

OLC WEEKLY LEARNING PLAN (FS1)

Autumn Term-Week 6

This week in FS1, we will be learning all about why we pray and how we speak to God. We will explore how prayer gives us a special time to talk to God, say thank you, ask for help and think about the people we care about. The children will have opportunities to share what they are thankful for, including their families, friends, animals and the beautiful world around us. We will explore our prayer table and learn how we can become calm and quiet when we pray. Through stories, songs, discussions, creative activities and role play, we will develop our understanding of kindness, caring for others and looking after God's wonderful world. We are looking forward to sharing our prayers, thoughts and ideas together throughout the week.

Mrs Sandhu-White



This Weekly Learning Plan shares the learning that will be taking place this week and helps you to complete it during your time at home. Each day has a variety of lessons to ensure you access the whole curriculum while at home. You will find that there may be some slides to read / share with a grown up or a video to watch. There will also be some activities to complete.

Teachers: TLSAs: Student TLSA:	Mrs Sandhu-White Miss Doyle (Whole Day) Miss Moir (AM)	Year:	FS1	Date:	WB: Monday 5 th October 2026
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45 – 9.00am	Hang up coats, morning prayer, registration, dinner choices. Zones of regulation register. Wake up shake up.				
9.00am – 9.15am	Daily Worship Gospel	Daily Worship Meditation Prayers	Daily Worship To live as Jesus taught us	Daily Worship Song of Praise	Daily Worship Song of Praise
 9.15am – 9.30am Focus group work. 9.30am – 10.00 Continuous Provision.	Communication Language & Speaking and Listening Text: Doctors and Nurses LO: To listen to a short story.	Expressive Arts & Design LO: To experiment with different materials.	PSHE LO: To understand how we treat what God has made for us.	RE Speaking to God is different from speaking to each other. Where do you go if you want to talk to a family member? To God?	Understanding the World Speaking & Listening BLACK HISTORY MONTH 20206 LO: To know who Marcus Rashford is.

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				What voice do you use when you to talk to your friends? To God? What kinds of things do you tell your toys or friends? What do you tell God?	
	Activity: Who helped the person in the story? What did the doctor/nurse do to help? What might a doctor use to help us? What does a nurse do? Where might we see a doctor or nurse? Have you ever been to the doctors? What happened? How do you think the person in the story was feeling? What could we say to a doctor or nurse to thank them? Encourage vocabulary. doctor nurse hospital patient medicine stethoscope healthy	Activity: Children create their own doctor or nurse's bag using a variety of materials. Provide paper bags or small cardboard boxes and let children choose materials to decorate them. Encourage children to tear, cut, scrunch, fold, stick and layer different materials to make their doctor's bag. They can then use their bags in the doctor and nurse role-play area.	Activity: Give each child a small basket and encourage them to look for things God has made, such as leaves, flowers, trees, stones and insects. Talk about how we can look after them: Trees – don't break branches. Flowers – don't pick them unnecessarily. Insects – watch them gently and don't hurt them. Our environment – put rubbish in the bin. Animals – be gentle and kind. Who made our beautiful world? What can you see that God made? How can we look after it? How can we be kind to animals? What can we do to keep God's world clean?	Have the children in a small group and play a call and response voice game exploring how we talk to God. Say a prayer phrase in a calm prayerful voice and then children repeat it. Try whisper, loud, silly. Which is the most suitable for prayer. Children to bring in an item from home or photograph of something they would like to say thank you for. Have the children in small groups to set up a prayer area, including cloth, Bible, Candle and Crucifix. Make the sign of the cross and the children are to take it in turns to say 'Thank you	Activity: <i>Share PowerPoint</i> <i>Each child to paint a picture of Marcus Rashford.</i>

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	poorly help care		Back inside, give each child a paper leaf. Ask them to draw or paint one thing they will do to look after God's world. "Thank you, God, for our wonderful world. Help us to look after everything you have made. Amen."	God for....' Teacher to model first. Continue provision activities	
10.00 – 10.15	Snack time				
10.15 – 10.45	Morning play				
10.45 – 11.15	PE: LO: To change direction and look for space away from others.	Maths: LO: To notice patterns and arrange things in patterns.	Phonics: LO: To use our bodies to make sounds.	Maths: LO: To notice patterns and arrange things in patterns.	Phonics: LO: To use our bodies to make sounds.
	Activity Get Set 4 PE Introduction to PE Unit 1 Lesson 1/2	Activity: Nursery Block 3 Pattern 1 – Explore repeats	Activity: <i>Body Percussion</i> <i>Making sounds with the body lapping, stamping, tapping patterns</i>	Activity: Nursery Block 3 Pattern 1 – Explore repeats	Activity: <i>Body Percussion</i> <i>Making sounds with the body lapping, stamping, tapping patterns</i>
	Nursery rhymes and songs				
	Story – Hand washing – Prayers - Lunch				
Afternoon	Continuous provision and independent activities				
Continuation of morning activities and continuous provision.	<u>Maths Area</u>	<u>Expressive Art & Design Area.</u> Junk modelling-to be displayed around the Nursery. Make an Ambulance –		<u>Communication Language & Literacy Area.</u> Mark making table/wall-sand tray, Name Writing cards	

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	Build a Pattern – make repeating patterns with blocks, e.g. red-blue-red-blue. Duplo, wooden blocks, coloured blocks Colour Patterns – copy and continue simple AB patterns. Coloured counters, cubes, buttons ect	children choose and combine recycled materials. Make a Stethoscope – children experiment with joining and shaping materials. Wool, string, card, paper plates, tape	Letter cards to trace Book table
	<u>Understanding the World</u> Black History Month Pictures of Mary Seacole, Rosa Parks, Mae Jemison and Marcus Rashford Small-world people Toy stethoscope and medical items for Mary Seacole Small rocket/astronaut figures for Mae Jemison Bus or vehicle for Rosa Parks Football for Marcus Rashford World map or globe Books about Black history and culture Coloured scarves and patterned fabrics Wooden blocks for children to create buildings or places Magnifying glasses for exploring the photographs	<u>Small World Area</u> Build a hospital – children create a hospital using boxes and different material	<u>Outdoor Area</u> Bikes, trikes, chalk, building using bricks, tyres and crates. Mark making with chalk and colouring area Reading area Construction Move in a Pattern – clap, stamp, clap, stamp or jump, turn, jump, turn.

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PSED

Short stories-people who help us
How does the patient feel? Talk about
being worried, poorly, happy or better.

Finger Gym

[Squiggle episode 1 -UP](#)

Role Play Area

Doctors and nurses' costumes and equipment

House-familiarity of home.

Communicating with school

If you have any queries, please contact the school office. office@olc.solihull.sch.uk