

OLC WEEKLY LEARNING PLAN (FS1)




Hello children!

We have lots of exciting learning ahead this term. In R.E., we'll be preparing for our **Nativity** performance. Our topic this term is **"Sensational Seasons!"** — we can't wait to explore all the wonderful sights, sounds, and sensations that each season brings.

This week we will be learning all about Percy the Park Keeper and we will find out what happened after a big storm.

This Weekly Learning Plan shares the learning that will be taking place this week and helps you to complete it during your time at home. Each day has a variety of lessons to ensure you access the whole curriculum while at home. You will find that there may be some slides to read / share with a grown up or a video to watch. There will also be some activities to complete.



Teachers: TLSAs: Student TLSA:	Mrs Sandhu-White Mrs Shamila (Whole Day) Ms Moir (AM)	Year:	FS1	Date:	WB: 17th November 2025
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45 – 9.00am	Hang up coats, morning prayer, registration, dinner choices. Zones of regulation register. Wake up shake up.				
9.00am – 9.15am	Daily Worship Gospel	Daily Worship Meditation Prayers	Daily Worship To live as Jesus taught us	Daily Worship Song of Praise	Daily Worship Song of Praise
 9.15am – 9.30am Focus group work. 9.30am – 10.00 Continuous Provision.	Communication Language & Speaking and Listening LO: To enjoy listening to longer stories and can remember much of what happens.	Expressive Arts & Design LO: To explore finger painting.	PSHE Zones of regulation check in. What colour zone are you in?	RE <u>LO:</u> To form and enjoy good relationships with peers and with adults in the school community.	PE – Dance Listen and respond to the instructions by performing a sequence of movements.

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	<p>Watch: https://www.youtube.com/watch?v=7dyCkleWRzo</p> <p>Introduction: Talk about the vocabulary encountered. Discuss the stormy weather that we have had over the last few days. Have any of the children seen floods or blown down trees on their travels?</p> <p>Activity: Use the small world cut out characters to retell the story with an adult.</p>	<p>Activity: Provide the children with a large tree template to decorate collaboratively with their finger and hand prints.</p>	<p>Activity: Rainbow breathing. https://www.youtube.com/watch?v=IlbBI-BT9c4</p>	<p>Introduction: Talk about who looks after us at school and what their jobs are.</p> <p>Activity: Paint pictures of people who take care of us at school. When dry, deliver to the adult with a thank-you card.</p>	<p>Activity: Learn about the movements of animals. https://www.bbc.co.uk/teach/school-radio/articles/zb3snrd</p>
10.00 – 10.15	Snack time				
10.15 – 10.45	Morning play				
10.45 – 11.15	Maths	Phonics	Maths	Understanding the World Speaking & Listening	Phonics
	LO: To count up to 4.	L.O: To perform actions and sounds to go with a story.	LO: To recognise numbers 1-4 https://www.ncetm.org.uk/classroom-resources/ey-numberblocks-series-1/	LO: Begin to understand that natural materials and objects can move in different ways. Use simple language to describe what they see happening (e.g. "The scarf is moving!").	LO: To guess the animal sounds.
	<p>Watch NumberBlocks: https://www.bbc.co.uk/iplayer/episode/b08cqt0/numberblocks-series-1-three-little-pigs?seriesId=b08bzfnh-structural-1-b08bzg8q</p>	<p>Activity: Phase 1 Activities – Letters & Sounds Jungle body percussion. See PowerPoint.</p>	<p>NumberBlocks PowerPoint. Series 1 episode 8. Slides 1-15 only.</p> <p>Discuss the pictures. Activity: Put numbers 1 – 4 around nursery. Can the children find the correct number when asked by an adult?</p>	<p>Introduce the Idea: "Today we are exploring the wind. What do you think the wind can do?" Explore Using Breath or Fans: Encourage children to blow gently on objects: scarves, feathers, and paper leaves. Use handheld fans to create wind and watch what moves. Observe and Talk: Ask simple questions: "Which things move easily?" "Which things stay still?" "What happens when we make a stronger wind?" Outdoor Extension (if breezy):</p>	<p>Activity: Phase 1 animal sounds activity. See PowerPoint.</p>

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				Take the materials outside and see what the real wind can move.	
	Nursery rhymes and songs				
	Story – Hand washing – Prayers - Lunch				
Afternoon	Continuous provision and independent activities				
Continuation of morning activities and continuous provision.	<u>Maths Area</u> Explore the composition of three by moving three forest animals around a small world area. For example, there are two owls in the tree and one on the ground. Add a mother owl to look at the composition of four. Use chalk outside to write numbers 1,2,3,4,5	<u>Expressive Art & Design Area.</u> Free painting at easels. Make a wind streamer: 	<u>Communication Language & Literacy Area.</u> Name tracing Pencil control sheets. Make your mark! Writing wall- various mark making patterns. Woodland animal pictures. Put out a selection of woodland animal photos. Work with children and introduce new vocabulary such as the names of the animals and their habitats. Squirrel – drey. Badger – sett, Fox – den etc...		
	<u>Understanding the World</u> Water Tray: Rainy Day Play Water with droppers, pipettes, small watering cans. Sticks and leaves floating in the water. Recreate the rain from the storm. Exploring water movement. Maths language: “full”, “empty”, “pour”	<u>Small World Area</u> Tuff tray – Set up a Percy Park Keeper tuff tray for children to retell the story.	<u>Outdoor Area</u> Bikes, trikes, chalk, building using bricks, tyres and crates. Chalk boards Large foam bricks and crates. Cars and drainpipes – race the cars to see which goes down the pipes the fastest. Stage area – work with the children to enhance the outdoor stage area. Animal habitats – Use natural resources to build animal habitats such as a nest for the forest creatures to live in. Bubbles – explore which way the bubbles blow in the wind. Large wooden bricks.		
	<u>PSED</u> Make a collaborative class thank you card for Mrs Ahmed. To be given to Mr Emery before Wednesday afternoon.	<u>Finger Gym</u> Scissor skills - Provide children with long strips of paper for them to snip. Clay /dough– Roll, squeeze, pinch the clay and add googly eyes and spaghetti pasta or match sticks to create a hedgehog.	<u>Role Play Area</u> Set up a woodland creature rescue centre. 		

Communicating with school

If you have any queries, please contact the school office. office@olc.solihull.sch.uk

<https://www.twinkl.co.uk/resource/eyfs-draw-a-woodland-creature-pencil-control-activity-pack-t-tp-1627592896>

