

Message from teachers:

20+C+M+B+26



Gospel Values and Virtues
Gospel value and virtue: Curious and Active



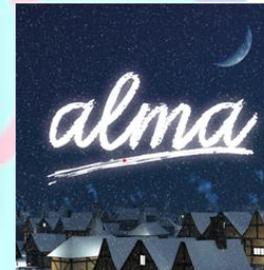
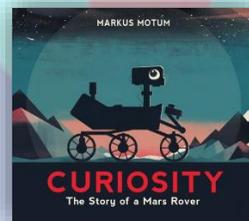
Candlemas



Our Lady of Compassion

Green – Ordinary Time

In RE, we will focus on our Christmas and the Baptism of Our Lord
In RE, we will focus on the Baptism of Our Lord



English: **Curiosity** by Markus Motum will be completed, followed by **Alma**: We have discovered some mind-blowing information regarding our Universe, Galaxy and Solar system and Earth!! As we learn more about the Mars robotic rover '**Curiosity**,' we are finding out how Curiosity was created and used to help us to learn about the possibility of life on Mars.

Mrs Redfern, Miss Dowling, Mrs Freeman & the UKS2 Team

This Weekly Learning Plan shares the learning that will be taking place this week.

OLC WEEKLY LEARNING PLAN

Teachers:	Mrs Freeman and Mrs Redfern	Year group:	5	Date:	02.02.2026
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	Monday	Tuesday	Wednesday	Thursday	Friday
<p>R.E.</p> 		<p>LO: To be able to empathise with the thoughts and feelings of John the Baptist</p>	<p>LO: To be able to empathise with the thoughts and feelings of John the Baptist</p>	<p>LO: To know and understand the Rite of Baptism</p>	<p>Baptism unit:</p> <p>Big question: What might the symbols and actions of Baptism reveal about what it means to belong, to be transform</p>
		<p>Explain that during lesson, we will be focussing on John the Baptist. Share image of John baptising Jesus. Discuss what John was doing before this image? What was his life like? How did people react to him?</p> <p>Read Bible passages about John's life and the Baptism of Jesus.</p>	<p>Children to complete their diary accounts of the Baptism of Jesus.</p>	<p>Share image of Baptism ceremony. Ask children what they can remember and what they would like to find out.</p> <p>Odd one out: Share 3 images linked to Baptism. Discuss what is the odd one out. Why?</p> <p>Watch video of a Baptism. Pause to discuss what is happening at each moment.</p> <p>Role play with the children what happens during Baptism and why.</p> <p>Task: Children to complete action, feelings, words, belief and highpoint about Baptism.</p> <p>AT3: Talking heads activity.</p>	

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Children to imagine they were being baptised by John.
AT2 What thoughts would they have had?

Children to record thoughts into a thought bubble template.

Share these together. Discuss whether their thoughts are positive or negative.

Key question: AT2
How do we react when in close company of people in our society who may be different?

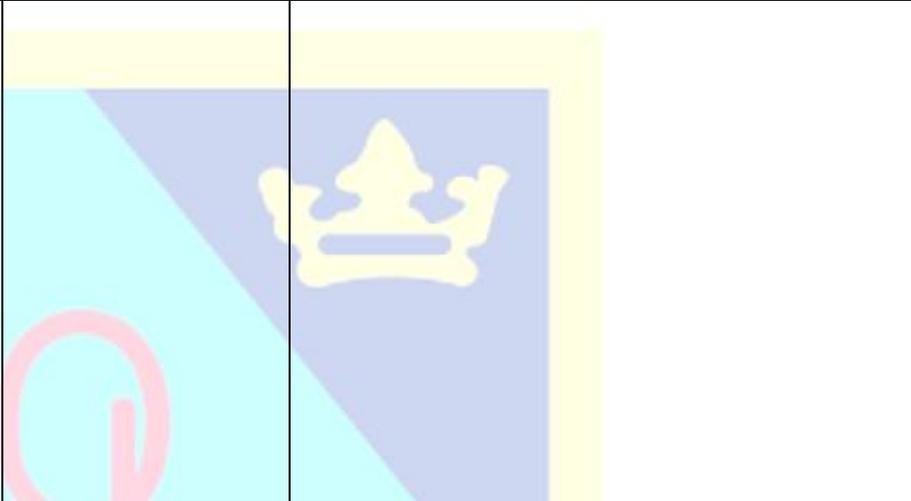
Task: Imagine you are John the Baptist, write a diary account of the Baptism of Jesus at the River Jordan, including thoughts,

Share different opinions. Children to discuss and explain who they agree with.

ed, or to begin again—and how does Jesus' own Baptism help shape these ideas for Christians today?

