

OLC WEEKLY LEARNING PLAN



Message from your teachers:

Hello, and welcome to your learning for this week!
Below you will find your learning for the coming week.
Have a great week,
God Bless!

This Weekly Learning Plan shares the learning that will be taking place this week.

Teachers:	Mr Brennan, Miss Cottrell and Mrs Kendrew	Year group:	Year 3	Date:	21.09.26
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R.E. 	Knowledge Statement: In Genesis 1:27 we read 'God created mankind in his own image, in the image of God he created them; male and female he created them'		Knowledge Statement: Catholic social teaching tells us how the Catholic faith guides human actions.		Knowledge Statement: The Church teaches that all people are created with equal dignity.
Maths 	LO: Find 1, 10 and 100 more or less	LO: Compare numbers to 1000	LO: Order numbers to 1000	LO: Count in 50's	LO: Use known number bonds
	Pages 44-47	Pages 48-51	Pages 52-55	Pages 56-59	Pages 64-67

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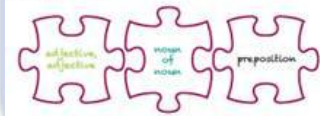
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Why do they want us to learn about flowers and plants?
Should we take them and plant them?
Could this be some kind of trick? How do we know we can trust this person?
Children can make some predictions about what they feel has happened. I think that these Varmints have destroyed nature because there are no flowers left. Encourage children to start with the subordinating clause.

Give children a section of the picture from the pages beginning '... and the song of birds...' and ask children to complete the **zone of relevance** (see resources).

Encourage children to start creating expanded noun phrases for this picture, describing the sounds but also what the different senses would experience. They can adapt the phrases as they see fit.

Shared writing:



the tranquil, perfumed smell of roses in the air the magical sound of bees around our heads the comforting sound of humming dragon flies above the pond.

Can they use adverbials of time, focussing on the words before, when, as and after?

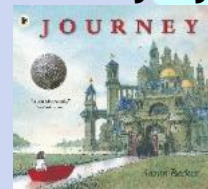
Shared writing:

Dear diary,
I headed out early to make the most of the day. When I got to the golden field, I felt tranquil. The perfumed smell of roses and poppies filled my nose. The magical sounds of buzzing bees around my head filled my heart with pleasure. I felt the calming power of nature. As I got to work, I inspected the poppies and grass for any diseases. I trimmed the...

Reading



English text: Journey by Aaron Becker



Class novel:

3/4 KC – Esio Trot - Roald Dahl



3B– James and the Giant Peach



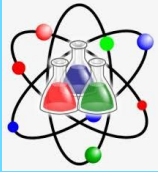
This week's words!

Monday	Tuesday	Wednesday	Thursday	December
Sunday	January	February	August	Friday
June	July	March	September	April
Saturday	May	November	October	month

SPAG



Science



Rocks

LO: To explore the formation and properties of sedimentary and metamorphic rocks.

- Know the three types of rock that are formed on Earth.
- Identify the properties of rocks by carrying out tests.
- Explain the difference between igneous, sedimentary and metamorphic rocks following an investigation.

[Explore the formation and properties of sedimentary and metamorphic rocks](#) | [Presentation](#) | [Developing Experts](#)

History



Prehistoric Britain

LO: To know which tools early humans used.

Key questions

- What were the three eras of the Stone Age?
- What were the different species of early humans?
- What tools did humans use in the Stone Age?

Task: Study images of artefacts from the Stone Age, labelling them to show what they would have been used for.

Computing



<https://www.kapowprimary.com/subjects/computing/key-stage-2/year-4/computational-thinking-2/lesson-2-abstraction/>

Refreshed scheme (2026)

Lesson 2: Abstraction

Exploring abstraction to solve a problem.



- ✓ I can identify key information needed to solve a problem.
- ✓ I can ignore irrelevant details in a task.
- ✓ I can explain how abstraction makes problem-solving simpler.

Session 2: The Sacraments

PSHE:



https://www.tentenresources.co.uk/programmes/life-to-the-full-plus/lks2/m-1/lks2_1_created-and-loved-by-god/u-1/lks2_1-1_religious-understanding/s-2/the-sacraments/

Building on the reflective sessions on the account of the raising of Jairus' daughter, this session unpacks the Sacraments of Baptism and Reconciliation. Children will understand that through prayer, the Sacraments and our friendships and relationships with others, we can have a foretaste of heaven.

Deaf Awareness

BSL



- Learners will use and understand the importance of Deaf Awareness and be able to determine the differences in the **Do's** and **Don't's**.
- Learners will identify what is a **Do** and **Don't** example, along with understanding the impact of each on the deaf community.
- Learners will become more confident in being deaf aware, using this going forward into their tuition of using BSL and across in society.

This lesson contains 3 sections.

- Introduction (Hawthorne's introduction to the lesson)
- Main Teaching Video (Deaf Awareness Lesson)
- Recap (Deaf Awareness Recap)

[Free BSL Lessons for UK Primary Schools – The School of Signs](#)

Music



Singing in Parts: Loops & Layers

LO: To identify and sing musical loops.

- I can explain what a musical loop is.
- I can sing a musical loop.
- I can perform a musical loop.

[Lesson 2: Singing loops](#)

Art



Painting and mixed media: Prehistoric painting

LO: To explore how natural products produce pigments to make different colours.

Children to mix flour, water and spices to make a paint like substance. Experiment with this new paint in sketchbooks, making a mark with it, then writing next to it how they made the paint. They could try painting some simple shapes, patterns and symbols.

[KS2 Art Lesson Plan | Prehistoric Palette](#)

P.E.



Athletics

Lesson 2

In this unit, pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. Pupils are also given opportunities to measure, time and record scores.

This unit links to the following strands of the NC: use running, jumping and throwing in isolation and in combination. Develop flexibility, strength, technique, control and balance.

Fitness

Lesson 2

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In this unit pupils are exposed to a range of activities that explore and develop different areas of their health and fitness. Pupils will learn that being fit means having strong, healthy bodies and more energy for everyday life activities. They will practice various activities using fundamental movement skills, such as running and jumping to improve their strength and fitness. This unit will also highlight how regular physical activity boosts their focus in school and overall happiness.

This unit links to the following strands of the NC: use running, jumping and throwing in isolation and in combination. Develop flexibility, strength, technique, control and balance.



Communicating with school

Please direct all queries to the school office email on: office@olc.solihull.sch.uk