

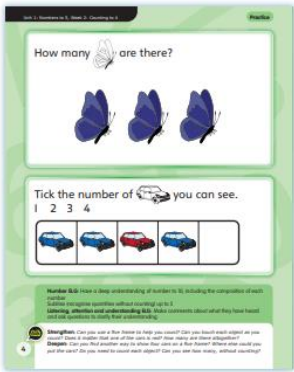
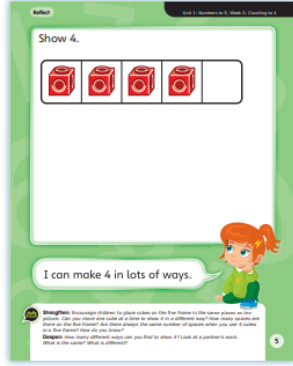
OLC WEEKLY LEARNING PLAN (FS2)



Hello Children,
 This week we are continuing to find out about the things that God created.
 This half term, our Key Instant Recall Fact for Maths is: To subitise (recognise quantities without counting) up to 5.
 Our Catholic Social Teaching for this half term is: The Common Good.




Teachers:	Mrs Monington / Mrs Haycock, Miss Bailey	Year:	FS2	Date:	WB 30 th September 2024
TLSAs:	Mrs Attwood (FS2HM) AM. Mrs Wong (FS2B)				

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	LO – To say the sound for each digraph: Practise reading and spelling words.				
Phonics Bug Club Phase 2 Set 1	Learn sound and action for – i Activity: Bug club recognition and formation sheet.	Learn sound and action for – n Activity: Bug club recognition and formation sheet.	Learn sound and action for – m Activity: Bug club recognition and formation sheet.	Learn sound and action for – d Activity: Bug club recognition and formation sheet.	Language lesson Recap and review sounds taught so far.
Mathematics Unit 1: Numbers to 5. Learning focus: This week, children will start to count to 4 and back from 4. They will link the skill of counting 4 concrete objects to the pictorial representation of 4, and then to the abstract numerals 1, 2, 3 and 4.	Learning focus Stable order of counting to 4	Learning focus One-to-one correspondence to 4	Learning focus Cardinality to 4 	Learning focus Representations to 4	Learning focus Counting to 4 using abstraction 

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People Who Help Us Doctors & Nurses	Communication, Language and Literacy.	RE	Wellbeing Wednesday PSHE Jigsaw	Physical Development PE in hall Real PE	Communication, Language and Literacy - Reading Focus
	L.O: To listen attentively and respond to what they hear with relevant questions and comments.	L.O: To introduce the children to the Chikondi and to help them to understand the Catholic Social Teaching, 'The Common Good.'	L.O: To know my views are valued	L.O: To follow instructions and practise safety.	LO: To offer their own ideas, using recently introduced vocabulary.
	Discuss the roles of people who help us. What do you think they are called? What do you think they do? Activity: If you need medical help how would you get it? Children to discuss their own experiences with people who help us.	Introduction: Discuss the meaning of Common Good. Learn the song: Thinking of everyone To the tune of the Farmer's in the Dell We think of everyone, We think of everyone, Chikondi wants the common good So think of everyone. Activity: Children to colour the picture of Chikondi and draw a picture that demonstrates what they do to show that they think of others.	Lesson 4 Rewards and Feeling Proud I know my views are valued and can contribute to the Learning Charter I recognise how it feels to be proud of an achievement I am starting to understand children's rights and this means we should all be allowed to learn and play	Warm up: Bike adventure Personal Skills Some - I can follow instructions and practise safely. Many - I enjoy working on simple tasks with help. Fundamental Movement Skill Focus Coordination Footwork	Introduction: Share the PowerPoint again Discuss the different occupations o people who help us. Give children the opportunity to talk about what they may like to be when they are older. Activity (in Literacy Book) – Children to select an occupation picture card and describe why they would like to carry out this role. Pupil voice in book.
11.45 – 11.55 Daily Worship	Daily Worship: Gospel.	Daily Worship – Ten Ten. I can pray: Sing... (To the tune of 'I hear thunder') I can pray (I can pray) Anywhere (anywhere) Put your hands together (put your hands together) Time for prayer (time for prayer)	Daily Worship – Songs of praise. https://www.youtube.com/watch?v=ODIA2q7Y9I	Daily Worship – Songs of Praise https://www.youtube.com/watch?v=uHCwoDgSgXg	Daily Worship – Who would you like to pray for today?
Lunch 12noon – 1pm					
Mental health and wellbeing.	Zones of Regulation (15mins) Intent – To discuss feelings. Activity: Circle time – discuss how we are feeling today.	imoves Emotional Wellbeing Anxiety Hot spots https://platform.imoves.com/lesson/3646/297	Zones of Regulation Intent – To learn regulation strategies for keeping calm. Activity: Mindfulness colouring to calming music.	imoves Emotional Wellbeing Anxiety Hot spots https://platform.imoves.com/lesson/3646/297	RE Gospel activity. Listen to the Gospel and complete the activity sheet.
Focus Activity	Expressive Art & Design	Physical Development - PE	Religious Education	Understanding the World	Music - Kapow