OLC WEEKLY LEARNING PLAN

feelings and the reaction of people who were there.



<p>Maths</p> 	<p><i>3B Decimals and Percentages Lesson 8</i></p> <p><i>LO: Thousandths on a place value grid</i></p>	<p><i>3B Decimals and Percentages Lesson 9</i></p> <p><i>LO: Compare and order decimals-same number if decimal places</i></p>	<p><i>3B Decimals and Percentages Lesson 10</i></p> <p><i>LO: Compare and order any decimals with up to 3 decimal places</i></p>	<p><i>3B Decimals and Percentages Lesson 11</i></p> <p><i>LO: Round to the nearest whole number</i></p>	<p><i>3B Decimals and Percentages Lesson 12</i></p> <p><i>LO: Round to one decimal place</i></p>
	<p><i>Textbook Pages 112</i></p> <p><i>Practice Book Page 83</i></p>	<p><i>Textbook Pages 116</i></p> <p><i>Practice Book Page 86</i></p>	<p><i>Textbook Pages 120</i></p> <p><i>Practice Book Page 89</i></p>	<p><i>Textbook Pages 124</i></p> <p><i>Practice Book Page 92</i></p>	<p><i>Textbook Pages 128</i></p> <p><i>Practice Book Page 95</i></p>

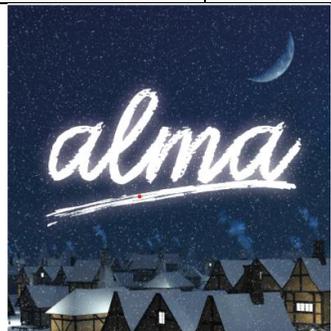
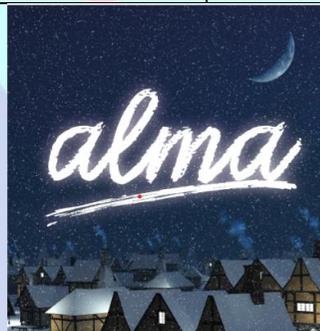
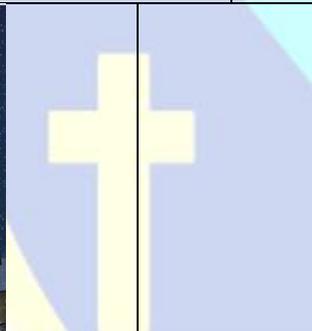
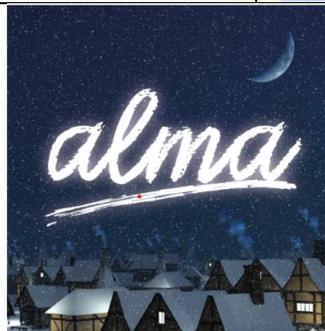
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introductory paragraph, and include your designs of your new Mars Rover with your detailed formal features written out. This needs to be your best work to allow this to be approved! Don't forget all you have learned throughout this year!

how curiosity helps humans learn new things, linking the rover's exploration to pupils' own experiences of asking questions and discovering new ideas.

number of example questions together, discussing common mistakes and strategies for success, before ending with a short reflection on how they can prepare and what they feel confident or unsure about.

Reading



SPAG



- **Lesson 7 – Capital Letters & Full Stops**
Capital letters and full stops [grammarsaurus.co.uk]

- **Lesson 6 – Progressive & Perfect Forms**
Fronted Adverbials [grammarsaurus.co.uk]

Science



Living things and their Habitats

*WB: Monday
2nd February
January 2026*



Living things and their Habitats

LO: *To understand the ways that plants reproduce (asexually)*

<p>Science curriculum area: Living Things and their Habitats</p>	<p>Content: i. describe the life process of reproduction in some plants and animals</p>
<p>Working Scientifically</p>	<p>i. recording data and results of increasing complexity using scientific diagrams and labels ii. identifying scientific evidence that has been used to support or refute ideas or arguments</p>

Geography



- Lesson 2: Are fossil fuels sustainable?
- What are the ways humans can generate energy?
 - What are 'renewable' and 'non-renewable' forms of energy?
 - What are fossil fuels?

