

OLC WEEKLY LEARNING PLAN





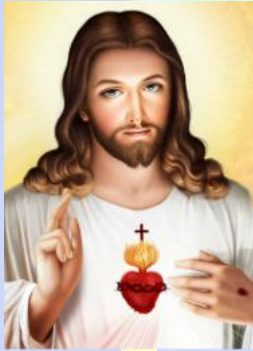

**Message from the teachers:**

Dear children,

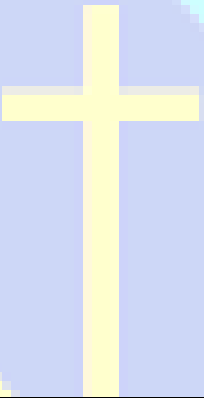

Mr Brennan and Miss Sidwell

This Weekly Learning Plan shares the learning that will be taking place this week.

<b>Teachers:</b>	Mr Brennan & Miss Sidwell	<b>Year:</b>	Year 4	<b>Date:</b>	15.06.26
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 <p><b>RE</b></p>	 <p><b>Sunday's Gospel to explore:</b> <b>Matthew: 38-42</b></p> <p><b>38</b> You have heard that it hath been said, An eye for an eye, and a tooth for a tooth.</p> <p><b>39</b> But I say to you not to resist evil: but if one strike thee on thy right cheek, turn to him also the other:</p> <p><b>40</b> And if a man will contend with thee in judgment, and take away</p>	 <p><b>Sacred heart of Jesus</b></p>	<p>LO: To understand how this miracle connects to the Eucharist.</p> <p><b>Lesson 9: The Feeding of the Five Thousand</b></p> <p><b>Activities</b></p> <p><b>Starter (5 mins)</b></p> <ul style="list-style-type: none"> <li>Ask: "What would happen if you had no food?"</li> </ul> <p><b>Main Teaching (10 mins)</b></p> <ul style="list-style-type: none"> <li>Read Matthew 14:13-21.</li> <li>Highlight Jesus' actions: took, blessed, broke, gave.</li> </ul> <p><b>Main Activity (25 mins)</b></p>	<p>LO: To understand the meaning of "Lamb of God" and the breaking of bread.</p> <p><b>Lesson 10: The Lamb of God — Breaking the Bread</b></p> <p><b>Activities</b></p> <p><b>Starter (5 mins)</b></p> <ul style="list-style-type: none"> <li>Write "Lamb of God" on the board — discuss ideas.</li> </ul> <p><b>Main Teaching (10 mins)</b></p> <ul style="list-style-type: none"> <li>Explain symbol: Jesus as the Lamb who gives Himself.</li> <li>Show image of breaking of bread in Mass.</li> </ul>	 <p><b>Catholic Social Teaching – Common Good</b></p>