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	<p>L.O: To mark make using chalk.</p>	<p>L.O: Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p>	<p>RB- People Who Care For Us</p> <p><i>AT2 Talk about past and present events in their own lives and in the lives of family members.</i></p>	<p>Understanding the World</p> <p>L.O: To observe, describe, discuss and draw simple features and characteristics of human beings.</p>	<p>Lesson 2: Body sounds</p> <p>LO: To explore sounds.</p>
	<p>Activity:</p> <p>Art: Lesson 4: Observational pencil drawings</p> <p>Developing skills in observation, using pencils to draw and reflecting on whether their drawings show what they can see.</p>	<p>Activity: Set up a carousel of activities outside.</p> <ol style="list-style-type: none"> Hurdles. Skip in and out of the cones. Jump from one spot to another. 	<p>Introduction:</p> <p>Explore relationships of love. Talk about who helps us get ready in the morning. Who feeds us?</p> <p>Activity: Inside a heart outline, draw pictures of people who care for us.</p>	<p>Introduction: Stand two children at the front of the class. What is the same about them, what is different about them? Talk about the features of a face? Talk about legs, arms, neck, fingers etc...</p> <p>Activity: Children to draw a picture of themselves. Discuss their features with an adult. Adult to record which vocabulary has been used.</p>	<p>Exploring using body parts to make a variety of sounds.</p>
<p>Story Time</p>	<p>L.O: To anticipate – where appropriate – key events in stories. To listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. To make comments about what they have heard and ask questions to clarify their understanding;</p>				
<p>Characteristics of Effective Learning</p>	<p>Playing and exploring • finding out and exploring • using what they know in their play • being willing to have a go.</p> <p>Active learning • being involved and concentrating • keeping on trying • enjoying achieving what they set out to do.</p> <p>Creating and thinking critically • having their own ideas • using what they already know to learn new things • choosing ways to do things and finding new ways</p>				

Golden Time

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Continuous provision and Independent activities		
<p>Maths Area</p> <p>FS2B - Carpet shape tiles – FS2HM - Small shape tiles create a picture, talk about the shapes.</p> <p>FS2HM Number sorting activity to 5.</p> 	<p>Expressive Arts & Design Area</p> <p>Provide a range of materials for self- chosen activities.</p> <p>Painting – children to experiment with printing using different tools.</p>	<p>Communication Language & Literacy Area</p> <p>Sand in tuff tray and paint brushes – Children to mark make and practise forming the letters learned this week: Monday – i, Tuesday – n, Wednesday – m. Thursday – d, Friday – l,n,m,d</p> <p>Story corner. Share a story with a friend. Listen to and join in with nursery rhymes on the listening station. Look at books independently and handle books carefully.</p>
<p>Understanding the World Area</p> <p>Science – Use torches and materials to investigate light and dark.</p>  <p>History – Look at pictures of nurse and doctors uniforms from the past. Discuss with a friend</p> <p>Geography – Build a town – Practitioner to model geographical vocabulary e.g. road, crossing, pedestrian crossing, lamppost, post-box, telephone box.</p>	<p>Small World Area</p> <p>Godly Play – Doll’s House. Children to play with people who help us in the home and act out familiar experiences</p> <p>FS2B - Duplo. Playing & Exploring - Draw a design on clipboard then have a go at building it.</p> <p>FS2HM - Dolls house - Invent stories with their teachers and peers.</p>	<p>Outdoor Area</p> <p>Balance Bikes, trikes, chalk, building using bricks, blocks and crates.</p> <p>Provide children with ribbons to weave in and out of the fence.</p>
<p>PSED</p> <p>Play snakes and ladders - Turn taking & counting.</p> <p>Make jigsaws together - Work towards a simple goal. Active learning - keep on trying</p>	<p>Physical Development</p> <p>Peg boards to refine our fine motor skills.</p> <p>Attach pieces of paper to the tuff tray to allow children to practise cutting along the lines.</p>	<p>Speaking & Listening</p> <p>Role Play Area – FS2B – Home corner - Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</p> <p>Creating & thinking critically - Take part in pretend play.</p>

Communicating with school: Please direct all queries to the school office email on: office@olc.solihull.sch.uk