

OLC WEEKLY LEARNING PLAN (FS1)






Week 3

Our topic this term is Splash! During this topic we will be teaching the children about water, including floating and sinking, freezing and melting, and why it is important for living things to stay hydrated. We are also, going to the Farm to see how animals, live and focusing on their habitats.

This Weekly Learning Plan shares the learning that will be taking place this week and helps you to complete it during your time at home. Each day has a variety of lessons to ensure you access the whole curriculum while at home. You will find that there may be some slides to read / share with a grown up or a video to watch. There will also be some activities to complete.


Teachers:	Mrs Sandhu-White Miss Doyle (Whole Day) Miss Moir (AM) Mrs Shamila (Whole Day)	Year:	FS1	Date:	WB:15 th June 2026
TLSAs:					
Student TLSA:					

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45 – 9.00am	Hang up coats, morning prayer, registration, dinner choices. Zones of regulation register. Wake up shake up.				
9.00am – 9.15am	Daily Worship Gospel	Daily Worship Meditation Prayers	Daily Worship To live as Jesus taught us	Daily Worship Song of Praise	Daily Worship Song of Praise
 9.15am – 9.30am Focus group work. 9.30am – 10.00 Continuous Provision.	<h2 style="margin: 0;">FS1 TRIP TO ATTWELL FARM</h2>	Communication Language & Speaking and Listening Text: Sharing a Shell  LO: To use a wide range of vocabulary.	Well-being Wednesday Jigsaw My Body LO: To name parts of my body and show respect for myself.	RE Special  Celebrations BIG QUESTION: -How do you celebrate with your family?	PE LO: To move around safely in space.

OLC WEEKLY LEARNING PLAN (FS1)

		<p>Activity: Children to draw their favourite part of the story, adult to scribe what they have drawn.</p> <p><u><i>Rising 3's</i></u></p> <p><i>Colour in beach pictures, with the correct colours- sand yellow, sky blue etc</i></p>	<p>Activity: Sing the song, 'Head, shoulders, knees and toes' doing the actions, or 'Jenie says' naming body parts and doing something with it e.g. 'Jenie says nod your head, Jenie says wiggle your fingers'. This can be done as a whole class or small groups. Using the labels and pictures of the different parts of the body, play a matching game. Children pick a label from the box and adult reads it. Can they find the matching body parts from the pictures? Begin to build up the pictures to create a whole body. Questions: Can you name different parts of the body? What do they do/why are they important? Raise Jigsaw Jerrie Cat's paws to indicate to children that they need to PAUSE (Stop), take a deep breath in and out and stretch as tall as you can. Ask the children about what the different parts of the body do or help you do (e.g. legs help you run around, fingers help you solve jigsaw puzzles). Outlines of a body for children to colour/ decorate</p> <p><u><i>Rising 3's</i></u></p>	<p>Activity: Play a celebrations game. Use visual and oral clues to a variety of celebrations (e.g. tune of Happy Birthday, wedding horseshoe, etc.). Children to guess the celebration. Explore common themes of celebrating (e.g. people, food, games, etc.). Draw/paint pictures to illustrate celebrations the children have participated in. Play party games, e.g. musical bumps, Simon says.</p> <p><u><i>Rising 3's</i></u> <i>As above</i></p>	<p>Activity: Get Set for PE (planning online)</p> <p>Theme: People Who Help Us</p> <p>Lesson 2</p>
--	--	---	--	--	---

OLC WEEKLY LEARNING PLAN (FS1)

			Sing the song, 'Head, shoulders, knees and toes' doing the actions.		
10.00 – 10.15	Snack time				
10.15 – 10.45	Morning play				
10.45 – 11.15		Phonics	Maths	Understanding the World Speaking & Listening	Phonics
		LO: To learn the phoneme n. To talk about the different phonemes that make up words	LO: To begin to describe a pattern	LO: To explore the beach environment.	LO: To learn the phoneme n. To talk about the different phonemes that make up words
		<u>Activity:</u> Follow lesson plan on Bug Club	<u>Activity</u> Pattern example:  Adult prompts: "What do you notice?" "Can you tell me about the pattern?" "Which colour comes next?" "Is it red, blue, red, blue?" <u>Rising 3's</u> <u>Shape activities</u>	<u>Activity:</u> The beach environment. What lives in a rockpool?	<u>Activity:</u> Follow lesson plan on Bug Club
	Nursery rhymes and songs				
	Story – Hand washing – Prayers - Lunch				
Afternoon	Continuous provision and independent activities				

Continuation of morning activities and continuous provision.

Maths Area



Sharing a Shell counting sheet

Counting shells-Which basket has more shells?

Expressive Art & Design Area.

To listen to music and create movements to the different beats.

Beach paintings



Beach scene paper plate

Communication Language & Literacy Area.

Name tracing/writing
Number tracing/writing
SATPIN activities



Foam letters and numbers

Letter matching activities

Seaside labelling activity-adult led

Understanding the World



Shells display/mini rock pool tuff tray

Under the sea tuff tray



Small World Area

Under the sea creatures

Peppa Pig at the beach

Outdoor Area

Bikes, trikes, chalk, building using bricks, tyres and crates.
Chalk boards
Large foam bricks and crates.
Large wooden bricks.
Sand play
Water play

PSED

Matching 'Sharing the Shell' game in small groups

Work together to play a game.
Work together and take turns in the role play area.
Lego / Duplo/ shells-make a rock pool
Labels naming all the different body parts and body parts.

Finger Gym

play dough- make a creature/shell from the story 'Sharing a Shell'

Shells-can you copy the pattern?

Role Play Area

Beach holiday-sun, sea, sand, summer clothes, hats sunglasses/ deck chairs etc

OLC WEEKLY LEARNING PLAN (FS1)

Pictures of all the different body parts that will go together to form a whole-body
Jigsaw Jenie Jigsaw Jerrie Cat

Communicating with school

If you have any queries, please contact the school office. office@olc.solihull.sch.uk

