

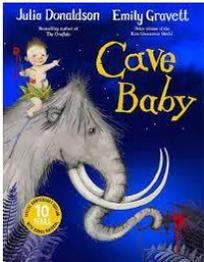
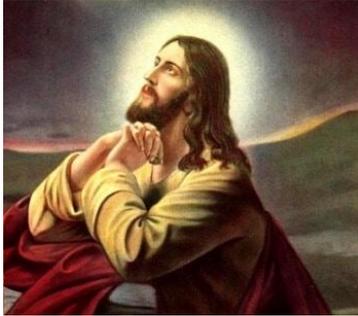
OLC WEEKLY LEARNING PLAN (FS1)



Week 2: Reminders:
6.3.24 – World Book Day
8.3.24 – World Women's Day

This Weekly Learning Plan shares the learning that will be taking place this week and helps you to complete it during your time at home. Each day has a variety of lessons to ensure you access the whole curriculum while at home. You will find that there may be some slides to read / share with a grown up or a video to watch. There will also be some activities to complete.

Teachers:	Mrs Sandhu-White	Year:	FS1	Date:	WB 4 th March 2024
TLSAs:	Mrs Comerford (Whole Day)				
Student TLSA:	Mrs Attwood (AM)				

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45 – 9.00am	Hang up coats, morning prayer, registration, dinner choices. Zones of regulation register. Wake up shake up.				
9.00am – 9.15am	Daily Worship Gospel	Daily Worship Meditation Prayers	Daily Worship To live as Jesus taught us	Daily Worship Song of Praise	Daily Worship Song of Praise
 9.15am – 9.30am Focus group work. 9.30am – 10.00 Continuous Provision.	Communication Language & Speaking and Listening Text: Cave Baby  LO: To make comments about what they have heard and ask questions to clarify their understanding.	Expressive Arts & Design LO: To share their creations, explaining the process they have used.	Well-being Wednesday <i>Jigsaw</i> Lesson 2: Jigsaw Piece 2 (We Like to Move It, Move It!) LO: To be able to say some of the things I need to do to be healthy.	RE :LENT BIG QUESTION: Who is Jesus' father? 	PE Week 2: Coordination and Balance LO: To develop coordination and balance skills.

Watch/Listen:

[Cave Baby](#)

Activity:

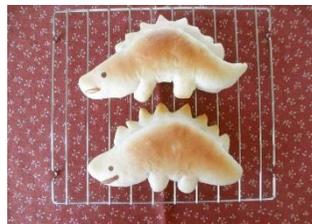
Look at images of the mammoth in detail from the text. Children to paint their own mammoth.

[Rising 3's](#)

Show children different small world animals-how many can they name?

Activity:

In groups of 5 with an adult make bread in the shape of a dinosaur.



Activity:

Play one of the songs and do all the actions to it. How does moving make you feel? How does your body feel? Go outside and do an obstacle course together. Plan what each stage is going to be. Cheer each other on and time how long it takes to get the whole team through. Can you beat your time? Questions: What does your heart do when you are moving and exercising? Raise Jigsaw Jerrie Cat's paws to indicate to children that they need to PAUSE (Stop), take a deep breath in and out and say thank you to your body. Cool down back inside, explain that you need energy to do everything that you do in a day. If you want to have lots of energy, what things do you need to do/eat/drink to help? [Rising 3's](#) *Head, shoulders, knees and toes song. Share with children, then ask them to participate x2.*

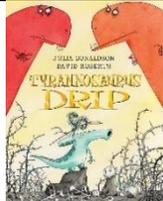
Activity:

Recap on key language:
 God Our Father
 Jesus The Son
 Sign of the cross
 We talk to people we love – share experiences – when, where, what do we say?
 When we talk to God we call this prayer.
 Explain to the children that when Jesus prayed he was talking to his Father.
 When we make the Sign of the Cross we are praying and talking to God the Father and his son Jesus. Reinforce this every time we use this at prayer.