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	<p>thy coat, let go thy cloak also unto him.</p> <p><b>41</b> And whosoever will force thee one mile, go with him other two,</p> <p><b>42</b> Give to him that asketh of thee and from him that would borrow of thee turn not away.</p>		<ul style="list-style-type: none"> <li>• Create a <b>comparison table:</b> <ul style="list-style-type: none"> <li>○ Feeding of 5000</li> <li>○ Last Supper</li> </ul> </li> <li>• Children write similarities.</li> </ul> <p><b>Cross-Curricular Link – Literacy</b></p> <ul style="list-style-type: none"> <li>• Diary entry: “I was the child who gave the loaves...”</li> </ul> <p><b>Plenary (5 mins)</b></p> <ul style="list-style-type: none"> <li>• Question: “What does this story teach us about Jesus?”</li> </ul> <p><b>Assessment Links</b></p> <p>AT1: 3a, 3c AT2: 3b</p> <p><b>Scripture</b></p> <p>Matthew 14:13–21</p>	<p><b>Main Activity (25 mins)</b></p> <ul style="list-style-type: none"> <li>• Children draw: <ul style="list-style-type: none"> <li>○ The Lamb of God symbol</li> <li>○ The breaking of bread</li> </ul> </li> <li>• Add written explanations: “This shows...”</li> </ul> <p><b>Cross-Curricular Link – Art</b></p> <ul style="list-style-type: none"> <li>• Symbolic drawing and labelling.</li> </ul> <p><b>Plenary (5 mins)</b></p> <ul style="list-style-type: none"> <li>• Recap phrase: “Jesus gives Himself to us.”</li> </ul> <p><b>Assessment Links</b></p> <p>AT1: 3c AT2: 2c</p> <p><b>Scripture</b></p> <p>John 1:29</p>	
	<p><b>LO: Complete a symmetric figure</b></p> <p>Unit 14: Geometry - angles and 2D shapes</p> <p>Textbook pages 120-123</p>	<p><b>LO: Interpret charts</b></p> <p>Unit 15: Statistics</p> <p>Textbook pages 126-131</p>	<p><b>LO: Solve problems with charts (1)</b></p> <p>Unit 15: Statistics</p> <p>Textbook pages 132-135</p>	<p><b>LO: Solve problems with charts (2)</b></p> <p>Unit 15: Statistics</p> <p>Textbook pages 136-139</p>	<p><b>LO: Interpret line graphs (1)</b></p> <p>Unit 15: Statistics</p> <p>Textbook pages 140-143</p>

