

OLC WEEKLY LEARNING PLAN (FS1)





This week we continue learning about the special season of Advent. Week 2, we light the candle of Peace. We will be talking to the children about what peace means and how we can share it with each other.

Reminder:
FS1 Nativity-Wednesday 10th December.

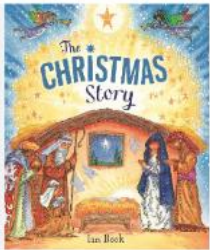



This Weekly Learning Plan shares the learning that will be taking place this week and helps you to complete it during your time at home. Each day has a variety of lessons to ensure you access the whole curriculum while at home. You will find that there may be some slides to read / share with a grown up or a video to watch. There will also be some activities to complete.

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| Teachers: TLSAs: Student TLSA: | Mrs Sandhu-White Miss Doyle(Whole Day) Mrs Shemila (Whole Day) Ms Moir (AM) | Year: | FS1 | Date: | WB 8th December 2025 |
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| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|---|---|---|--|--|
| 8.45 – 9.00am | Hang up coats, morning prayer, registration, dinner choices. Zones of regulation register. Wake up shake up. | | | | |
| 9.00am – 9.15am | Daily Worship Gospel | Daily Worship Meditation Prayers | Daily Worship To live as Jesus taught us | Daily Worship Song of Praise | Daily Worship Song of Praise |
|  9.15am – 9.30am Focus group work. 9.30am – 10.00 Continuous Provision. | Communication Language & Speaking and Listening Text: LO: To engage in extended conversations about stories, learning new vocabulary (sequencing Nativity). | Expressive Arts & Design LO To use different materials to create their 2026 calendar. | Nativity to Parents 9:30am  | RE -Christmas – Mary The Mother of Jesus. LQ: Who was born on Christmas Day? Who is Jesus' mother? Explain to the ch'n that Jesus was born as a baby just like them and needed lots of love and care. Tell the ch'n that Mary was Jesus' mother: she had a job to do like our mothers. What jobs do our Mum's do? Look at pictures of | PE-Lessons 10,11 & 12 (Over three consecutive weeks) Warm up: Jungle adventure Social Skills Work sensibly with others,play with others and take |

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| | | | | some of the things that Mum's have to do for their ch'n and family. Ask the ch'n to | |
| | | | | recall the things they like their Mum doing for them. Share a big book story of the birth of Jesus – focus particularly on Mary caring for her baby. | turns and share with help. Fundamental Movement Skills Dynamic Balance to Agility Jumping and Landing, Static Balance |
| | <u>Read:</u>  <u>Watch</u> Christmas Story <u>Activity:</u> Sequence the main events from the Christmas Story. | <u>Activity:</u> To create a 2026 calendar using various materials.  | | <u>Activity:</u> Through role-play, retell the story. Ensure that dressing up clothes are available. Allow the ch'n to explore characters in the version they have heard. Build the crib without Jesus or the wise men before the holiday. Talk with the children about the stable being a special place for baby Jesus to be born. Recall the different things that would have been in the stable. Learn simple carols which reinforce the story and include crib or crib figures in liturgies. Place Jesus in the crib during a special liturgy to begin new term. | |
| 10.00 – 10.15 | Snack time | | | | |
| 10.15 – 10.45 | Morning play | | | | |
| 10.45 – 11.15 | Maths | Phonics | Maths | Understanding the World Speaking & Listening | Phonics |
| | LO: To understand that 8 is more than 7. | LO: To distinguish between voice sounds and begin oral blending and segmenting. | LO To understand that 8 is more than 7. | LO: To explore how things work. | LO: To distinguish between voice sounds and begin oral blending and segmenting. |
| | <u>Watch:</u> | <u>Activity:</u> | <u>Watch:</u> | <u>Activity:</u> | <u>Activity:</u> |

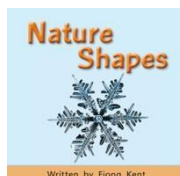
Numberblock 8

Activity:

Complete the following sheet:



Phase 1 Activities – Letters & Sounds



Bug Club – Nature Shapes – Lesson 3.

Quiet and loud!

Show page 8 of the book Nature Shapes and say “Shell starts with /sh/”. To Sit together in a circle and explain that you are going to play a speaking and listening game. One person starts by saying a word quietly to the person next to them and then this person says the word loudly!

Challenge children to think of different words to say in different ways. Encourage them to repeat words back in the same way that they were said to them. Extend by asking them all to copy the opposite way, so if someone says a word quietly, can everyone say it

Songs about 8


Activity: Children to participate in singing and actions.

How does Santa’s sleigh work?
Discuss this with the ch’n.

Santa’s Sleigh sheets

Wh behind the door?

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| | | loudly? | | | |
| | | | | | |
| | Nursery rhymes and songs | | | | |
| | Story – Hand washing – Prayers - Lunch | | | | |
| Afternoon | Continuous provision and independent activities | | | | |
| Continuation of morning activities and continuous provision. | <u>Maths Area</u> Fix The Picture-Nativity Christmas Tree Decorating | <u>Expressive Art & Design Area.</u> Hole punch festive bookmark Reindeers  Advent candles for windows | <u>Communication Language & Literacy Area.</u> Name tracing Make your mark! Writing wall- various mark making Mark making dice Learn a selection of Christmas songs and rhymes, such as Rudolph the Red-Nosed Reindeer and Twelve Days of Christmas. | | |
| | <u>Understanding the World</u> Create a Christmas Toy Shop Role-Play Area . Provide a range of toys that work in different ways. Encourage the ch'n to explore how they work. Provide a toy reindeer as a class pet. How can we look after him for Santa? Encourage the ch'n to think about what we need to do to look after animals. Ask the children to share their experiences of Christmas. What is Christmas like in other places around the world? Use a map to highlight different places. | <u>Small World Area</u> Nativity- Set up these Christmas Small World Characters in a large activity tray. Encourage the children to develop a story while playing with them. | <u>Outdoor Area</u> Bikes, trikes, chalk, building using bricks, tyres and crates. Create a track for bikes and cars Turn a scooter into a reindeer by decorating it with a red nose and jingle bells. Encourage the children to ride the 'reindeer' around the outdoor area. Using tape, make a Christmas tree shape on the ground out of straight lines. Provide children with a star and baubles. Can the children balance themselves and walk along the tree, placing down the star and baubles? | | |

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PSED

[Christmas Environment Sounds-paired game](#)

Finger Gym

[Finger Gym](#)

Threading-Christmas shapes

Scissor control-Santa's beard cutting

Role Play Area

Stable, dressing up, crib etc

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Hole punch festive
bookmark
Christmas Tree
decorating



Communicating with school

If you have any queries, please contact the school office. office@olc.solihull.sch.uk