Computing



Lesson 1 Music Programming

- Clip blocks together and predict what will happen. Make connections with previous programming interfaces they've used, e.g. Scratch.
- Create their own images to make the animation and recognise the difference between 'on start' and 'forever'.
- Recognise blocks they've used previously, identifying inputs and outputs used and make predictions about how variables work.
- Choose appropriate blocks to complete the program and attempt the challenges independently.

Link: [Programming 2 > Year 5 > Upper key stage 2 > Computing > Programming 2: BBC micro:bit Micro:bit Lesson Plans | KS2 Computing and Programming](#)

LO: To know that God calls us to love others

- About ways in which we can participate in God's call for us to love others



PSHE



Unit 1: Religious Understanding

UKS2 Module Two: Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives

[Religious Understanding – Ten Ten Resources](#)

(Session Notes)

Session 1: God Is Calling You

In this session, pupils will look at the nature of God's call to love others. Children will study and imaginatively consider the story of Zacchaeus' conversion and explore ways in which they can hear God's call in their lives

Y3/4 (A): Lesson 2: Let's count higher in French

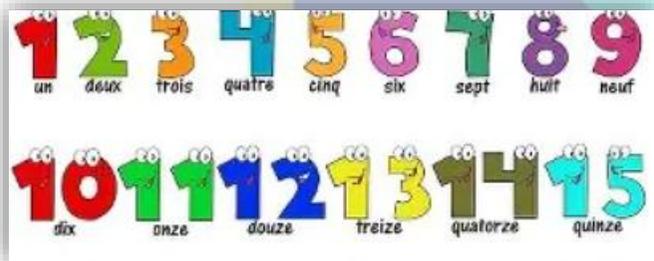
LO: Lets count higher in French.

- To count beyond six in French.
- I can say the numbers six to twelve in French.
- I can use my fingers to show the number I hear in French.
- I can join in with a traditional French finger rhyme.

MFL



[Bing Videos](#)



Music



Lesson 3: Create your own musical

Planning a musical theatre scene, including a song, dance and acting.



To understand the history of musical theatre.

Lesson 2: Character or action song

Lesson 2

Lesson 3: Create your own musical

Success criteria: To identify character songs and action songs.

- - I can identify a character song.
 - I can identify an action song.
 - I can justify my opinions by giving examples. To create a musical theatre scene.

Lesson 3:

LO: To create a musical theatre scene

- - I can work as part of a group.
 - I can plan a musical scene to tell the story of a journey.
 - I can think of or write a song that tells the story.

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[KS2 Y5: Art and Design: John Singer Sargent - Kapow Primary](#)

Art



In this UKS2 art lesson, pupils study *The Front Line* by John Singer Sargent to explore how artists tell stories through images. The lesson begins with close observation and discussion of the painting, encouraging pupils to describe what they can see and infer what is happening, who the figures are, and how the scene makes them feel. Pupils learn about the historical context of the artwork and consider how Sargent uses composition, colour and detail to communicate the realities of war. The lesson concludes with pupils responding creatively by sketching or annotating ideas, explaining how an image can capture a powerful moment and convey meaning without words.

P.E.



Walk 7,000 steps this week!

25 sit ups

Run on the spot for three minutes

15-star jumps

Plan an exercise circuit that lasts 5 minutes.

E.g. 1min jog 1 min mountain climbers 30 secs squat jumps 30secs run 1 min burpees You can add exercises like squat pulses or tuck jumps to increase the intensity!

Lesson 5



Warm-Up
Pass It On



Game
Dodgeball (Invasion)



Skill
Footwork



Review Method
Badge of Honour

White Rose Maths Homework Book Spring Term
Maths Homework pages: Week 4



culture, leisure, fixture, temperature, signature, dialogue, argue, plague, colleague, fatigue

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Communicating with school

Please direct all queries to the school office email on: office@olc.solihull.sch.uk

