




OLC WEEKLY LEARNING PLAN (FS1)



Summer Term 1 Week 2- This term our topic is 'Creatures and their Habitats'.


This Weekly Learning Plan shares the learning that will be taking place this week and helps you to complete it during your time at home. Each day has a variety of lessons to ensure you access the whole curriculum while at home. You will find that there may be some slides to read / share with a grown up or a video to watch. There will also be some activities to complete.

Teachers:	Mrs Sandhu-White	Year:	FS1	Date:	WB: 20th April 2026
TLSAs:	Miss Doyle (Whole Day)				
Student TLSA:	Miss Moir (AM)				
	Mrs Shemila (AM)				

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45 – 9.00am	Hang up coats, morning prayer, registration, dinner choices. Zones of regulation register. Wake up shake up.				
9.00am – 9.15am	Daily Worship Gospel	Daily Worship Meditation Prayers	Daily Worship To live as Jesus taught us	Daily Worship Song of Praise	Daily Worship Song of Praise
 9.15am – 9.30am Focus group work. 9.30am – 10.00 Continuous Provision.	Communication Language & Speaking and Listening Text: The Tiny Seed LO: To make comments about what they have heard and ask questions to clarify their understanding. 	Expressive Arts & Design LO: To share their creations, explaining the process they have used.	Well-being Wednesday Jigsaw Lesson 4 LO: To wash my hands and know it is important to do this before I eat and after I go to the toilet	RE - Learning and Growing as the People of God BIG QUESTION: Who is Jesus' father? 	PE: Off to the Seaside Coordination - Clown Ball skills LO: To roll a ball in a line.

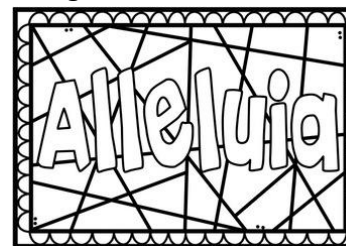
Watch/Listen:
[The Tiny Seed](#)
Activity:
 Teacher to demonstrate in simple steps how to plant a seed.
[Sequencing-planting a seed](#)

[Rising 3's](#)
Finger gym-use of sand to create early mark making.

Activity:
Watch:
[The Tiny Seed](#)

 Which geographical features did the sunflower seed encounter? Create a map of the tiny seed's journey

Activity:
 Adult to come in with FILTHY hands (make it obvious!) and sit down with group of ch'n at fruit time and go to eat the fruit. Give it time to see if any of the children notice anything. If not, get Jigsaw Jenie to ask: Is it OK for _____ to eat this fruit right now? Can anyone see anything wrong? Quick chat about what should be done to make things better. ch'n to give instructions how to wash hands. What do you need to do first? Once adult has successfully washed hands, ch'n to take it in turns to wash their own hands. Sing 'This is the way we wash our hands'; make up your own words to suit actions, e.g. This is the way we rub them clean, etc. Bubble-up opportunity - recording comments that ch'n say. Chat about other times that we wash ourselves, including cleaning our teeth. We have found out in the last few weeks that we need to make sure we eat healthy foods and exercise, but keeping ourselves clean is just as important. Washing hands after you have been to the toilet is

Activity:
 Recap on key language:
Vocabulary: Jesus, cross, Sign of the Cross, sad.
 Recap on previous learning.
 New vocabulary: **Easter, Alleluia, Jesus.**
 Recap the Easter story- ch'n to help to retell it. Make a real change of mood in the classroom. Use white and gold colours to symbolise this Season of joy and happiness.
 Decorate "Alleluia" and display.
 Use spring flowers in the room.
 Use "Alleluia" in all liturgies



Activity:
 Introduce children to various types of balls and their characteristics.


