

## OLC WEEKLY LEARNING PLAN (FS1)



### Week 4:

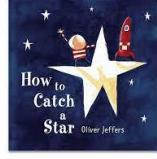
"How to Catch a Star" by Oliver Jeffers is a charming tale about a boy determined to catch a star. Despite facing challenges, he persists, showcasing themes of determination, resilience, creativity, and adaptability. Please feel free to enjoy the story with your child.

This Weekly Learning Plan shares the learning that will be taking place this week and helps you to complete it during your time at home. Each day has a variety of lessons to ensure you access the whole curriculum while at home. You will find that there may be some slides to read / share with a grown up or a video to watch. There will also be some activities to complete.

Teachers: TLSAs: Student TLSA:	Mrs Sandhu-White Miss Doyle (Whole Day) Mrs Shemila (Whole Day) Miss Moir (AM)	Year:	FS1	Date:	WB 27 <sup>th</sup> January 2026
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45 – 9.00am		Hang up coats, morning prayer, registration, dinner choices. Zones of regulation register. Wake up shake up.			
9.00am – 9.15am	Daily Worship Gospel	Daily Worship Meditation Prayers	Daily Worship To live as Jesus taught us	Daily Worship Song of Praise	Daily Worship Song of Praise
9.15am – 9.30am Focus group work. 9.30am – 10.00 Continuous Provision.	Communication Language & Speaking and Listening  Text: How to Catch a Star.  LO: To offer explanations for why things might happen, making use of recently introduced vocabulary from the story.	Expressive Arts & Design  LO: To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	Ten Ten-Life to the Full  <b>Module: Created to love others.</b>  EYFS Module 2: Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this Module explores	RE  NE - God's Family  BIG QUESTION: Who is special in your life, that loves and cares for you?	PE  Real PE: Train Adventure Exploring Dynamic Balance  <b>Line Out</b>  <b>Exploring Stance</b>  LO: To understand the term balance.

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			<p>how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.</p>		
	<p><b>Watch/Listen:</b>  <a href="#"><u>How to catch a star</u></a>  <b>Activity:</b>          Draw favourite part of the story-adult to scribe key words used.</p> <p></p> <p><i>Rising 3's</i>  <i>Adult to read a short story to the children using a big read book. Engage the children in dialogue about the pictures, what is happening, what might happen next etc. This will support children's communication and language skills. Link story to being kind.</i></p>	<p>Provide five-pointed star shapes for children to decorate as stars in the night sky using a variety of materials.</p> <p>Teacher demonstrates, explain why certain colours, designs, materials etc are being used (maths link)</p> <p><i>Rising 3's</i>  <i>Adult to read a short story to the children using a big read book. Engage the children in dialogue about the pictures, what is happening, what might happen next etc. This will support children's communication and language skills. Link story to being kind.</i></p> <p></p>	<p><b>Activity:</b>  <a href="#"><u>Unit 1</u></a></p>	<p><b>Activity:</b>          Explore magazines to find examples of people showing love and care to others. Cut out and create individual collage. Children to think about who shows love and care for them. Draw a picture of these special people. Hold a "show and tell" session where the children talk about the special people they have drawn or painted. Hold a simple "thank you" liturgy. Gather in a circle, use pictures created and each child is given an opportunity – if confident enough – to say "Thank you God for my ..... who loves and cares for me." Sing a simple thank you God song.</p> <p><b>Watch:</b> <a href="#"><u>Thank You God for my family.</u></a></p>	<p><b>Activity:</b>          Train Adventure Exploring Dynamic Balance Follow the train action instructions.</p>
10.00 – 10.15	Snack time				

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10.15 – 10.45	Morning play				
10.45 – 11.15	Maths	Phonics	Maths	Understanding the World Speaking & Listening	Phonics
	LO: To count to 10.	LO: To develop awareness of sounds made by musical instruments.	LO: To count to 10.	LO: To understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	LO: To develop awareness of sounds made by musical instruments.
	<u>Watch:</u> Explore ways of making 10 using 10 interlocking cubes. Demonstrate this to the children.  <u>Rising 3's</u> <i>Use sand and a paint brush to make the number 1 extend to 2, 3 etc, this will support number recognition and pencil grip.</i>	<u>Activity:</u> Bug Club – Phase 1. Unit E – From Seed to Sandwich.	<u>Activity:</u> Songs about counting to 10 Explore ways of making 10 using 10 interlocking cubes. Demonstrate this to the children.  <u>Rising 3's</u> <i>Use sand and a paint brush to make the number 1 extend to 2, 3 etc, this will support number recognition and pencil grip.</i>	<u>Activity:</u> Display different clothes we wear depending on the seasons. Can the children decide which clothes they would wear in the current weather conditions-winter, frosty, cold, windy? Dress the teddy ready to go out to play.	<u>Activity:</u> Guess the instrument, by listening to the sound it makes.  <u>Rising 3's</u> <i>Big ears for a listening walk.</i> <u>Big Ears and bands</u>
	Nursery rhymes and songs				
	Story – Hand washing – Prayers - Lunch				
Afternoon	<b>Continuous provision and independent activities</b>				

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<p><b>Continuation of morning activities and continuous provision.</b></p>	<p><b><u>Maths Area</u></b></p> <p>Provide 2D shape templates for children to draw around and decorate to look like a rocket?</p>	<p><b><u>Expressive Art &amp; Design Area.</u></b></p> <p><a href="#">Star puppet</a> Playdough-star/ moon cutters</p>	<p><b><u>Communication Language &amp; Literacy Area.</u></b></p> <p>Name tracing Pencil control sheets Make your mark! Writing wall- various mark making patterns to copy or trace over Large rolled out paper on the floor outside for mark making Chalk on the outdoor area ground</p>
	<p><b><u>Understanding the World</u></b></p> 	<p><b><u>Small World Area</u></b></p> 	<p><b><u>Outdoor Area</u></b></p> <p>Bikes, trikes, chalk, building using bricks, tyres and crates. THE BIG CLEAN! Prepare the garden for Spring-children to help weed the garden planters, plant the bulbs. Clean equipment-car wash-sponges, soapy water. Rearrange the furniture.</p>

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PSED  
Play games as a whole class then in small groups, help children take turns to play activities, like throwing bean bags into a box or building a tower and knocking it down. Start with games they can confidently play to boost their confidence. Once they have learnt turn taking, add a new skill such as playing a dice game that involves counting.

Finger Gym  
I have a little garden  
Threading  
Use of tweezers to move bottle tops, pom poms etc to create a picture or moving to different pots  
Fine motor star/ rocket activity

Role Play Area  
Create a rocket in the role play area.  
Use space suits for dressing up  
Make a control pad  
Small window

### Communicating with school

If you have any queries, please contact the school office. [office@olc.solihull.sch.uk](mailto:office@olc.solihull.sch.uk)