

Message from the Teachers...



During the holy month of the Rosary, we pray together...

How to pray the Rosary

- ⑥ On the bead before the next decade say the Glory Be and Our Father.
- ⑤ On each of the ten beads now say a Hail Mary.
- ④ On the fifth bead say the Glory Be. Keep hold of this bead and begin the first decade of the rosary with the Our Father.
- ③ On the next three beads say one Hail Mary.
- ② Hold the first bead and say the Our Father.
- ① Hold the Crucifix and make the Sign of the Cross.

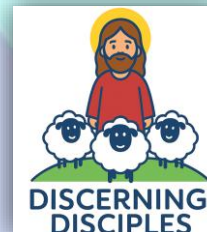


This is a Mission Rosary. The coloured beads represent different continents. This rosary helps children in our global family to pray for each other.

The rosary is a special set of beads that Catholics use to help them pray. While we're saying the rosary we are encouraged to reflect upon the 'mysteries' of Mary's life and the life of her son Jesus. This helps us to follow their ways and grow in faith and love. The mysteries of the rosary are on the next page.

missio Mission Together is the children's branch of Missio Registered in England and Wales Charity No. 1056451

We are singing and signing Hail Mary each day-
Our Lady of Compassion watch over your children.



Gospel Values and Virtues -Compassionate and Loving

In English, we are completing Yeti and the Bird by Nadia Shireen: we understand the qualities of friendship and in RE we are completing our Creation and Covenant unit as Discerning Disciples, by knowing more about The Lord's Prayer.

Our Father, who art in heaven,
hallowed be thy name.
Thy kingdom come.
Thy will be done on earth, as it is in heaven.
Give us this day our daily bread,
and forgive us our trespasses,
as we forgive those who trespass against us.
And lead us not into temptation,
but deliver us from evil.
Amen.

We are love our Phonics Bugs activities and as we trying hard to each day, we are learning more and more and more! It has been such great fun recording rainfall in science and we now know so much more about the Seasons.

We are so looking forward to another busy week!

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Mrs Redfern, Miss Dowling & Mrs M Mrs Redfern, Miss Dowlin

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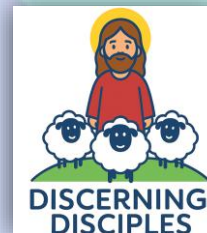
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We have.



Gospel Values and Virtues -Compassionate and Loving

OLC WEEKLY LEARNING PLAN

In English we are completing Yeti and the Bird by Nadia Shireen. We are discovering what makes a good friend and the qualities that we need. We are enjoying find out about seeing the beauty of creation as Discerning Disciples. We are enjoying our Phonics and reading and we are trying hard to do our best!

In Science we are discovering more and more each day by learning about the Seasons.

We are so looking forward to another busy week!

Mrs Redfern, Miss Dowling & Mrs M Mrs Redfern, Miss Dowling & Mrs Mitchell

This Weekly Learning Plan shares the learning that will be taking place this week.

Teachers:	Miss Dowling & Mrs Mrs Redfern	Year group:	Year 2	Date:	19.10.26
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R.E. 	<i>Jesus taught us how to pray by giving us the Our Father.</i>		<i>In the Our Father we say, 'thy will be done on earth as it is in heaven'. This means that we must love the earth and each other as God loves us.</i>		<i>We grow closer to God in prayer</i>
Maths 	<u>LO: Add to the next tens</u> <u>L9</u>	<u>LO: Add across a 10</u> <u>L10</u>	<u>LO: Subtract across a 10</u> <u>L11</u>	<u>LO: Subtract from a 10</u> <u>L12</u>	<u>LO: Add three 1- digit numbers</u> <u>L13</u>

