

Message from the teachers:

20+C+M+B+26



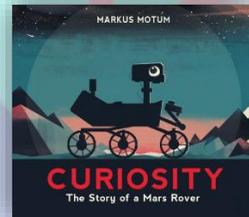
Gospel Values and Virtues  
Gospel value and virtue: Curious and Active

Candlemas

Our Lady of Compassion

Green – Ordinary Time

In RE, we will focus on the Baptism of Our Lord



**English: Curiosity by Markus Motum will be completed, followed by Alma:** We have discovered some mind-blowing information regarding our Universe, Galaxy and Solar system and Earth!! As we learn more about the Mars robotic rover 'Curiosity,' we are finding out how Curiosity was created and used to help us to learn about the possibility of life on Mars.

Mrs Redfern, Miss Dowling, Mrs Freeman & the UKS2 Team

*This Weekly Learning Plan shares the learning that will be taking place this week.*

OLC WEEKLY LEARNING PLAN

<b>Teachers:</b>	<b>Miss Dowling and Mrs Freeman</b>	<b>Year group:</b>	<b>6</b>	<b>Date:</b>	
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	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>R.E.</b></p> 		<p><b>LO:</b> To be able to empathise with the thoughts and feelings of John the Baptist</p>	<p><b>LO:</b> To be able to empathise with the thoughts and feelings of John the Baptist</p>	<p><b>LO:</b> To know and understand the Rite of Baptism</p>	<p><b>Confirmation</b> The children have worked so hard to prepare for this special Sacrament.</p> <p>We look forward to celebrating their special day with them.</p> 
		<p>Explain that during lesson, we will be focussing on John the Baptist. Share image of John baptising Jesus. Discuss what John was doing before this image? What was his life like? How did people react to him?</p> <p>Read Bible passages about John's life and the Baptism of Jesus.</p>	<p>Children to complete their diary accounts on the Baptism of Jesus.</p>	<p>Share image of Baptism ceremony. Ask children what they can remember and what they would like to find out.</p> <p>Odd one out: Share 3 images linked to Baptism. Discuss what is the odd one out. Why?</p> <p>Watch video of a Baptism. Pause to discuss what is happening at each moment.</p>	

## OLC WEEKLY LEARNING PLAN

Children to imagine they were being baptised by John.  
AT2 What thoughts would they have had?

Children to record thoughts into a thought bubble template.

Share these together. Discuss whether their thoughts are positive or negative.

Key question: AT2  
How do we react when in close company of people in our society who may be different?

Task: Imagine you are John the Baptist, write a diary account of the Baptism of Jesus at the River Jordan, including thoughts,

Role play with the children what happens during Baptism and why.

Task: Children to complete action, feelings, words, belief and highpoint about Baptism.

AT3: Talking heads activity.  
Share different opinions. Children to discuss and explain who they agree with.

OLC WEEKLY LEARNING PLAN

feelings and the reaction of people who were there.

Maths



LO: Find pairs of values  
Pages 62-64

LO: SATs -  
Arithmetic

LO: SATs -  
Reasoning (1)

LO: SATs -Reasoning (2)

LO: Solve problems with  
two unknowns.  
Pages: 65- 67

<p>English</p> 	<p>LO: <b>Lesson 14-15:</b>          LO: To edit for cohesion.          Look back at cohesive devices studied in sessions 6 and 7. Display the following two sentences. How can we use cohesive devices to make them more cohesive?          Curiosity studies the terrain using its high-powered cameras. Curiosity sends clear images back to NASA from Mars.          Once children's work has been edited, ensure they are able to publish their outcomes. It would look great if these were able to be presented on blueprint paper like in the book and with accompanying artwork (technical drawings).          For the next 2 lessons you are going to publish your work for the NASA scientists. You need to write up your edited introductory paragraph, and include your designs of your new Mars Rover with your detailed formal features written out. This needs to be your best work to allow this to be approved!          Don't forget all you have learned throughout this year!</p>	<p>LO: SATs – Reading Assessment</p>	<p>LO: SPAG Assessment</p>	<p><b>Alma</b>          LO: Identify and explain features of different genres of writing.          In this UKS2 lesson, pupils are introduced to the unit by watching the opening of the short film <i>Alma</i> (paused at key points) and predicting the genre, setting, characters and events using guided questioning. The teacher pauses the clip to encourage inference and deeper thinking, asking pupils to justify predictions using evidence such as the setting, soundtrack and Alma's behaviour. After viewing more of the film, pupils discuss whether their predictions were correct and identify the genre, considering how genre features are shown through visuals and actions. Key vocabulary is explored using dictionaries, with pupils linking words to Alma's behaviour and the story's events.</p>	<p>RE</p>
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OLC WEEKLY LEARNING PLAN

				<p>Pupils then work in mixed-ability groups to create a short summary of the story, focusing on clarity and key events, with support or challenge provided as appropriate (such as sentence starters or genre-specific language). More confident pupils explain how genre conventions are depicted in the clip and support their ideas with evidence. The lesson ends with a plenary discussion reflecting on what Alma learns from her behaviour and its consequences, with pupils suggesting the moral or message of the story and considering how the opening could be developed into a full narrative arc.</p>		
<p>Reading</p> 						

