an interest in different occupations	LO: To repeat sounds heard.										
	<u>Watch:</u>  <a href="#">Numberblock 9</a>  <u>Activity:</u>  <a href="#">Numberblock sheet 9</a>	<u>Activity:</u> Bug Club – Phase 1. Unit D – The Missing Button.  Phase 1 activities.	<u>Watch:</u>  <u>Activity:</u>  <u>Teacher demonstrate how Ordering 1-5</u>  <div><p><b>Ordering Numbers 1 to 5</b></p><p>Cut out the cards and order the numbers from the smallest to the biggest.</p><table><tr><td><div></div></td><td><div></div></td><td><div></div></td><td><div></div></td><td><div></div></td></tr><tr><td><div>2</div></td><td><div>5</div></td><td><div>1</div></td><td><div>4</div></td><td><div>3</div></td></tr></table></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div>2</div>	<div>5</div>	<div>1</div>	<div>4</div>	<div>3</div>	<u>Watch:</u> <a href="#">Jobs and Occupations- Vocabulary for children</a>  <u>Activity:</u> <a href="#">Occupations sheets</a>	<u>Activity:</u> Bug Club – Phase 1. Unit D – The Missing Button.  Phase 1 activities.  
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# OLC WEEKLY LEARNING PLAN (FS1)

					
	Nursery rhymes and songs				
	Story – Hand washing – Prayers - Lunch				
Afternoon	<b>Continuous provision and independent activities</b>				
Continuation of morning activities and continuous provision.	<p><u>Maths Area</u></p> <p>Offer this <a href="#">Build a Rocket Number Representation 1-10 Activity</a>. Children can build the rockets using the pictures from the corresponding number.</p> <p>Provide 2D shape templates for children to draw around and decorate to look like a rocket?</p> <p>Practise counting backwards to play a rocket game. Invite children to crouch down and count backwards from different numbers. When they reach zero, they can shout “Lift-off!” and jump into the air.</p>	<p><u>Expressive Art &amp; Design Area.</u></p> <p>Sing the nursery rhyme <a href="#">Twinkle, Twinkle, Little Star</a> and encourage children to use instruments to add twinkly sound effects.</p> <p>Provide a selection of empty packaging along with tinfoil and paper shapes for children to use to create spaceships and rockets.</p> <p>Provide the children with sheets of tinfoil and paints. Encourage them to paint a space picture on the tinfoil.</p>	<p><u>Communication Language &amp; Literacy Area.</u></p> <p>Name tracing</p> <p>Pencil control sheets</p> <p>Make your mark! Writing wall- various mark making patterns to copy or trace over</p> <p>Large rolled out paper on the floor outside for mark making</p> <p>Chalk on the outdoor area ground</p>		

Understanding the World

Create a 'moon rocks' investigation box. Inside a cardboard box, place some pebbles (real or salt dough) along with magnifying glasses, tweezers and bowls. Cut holes in the side of the box for children to place their hands through and investigate the moon rocks.

Provide children with torches and encourage them to explore light and dark. Talk about things that can be seen at night or in the dark.

Talk through this [EYFS Famous Astronauts PowerPoint](#). Look at the different famous astronauts and talk to the children about important contributions they have made.

Encourage interaction with the outdoors by fostering a fascination with the moon. Invite children to look outside their window before bed each night and observe the moon. Can they notice any changes and discuss these with their friends at the end of the week?

Small World Area

Set up a space-themed small world tray. Encourage the children to use the characters and objects to act out a storyline.

Outdoor Area

Bikes, trikes, chalk, building using bricks, tyres and crates.  
THE BIG CLEAN!  
Prepare the garden for Spring-children to help weed the garden planters, plant the bulbs.  
Clean equipment-car wash-sponges, soapy water.  
Rearrange the furniture.

## OLC WEEKLY LEARNING PLAN (FS1)

### PSED

Play games as a whole class then in small groups, help children take turns to play activities, like throwing bean bags into a box or building a tower and knocking it down. Start with games they can confidently play to boost their confidence. Once they have learnt turn taking, add a new skill such as playing a dice game that involves counting.

### Finger Gym

#### [I have a little garden](#)

#### Threading

Use of tweezers to move bottle tops, pom poms etc to create a picture or moving to different pots

### Role Play Area

Create a rocket in the role play area.

Use space suits for dressing up

Make a control pad

Small window

### **Communicating with school**

If you have any queries, please contact the school office. [office@olc.solihull.sch.uk](mailto:office@olc.solihull.sch.uk)