OLC WEEKLY LEARNING PLAN

	<i>Textbook</i> <i>Pages: 112</i> <i>Practice Book</i> <i>Page: 83</i>	<i>Textbook</i> <i>Pages: 116</i> <i>Practice Book</i> <i>Page: 86</i>	<i>Textbook</i> <i>Pages: 120</i> <i>Practice Book</i> <i>Page: 89</i>	<i>Textbook</i> <i>Pages: 124</i> <i>Practice Book</i> <i>Page: 92</i>	<i>Textbook</i> <i>Pages: 128</i> <i>Practice Book</i> <i>Page: 95</i>
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English 	LO: To write a story based on a known narrative. (Describe second character)	LO: To continue writing a narrative. (Write about helping the lost creature)	LO: To read and edit their own work.	
	All: Children to use the other character they described to write their own story of unlikely friendship. Emphasise the use of antonyms small/big, can the children use superlatives smallest/biggest. Continue to describe second animal. Yr1/2: <i>One day a fluffy bunny arrived at the penguins island. The bunny was small and friendly. She had big, sparkling eyes and soft, white fur all over her body. She was so kind that she smiled at everyone. When she came into a room, the other animals felt happy and safe. The bunny was the kindest, happiest animal on the island but she was lost.</i>	All: Children to write the part of the story where the first character helps the second character when they realise it is lost. Yr1/2: <i>The bear knew that the chick couldn't stay. She was supposed to be on a hot, sandy island. The Bear helped the chick to pack her bag and sent her on her way.</i>	All: Spend some time in pairs reading each others stories – can you edit or improve any part? Can you see any spelling errors?	

OLC WEEKLY LEARNING PLAN

Reading



SPAG



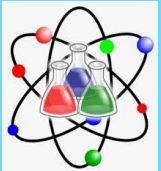
Phonic Bugs

KS1 Common Exception Words- Ninja Spelling Week 6

Year 1 and 2 Common Exception Words

Year 1	Year 2
the	door
they	gold
a	hold
he	told
do	poor
to	because
me	every
friend	find
school	great
we	kind
put	break
no	steak
push	improve
said	mind
go	behind
pull	pretty
are	child
so	beautiful
full	children
house	after
our	wild
	climb
	most
	last
	fast
	clim
	only
	both
	father
	class
	grass
	old
	cold
	pass
	plant
	path
	bath
	people
	water
	again
	half
	money
	Mr
	Mrs
	sugar
	parents
	Christmas
	everybody
	even

Science



Begin by revisiting the four seasons: spring, summer, autumn and winter. Ask children to share what they remember about the weather, trees, daylight and clothing in each season. Model creating a poster divided into four sections, with one section for each season. Children will then create their own Seasonal Changes poster, drawing pictures and adding simple labels or sentences to show what happens in each season. Encourage children to include the weather, what trees might look like and suitable clothing. Finish by inviting children to share their posters and explain one seasonal change they have remembered.

WB Monday 19th October 2026
LO: Seasonal Changes poster

Create a seasonal changes end of unit poster.

History

The Great Fire of London - RECAP - Quiz of The Great Fire of London



History The Great Fire of London



Computing



Programming: Virtual Bee-Bot (5 Lessons)

Overview - Exploring programming using a virtual Bee-Bot, learning how commands and sequences control movement. Pupils practise creating precise instructions, planning and inputting sequences to navigate virtual Bee-Bot worlds. They identify and correct errors in their instructions, developing an understanding of debugging. Pupils apply their skills to complete simple programming challenges.

Lesson 2: LO: To create a short video showing how to program a virtual Bee-Bot.

Recap the previous lesson by discussing the commands used to control a virtual Bee-Bot. Explain that children can create their own instructions and share these with others. Model how to plan a sequence of commands and record a short video demonstrating the Bee-Bot moving to a chosen destination. Children work in pairs to plan their sequence, practising precise instructions and checking that their Bee-Bot follows them correctly. Encourage children to test, identify mistakes and make changes where necessary. Discuss the importance of creating and owning their own digital work.

Final activity: Children create and record a short video demonstrating their virtual Bee-Bot successfully completing a planned journey.