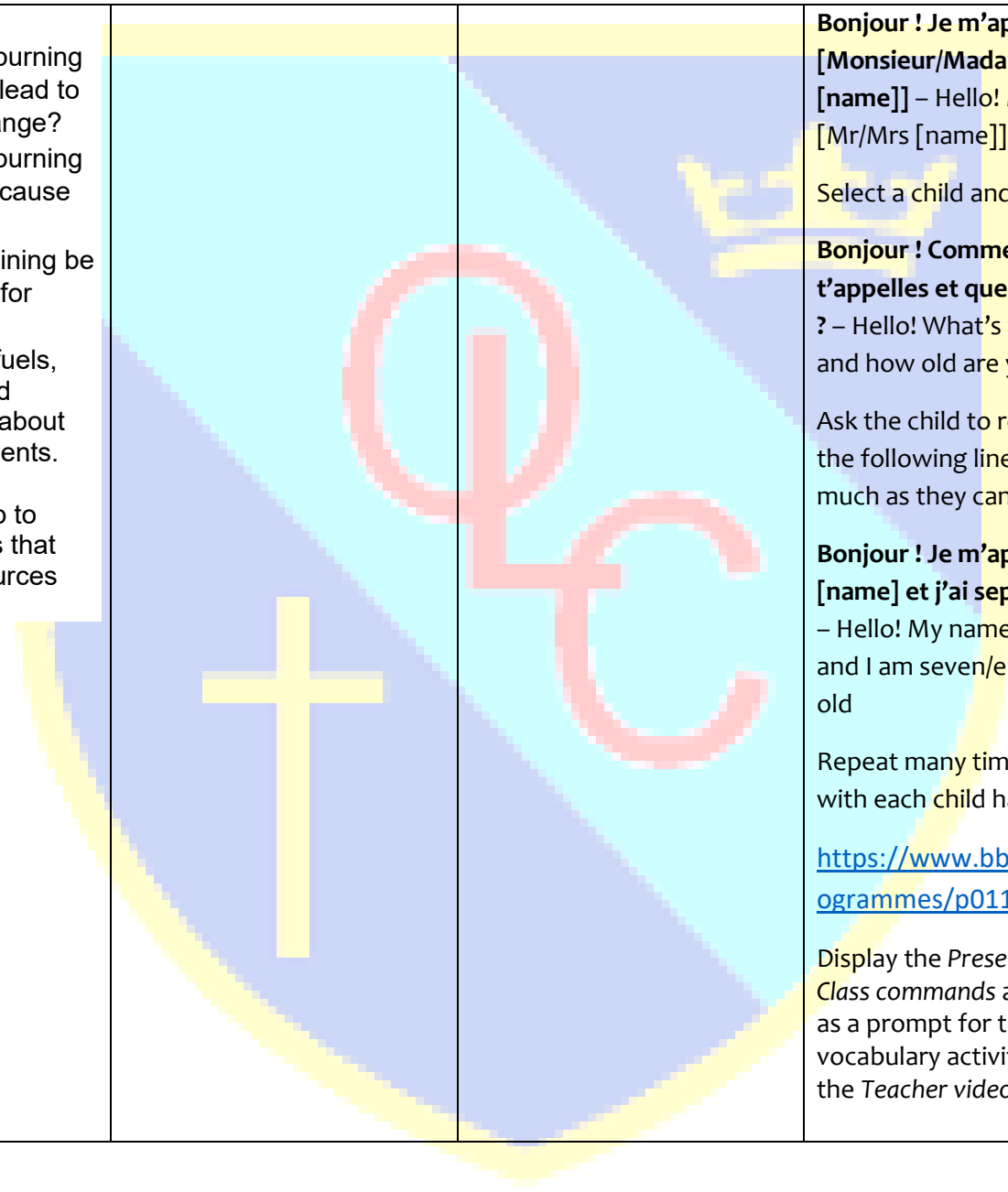


**Key questions**

- How does burning fossil fuels lead to climate change?
- How does burning fossil fuels cause pollution?
- Why can mining be dangerous for miners?

Read about fossil fuels, climate change and pollution. Find out about some mining accidents.

Create a mind map to show the problems that using natural resources might cause.



**Bonjour ! Je m'appelle**

**[Monsieur/Madame [name]]** – Hello! My name is [Mr/Mrs [name]].

Select a child and say,

**Bonjour ! Comment tu**

**t'appelles et quel âge as-tu ?** – Hello! What's your name and how old are you?

Ask the child to reply along the following lines or as much as they can manage:

**Bonjour ! Je m'appelle**

**[name] et j'ai sept/huit ans** – Hello! My name is [name] and I am seven/eight years old

Repeat many times, ideally with each child having a go.

<https://www.bbc.co.uk/prgrammes/p0113yfv>

Display the *Presentation: Class commands* and use it as a prompt for this lesson's vocabulary activities. See the *Teacher video: Follow*



Daily PE Activity

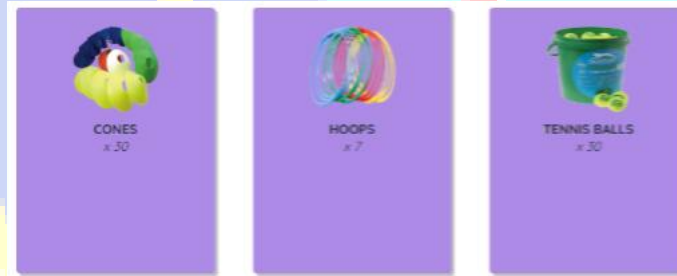
## ROUNDERS UNIT



## Rounders

Rounders is a striking and fielding game. In this unit pupils explore their understanding of the principles of striking and fielding. Pupils learn how to score points by striking a ball into space and running around cones or bases. When fielding, they learn how to play in different fielding roles. They focus on developing throwing, catching and batting skills. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against. This unit links to the following strands of the NC: use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

### EQUIPMENT



## Key Skills

**Physical:** underarm and overarm throw, catch, bowl, track a ball, field and retrieve a ball, bat, balance, run

**Social:** collaboration, communication, co-operate, support and encourage others

**Emotional:** honesty, fair play, confidence, determination

**Thinking:** comprehension, select and apply skills, tactics, make decisions

## LESSON 5

**LO: To develop bowling and learn the rules of the skill within this game.**

Homework:

Communicating with school

Please direct all queries to the school office email on: [office@olc.solihull.sch.uk](mailto:office@olc.solihull.sch.uk)