 Start with a circle time discussion about balls. Show pictures or actual balls of different types (soccer balls, basketballs, tennis balls, etc.). Encourage children to touch and feel each ball, describing its size, shape, and texture. Lead a discussion about how each ball is used in different sports or activities. Engage children in a simple sorting activity where they categorize the balls based on their characteristics. Follow one of the activities below:

[Ball skills pack](#)

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			<p>especially important. Raise Jigsaw Jerrie Cat's paws to indicate to children that they need to PAUSE (Stop), take a deep breath in and out and feel proud to be clean and healthy. We have found out in the last few weeks that we need to make sure we eat healthy foods and exercise, but keeping ourselves clean is just as important. Washing hands after you have been to the toilet is especially important. Raise Jigsaw Jerrie Cat's paws to indicate to children that they need to PAUSE (Stop), take a deep breath in and out and feel proud to be clean and healthy. Questions: Why do you need to wash hands? What could happen if you don't? <i>Rising 3's To listen to a story told by an adult-5 mins. Did they enjoy the story? Why? Who was in the story?</i></p>		
10.00 – 10.15	Snack time				
10.15 – 10.45	Morning play				
10.45 – 11.15	Maths	Phonics	Maths	Understanding the World Speaking & Listening	Phonics
	LO: To Recite numbers past 5. Watch:	LO: To develop oral blending and segmenting of sounds in words.	LO: To Recite numbers past 5.	LO: Plant a sunflower seed. <i>Which geographical features did the sunflower</i>	LO: To develop oral blending and segmenting of sounds in words.

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	<p><u>Number Songs</u> <u>Numbers 1-10 songs</u> Children to sing along to the songs.</p>			<p>seed encounter? Create a map of the tiny seed's journey.</p>	
	<p><u>Activity:</u> Snakes and ladders in small groups, using 1-8 dice. <i>Rising 3's</i> <i>Number nursery rhymes</i> <i>Counting animals- up to 3.</i></p>	<p><u>Activity:</u> <u>Bug Club</u> Going to the beach Sing in a rhyming voice "We're all going to the beach tomorrow, the beach tomorrow, the beach tomorrow. We're all going to the beach tomorrow and we are going to take something starting with ..." Suggest a sound and ask children to think of something they can take to the beach starting with that sound, for example, /t/ might be a towel, /b/ for a bucket, /s/ for a spade. Go through all the things that you thought of to take to the beach and talk about how you might pack them up.</p>	<p><u>Activity:</u>  <i>Rising 3's</i> <i>Number nursery rhymes</i> <i>Counting to 3- various items.</i></p>	<p><u>Activity:</u> Each child to plant their own seed, following the process we have practised this week- encouraging the children to talk about what they are doing, what they will do next, why they are doing a certain step- Why do we need to water the seed?</p>	<p><u>Activity:</u> Play 'I spy' throughout the day to have children thinking about initial sounds. <i>Rising 3's</i> <i>What sounds can we hear in the classroom?</i> <i>Can we copy the sound?</i></p>
	<p>Nursery rhymes and songs</p>				
	<p>Story – Hand washing – Prayers - Lunch</p>				
<p>Afternoon</p>	<p>Continuous provision and independent activities</p>				

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Continuation of morning activities and continuous provision.

Maths Area



Expressive Art & Design Area.



Communication Language & Literacy Area.

Each day children to come into the Nursey, locate their name and trace over it.

Mark making table/wall

Number/Letter
Trace over name cards

Understanding the World

Name the parts of a flower activity-tuff tray-labels and sunflower on display.

Small World Area

Paw patrol

Farm animals, farm mat and farmhouses

Wild animals and habitats

Outdoor Area

Bikes, trikes, chalk, building using bricks, tyres and crates.

Prepare the planters for new seeds, explain to the children why we do this, which tools we use to help us.

PSED

Large floor puzzle, snap, dominos to be played in small groups with an adult.

Finger Gym

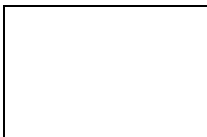
Threading-shapes

Stencils

Role Play Area

Create a garden centre.





Communicating with school

If you have any queries, please contact the school office. office@olc.solihull.sch.uk