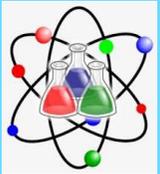
SPAG



- **Lesson 7 – Capital Letters & Full Stops**  
Capital letters and full stops [grammarsaurus.co.uk]

- **Lesson 6 – Progressive & Perfect Forms**  
Fronted Adverbials [grammarsaurus.co.uk]

Science



*Living things and their Habitats*

*WB: Monday  
2<sup>nd</sup> February  
January 2026*



*Living things and their Habitats*

**LO: To understand the ways that plants reproduce (asexually)**

<p><b>Science curriculum area: Living Things and their Habitats</b></p>	<p><b>Content:</b> i. describe the life process of reproduction in some plants and animals</p>
<p><b>Working Scientifically</b></p>	<p>i. recording data and results of increasing complexity using scientific diagrams and labels ii. identifying scientific evidence that has been used to support or refute ideas or arguments</p>

Geography



- Lesson 2: Are fossil fuels sustainable?
- What are the ways humans can generate energy?
  - What are 'renewable' and 'non-renewable' forms of energy?
  - What are fossil fuels?

Computing



**Lesson 1 Music Programming**

- Clip blocks together and predict what will happen. Make connections with previous programming interfaces they've used, e.g. Scratch.
- Create their own images to make the animation and recognise the difference between 'on start' and 'forever'.
- Recognise blocks they've used previously, identifying inputs and outputs used and make predictions about how variables work.
- Choose appropriate blocks to complete the program and attempt the challenges independently.

Link: [Programming 2 > Year 5 > Upper key stage 2 > Computing > Programming 2: BBC micro:bit](#)  
[Micro:bit Lesson Plans | KS2 Computing and Programming](#)

**LO: To know that God calls us to love others**

- About ways in which we can participate in God's call for us to love others



PSHE



**Unit 1: Religious Understanding**

*UKS2 Module Two: Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives*

[Religious Understanding – Ten Ten Resources](#)

(Session Notes)

**Session 1: God Is Calling You**

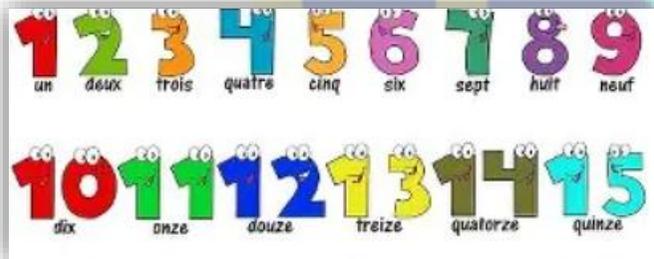
*In this session, pupils will look at the nature of God's call to love others. Children will study and imaginatively consider the story of Zacchaeus' conversion and explore ways in which they can hear God's call in their lives*

[Y3/4 \(A\): Lesson 2: Let's count higher in French](#)

**LO: Lets count higher in French.**

- To count beyond six in French.
- I can say the numbers six to twelve in French.
- I can use my fingers to show the number I hear in French.
- I can join in with a traditional French finger rhyme.

[Bing Videos](#)



MFL



Music



## Lesson 3: Create your own musical

Planning a musical theatre scene, including a song, dance and acting.



To understand the history of musical theatre.

### Lesson 2: Character or action song

#### Lesson 2

### Lesson 3: Create your own musical

Success criteria: To identify character songs and action songs.

- - I can identify a character song.
  - I can identify an action song.
  - I can justify my opinions by giving examples. To create a musical theatre scene.

#### Lesson 3:

LO: To create a musical theatre scene

- - I can work as part of a group.
  - I can plan a musical scene to tell the story of a journey.
  - I can think of or write a song that tells the story.
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## OLC WEEKLY LEARNING PLAN

### [KS2 Y5: Art and Design: John Singer Sargent - Kapow Primary](#)

#### Art



In this UKS2 art lesson, pupils study *The Front Line* by John Singer Sargent to explore how artists tell stories through images. The lesson begins with close observation and discussion of the painting, encouraging pupils to describe what they can see and infer what is happening, who the figures are, and how the scene makes them feel. Pupils learn about the historical context of the artwork and consider how Sargent uses composition, colour and detail to communicate the realities of war. The lesson concludes with pupils responding creatively by sketching or annotating ideas, explaining how an image can capture a powerful moment and convey meaning without words.

#### P.E.



Walk 7,000 steps this week!

25 sit ups

Run on the spot for three minutes

15-star jumps

Plan an exercise circuit that lasts 5 minutes.

E.g. 1min jog 1 min mountain climbers 30 secs squat jumps 30secs run 1 min burpees You can add exercises like squat pulses or tuck jumps to increase the intensity!

#### Lesson 5



**Warm-Up**  
Pass It On



**Game**  
Dodgeball (Invasion)



**Skill**  
Footwork



**Game**



**Review Method**  
Badge of Honour



culture, leisure, fixture, temperature, signature,  
dialogue, argue, plague, colleague, fatigue

#### Homework Y6: SATs

**BOOTCAMP:** <https://www.yearsix.co.uk/sbc/sbc-login.php>

**Maths Homework pages:** Week 8

## OLC WEEKLY LEARNING PLAN

Please direct all queries to the school office email on: [office@olc.solihull.sch.uk](mailto:office@olc.solihull.sch.uk)