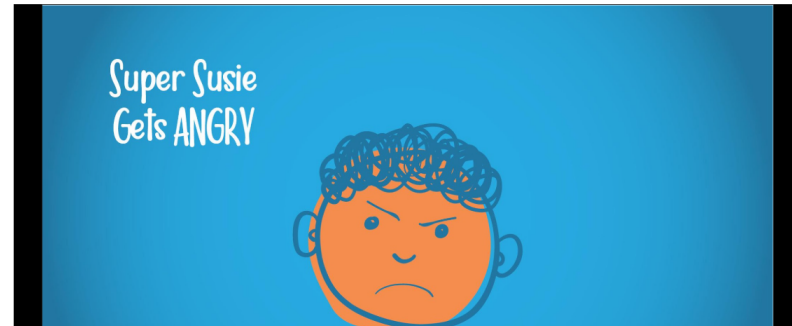
PSHE



Life to the Full Plus - Key Stage 1 - Module 1 - Unit 3

Session 3: Super Susie Gets Angry

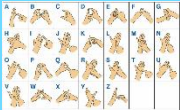
Using the knowledge they gained from Zoe and Joey over the previous sessions, children will have to take up the mantle of the expert and help Super Susie through experiencing strong feelings for the first time. Children will reinforce previous learning by helping Susie through discussion and/or role-play (depending on teacher preference and age/stage of children). They will learn more about consequences of choices and what to do when it all goes wrong.



[Super Susie Gets Angry – Ten Ten Resources](#)

- Simple strategies for managing feelings and maintaining good behaviour
- That choices have consequences; that when we make mistakes we are called to receive forgiveness and to forgive others when they make mistakes
- That Jesus died on the cross so that we would be forgiven

MFL



Family and Friends

Lesson Overview

This lesson contains 5 sections:

1. Introduction (Hawthorne's introduction to the lesson)
2. Main Teaching Video (Family and Friends Lesson Part One)
3. Code Breakers (CodeBreakers: Family and Friends)
4. Main Teaching Video (Family and Friends Lesson Part Two)
5. Recap (Family and Friends Recap)



Music



Music > Key stage 1 > Year 2 > Animals: Call and response > Lesson 1: Animal sounds

[KS1 Music Lesson Plan](#) | [Animals](#) | [Going on Safari](#)

Animals: Call and response

Developing rhythm and pulse through chanting call-and-response sound patterns and performing with untuned percussion instruments.



Lesson 1: Animal sounds

- ✓ To create short sounds with varied dynamics that represent an animal.

LO: To create short sounds with varied dynamics that represent an animal.

- I can change the volume of my sound.

- I can create different dynamics using the same instrument.
- I can work as part of a group to create a short section of sounds that represents an animal.



Lesson 2: Sound pattern safari

✓ To copy a short sound pattern.

LO: To copy a short sound pattern.

- I can describe my ideas about a piece of music.
- I can accurately copy a sound pattern by clapping.
- I can clap a sound pattern in time with the music.

Sculpture and 3D: Paper Play (5 Lessons)

Overview - Creating simple 3D shapes and structures using paper and card, inspired by the 'Tree of life' screen at the Sidi Saiyyed Mosque. Pupils manipulate materials by folding, rolling and scrunching to make sculptures, then collaborate on a larger piece influenced by Louise Bourgeois.

Lesson 5: LO: To paint and decorate a large 3D sculpture using different painting techniques.

Recap the previous lesson and discuss how the class worked collaboratively to construct their giant spider. Look at the sculpture and identify areas that need painting or finishing. Demonstrate how to use sponges and large brushes to apply paint across large areas, encouraging children to work carefully and evenly. Children work in groups to paint different sections of the spider, considering how to reach all areas and keep the paintwork consistent. Once the main paint has dried, discuss ways to add details and decoration to enhance the sculpture. Encourage children to evaluate their work and explain the choices they made.

Final activity: Children complete, decorate and display the finished class giant spider sculpture.

Art





P.E.



Fundamentals

Unit of Work