Activity:

Warm-up: Balancing bean bags on different body parts.
 Balance beam walking (low to the ground or marked lines).
 Catching and throwing soft balls with partners.
 Hopping games (e.g., hopscotch, hopping over lines).

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10.00 – 10.15	Snack time				
10.15 – 10.45	Morning play				
10.45 – 11.15	Maths	Phonics	Maths	Understanding the World Speaking & Listening	Phonics
	LO: To understand addition and subtraction of numbers to 5; number bonds to 5.	LO: To begin oral blending and segmenting.	LO: To understand addition and subtraction of numbers to 5; number bonds to 5.	LO: To make comments about what they have heard and ask questions to clarify their understanding.	LO: To begin oral blending and segmenting.
	<p><u>Watch:</u> Numberblock 5 Share number bonds to 5 PowerPoint</p> <p><u>Activity:</u> <i>Matching activity-Use numicon shape cards and the numicon shapes</i></p> <p><i>Rising 3's</i> <i>Use sand and a paint brush to make the number 1 extend to 2, 3 etc, this will support number recognition and pencil grip.</i></p>	<p><u>Activity:</u> Bug Club Phase 1. Unit E – From Seed to Sandwich Phase 1 activities. Make a sandwich with the children-blending and segmenting the food and equipment.</p>	<p><u>Activity:</u> Recap: Share number bonds to 5 PowerPoint Complete numicon shape number bond sheet</p> <p><i>Rising 3's</i> <i>Use sand and a paint brush to make the number 1 extend to 2, 3 etc, this will support number recognition and pencil grip.</i></p>	<p><u>Activity:</u> Read aloud- Text: Dear Dinosaur /  Tyrannosaurus Drip. Share: Dinosaur Life cycle poster Look at life processes of dinosaur: egg, baby, adult. Can the children place the egg, baby dinosaur and adult dinosaur in the right order?</p> 	<p><u>Activity:</u> Phase 1 activities. Use CVC picture cards to blend and segment, for example: c a t-cat m a n-man</p> <p><i>Rising 3's</i> <i>What sounds can we hear in the classroom?</i> <i>Can we copy the sound?</i></p>
	Nursery rhymes and songs				
	Story – Hand washing – Prayers - Lunch				
Afternoon	Continuous provision and independent activities				

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<p>Continuation of morning activities and continuous provision.</p>	<p><u>Maths Area</u> <u>Dinosaur footprint number cards</u>- children to place the right amount of dinosaurs on the number card.</p>	<p><u>Expressive Art & Design Area.</u> <u>Dinosaur masks</u> Pasta dinosaurs!</p>  <p>Cutting skills Developing confidence with scissor skills; exploring the differences when cutting a range of materials. Threading skills Building small motor skills when threading a range of materials in different ways. Mother's Day cards <u>Stone Age colouring sheets</u></p>	<p><u>Communication Language & Literacy Area.</u> Pencil control-<u>dinosaurs</u>. Mark making table-</p>  <p>Number/Letter Trace over name cards</p>
	<p><u>Understanding the World</u> Find the fossil in soil, use of magnifying glasses and paint brushes. Which dinosaur bone could this be?</p>	<p><u>Small World Area</u> Set up 'Jurassic Park'-use tracks, dinosaurs, jeeps, trees. Sticks, leaves etc</p>	<p><u>Outdoor Area</u> Bikes, trikes, chalk, building using bricks, tyres and crates. Clean equipment-car wash-sponges, soapy water. Rearrange the furniture.</p> <p>This be completed outdoors on the ground-weather permitting</p> 

PSED

Matching game- in pairs- match the dinosaur to its skeleton.

Circle time-What makes me happy/sad?

Introduce Connect Four to the children in pairs.

Finger Gym



Role Play Area

Create a dinosaur museum



Communicating with school

If you have any queries, please contact the school office. office@olc.solihull.sch.uk