

# OLC WEEKLY LEARNING PLAN (FS1)



*This week, the children will be learning about Advent and its special meaning as we prepare to celebrate Christmas. We will also be practising our Nativity performance, helping the children build confidence, enjoy retelling the Christmas story, and work together as a group. You may notice them talking about the characters and songs at home as they rehearse in class. We're really looking forward to sharing this special performance with you soon!*

*This Weekly Learning Plan shares the learning that will be taking place this week and helps you to complete it during your time at home. Each day has a variety of lessons to ensure you access the whole curriculum while at home. You will find that there may be some slides to read / share with a grown up or a video to watch. There will also be some activities to complete.*

|   |   |              |            |              |   |
|---|---|--------------|------------|--------------|---|
| <b>Teachers:</b><br><b>TLSAs:</b><br><b>Student TLSA:</b> | <b>Mrs Sandhu-White</b><br><b>Miss Doyle (Whole Day)</b><br><b>Mrs Shemila (whole Day)</b><br><b>Ms Moir (AM)</b> | <b>Year:</b> | <b>FS1</b> | <b>Date:</b> | <b>WB:24<sup>th</sup> November 2025</b> |
|---|---|--------------|------------|--------------|---|

|   | MONDAY   | TUESDAY   | WEDNESDAY  | THURSDAY  | FRIDAY   |
|---|--|---|--|---|--|
| 8.45 – 9.00am   | Hang up coats, morning prayer, registration, dinner choices.<br>Zones of regulation register.<br>Wake up shake up.   |   |  |   |  |
| 9.00am – 9.15am   | Daily Worship Gospel   | Daily Worship Meditation Prayers  | Daily Worship To live as Jesus taught us   | Daily Worship Song of Praise  | Daily Worship Song of Praise                       |
| 9.15am – 9.30am<br>Focus group work.<br>9.30am – 10.00<br>Continuous Provision. | <b>Communication Language &amp; Speaking and Listening</b><br><b>Text: The Snowman and the Snow Dog</b><br>LO: To engage in extended conversations about stories, learning new vocabulary. | <b>Expressive Arts &amp; Design</b><br>LO: To remember and sing entire songs. | <b>Well-being Wednesday</b><br>L.O: To understand balance in screen time (not too much, not too little). | <b>RE</b><br>Advent – Getting Ready.<br>LO: How do we know we are getting ready for something important?<br>Recognise the Advent Wreath as a symbol of this time. | <b>PE</b><br><b>Real PE:</b><br>LO: To take turns. |

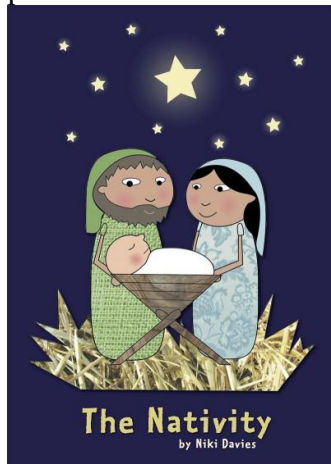
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Watch  
[The Snowman and the Snow Dog](#)

Activity:

Discuss film and characters.  
Ch'n to decide which character picture they would like to colour in. Adult to scribe for the child on their description of the character.  
[Snowman and the Snow Dog colouring in sheets](#)

Activity:  
Songs and instruments for Nativity performance.



Activity:  
Discussion: What activities can we do on screens? What are some fun activities that don't involve screens

Activity:  
Introduce the word "Advent" as the special name for the time when we are getting ready for the birth of Jesus at Christmas. When we make the Sign of the Cross, children hear that the son is Jesus. Add the Advent wreath to the Prayer Corner as a symbol of this special time of getting ready. Explore with the children some of the symbols of the Advent Wreath. Count the number of candles and explain as the weeks pass the special event we are getting ready for is getting closer. We need to get ourselves ready for Christmas by being good. Explore with the children some of the things they can do to get ready for Christmas. Children to hear and join in some prayers about getting ready for Jesus' birthday. Sing songs ready for the Nativity.

Activity:  
Lessons 7,8 & 9.  
(Over three consecutive weeks)  
Warm up:  
Space adventure  
Social Skills  
I can work sensibly with others.

I can play with others and take turns and share with help.

Fundamental  
Movement Skill Focus  
Dynamic Balance to Agility  
Jumping and Landing  
Start with Exploring Movements and Yellow Challenges

10.00 – 10.15

Snack time

10.15 – 10.45

Morning play

10.45 – 11.15

Maths

Phonics

Maths

Understanding the World  
Speaking & Listening

Phonics

LO: To match number names to numerals and quantities.

LO: To focus on initial sounds of words.

LO To match number names to numerals and quantities.

SCIENTIFIC QUESTION:  
Why do snowmen melt?

LO: To focus on initial sounds of words.

Activity:**Number & Object Match**  
**Materials:** Number cards (1–5) and small

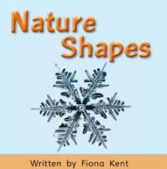
Activity:  
Alphabet Song  
Phase 1 Activities – Letters & Sounds

Watch:  
Activity:

Watch:  
[Do You Want To build a Snowman?](#)  
Activity:  
Why do snowmen melt? Discuss.

Activity:  
To practice Nativity songs. Adults to model initial sounds

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|  |  |   |  |   |  |
|--|--|---|--|---|--|
|  | <p>objects (blocks, buttons, bottle caps).</p> <p><b>How to play:</b> Show a card with a numeral (e.g., 3). Say the number name together: "Three." Ask the child to place <b>three objects</b> next to the card. Repeat with different numbers. This helps link the <b>spoken name, written numeral, and quantity</b>.</p> | <p>Bug Club – Nature Shapes – Lesson 1.</p>  <p>‘I spy’ game<br/>Play ‘I spy’, using pages throughout the book, Nature Shapes. Start by modelling for the children “I spy something beginning with /s/” (for example, snow).</p> | <p><b>Count &amp; Clip</b></p> <p><b>Materials:</b> Number cards, clothespins, picture cards (1–5 items on each).</p> <p><b>How to play:</b> The child counts the objects on the picture card. Finds the matching <b>numeral card</b>. Clips the clothespin on the right number.</p> | <p>Make a snowman and test out their theories!</p> <p><a href="#">Melting Snowman</a></p> | <p>and correct pronunciation of words.</p> |
|  | Nursery rhymes and songs   |   |  |   |  |
|  | Story – Hand washing – Prayers - Lunch   |   |  |   |  |
| Afternoon  | <b>Continuous provision and independent activities</b>   |   |  |   |  |
| Continuation of morning activities and continuous provision. | <p><u>Maths Area</u></p> <p>Various matching number games-numerals/objects</p>   | <p><u>Expressive Art &amp; Design Area.</u></p> <p><a href="#">Build a snowman</a>-Christmas cards<br/>Make a snowman using various materials.</p>  | <p><u>Communication Language &amp; Literacy Area.</u></p> <p>Name tracing<br/>Pencil control sheets-Aft<br/>Make your mark! Writing wall- various mark making patterns to copy or trace over<br/>Large<br/><a href="#">Pencil control</a></p>  |   |  |
|  | <p><u>Understanding the World</u></p> <p>Melting and Freezing – make some ice cubes and salt half of them. Which melt first?<br/>If it snows, bring some indoors and guess what will happen to it?<br/>Freeze water in balloons or rubber gloves<br/>Freeze small objects in a bowl of water –</p>                         | <p><u>Small World Area</u></p> <p>Arctic animals with snow-tuff tray<br/>Cold, colder, coldest – dress dolls in different amounts of clothing and talk about which would get the coldest</p>  | <p><u>Outdoor Area</u></p> <p>Bikes, trikes, chalk, building using bricks, tyres and crates.<br/>Chalk boards<br/>Large foam bricks and crates.<br/>Large wooden bricks.<br/>Leaf printing</p>   |   |  |

lego/small world animal etc  
Use a globe to talk about the North and South Poles GEOGRAPHY LINKS  
Why are polar bears white?  
Go on a frosty walk

### PSED

Science Day-[Scientific Discussion](#)

Look at ways to keep warm in winter – clothes/eating/moving around/warm drinks.

Have a selection of warm clothes and ask the children which bit of their body they keep warm (gloves-hands, scarf-neck etc).

How do Inuit people keep warm?

Talk about the ways that animals keep warm.

Discuss the dangers of snow and ice – look at pictures of avalanches/taking care on slippery ice/why we don't walk on frozen ponds

Look at pictures of snowflakes close up and talk about how they are all different

Make hot chocolate and share together after a winter walk/outside play

### Finger Gym

Scissor practise

Finger painting: paint in the tuff tray, can the children make the number 3 or the first letter of their name?

Watch and copy actions: [Finger gym](#)

Leaf threading

### Role Play Area

Dress rehearsal of Nativity



### **Communicating with school**

If you have any queries, please contact the school office. [office@olc.solihull.sch.uk](mailto:office@olc.solihull.sch.uk)

