

Autumn Term-Week 5

This week in Nursery, we are learning that we can speak to God through prayer and that prayer is a special way to share our thoughts, feelings and hopes.

We are also thinking about how we can help make our Nursery a happy, safe and welcoming place where everyone feels valued and included. Through the story We Are Together, we will explore the importance of kindness, friendship and belonging. As we begin to layer our learning around Black History Month, we will also start discovering the lives and contributions of inspirational Black people, celebrating their stories and the ways they have made a difference in the world.

Mrs Sandhu-White



This Weekly Learning Plan shares the learning that will be taking place this week and helps you to complete it during your time at home. Each day has a variety of lessons to ensure you access the whole curriculum while at home. You will find that there may be some slides to read / share with a grown up or a video to watch. There will also be some activities to complete.

Teachers:	Mrs Sandhu-White	Year:	FS1	Date:	WB: Monday 28th September 2026
TLSAs:	Miss Doyle (Whole Day)				
Student TLSA:	Miss Moir-(AM)				

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45 – 9.00am	Hang up coats, morning prayer, registration, dinner choices. Zones of regulation register. Wake up shake up.				
9.00am – 9.15am	Daily Worship Gospel	Daily Worship Meditation Prayers	Daily Worship To live as Jesus taught us	Daily Worship Song of Praise	Daily Worship Song of Praise
 9.15am – 9.30am Focus group work. 9.30am – 10.00 Continuous Provision.	Communication Language & Speaking and Listening Text: <u>We are Together</u> LO: To listen to a short story.	Expressive Arts & Design LO: To experiment with different materials.	PSHE LO: To retell the Creation story-using key vocabulary.	RE Wondering' about prayer.	Understanding the World Speaking & Listening Black History Month LO: To understand what is meant by Black History Month

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Teacher read the story aloud to the class.

Activity:

Introduce Barney Bear- How can we make him feel welcome in our classroom? How can he feel happy and safe? How do you feel happy and safe? Children to complete a puppet of themselves to place with their friends



holding hands.

Activity:

Junk Modelling- Provide a wide range of resources (boxes, feathers, bottle tops, crate paper etc) for the children to explore, experiment and play with.

Activity:

Children to sit facing a friend and in their own words retell the story of Creation. Discuss how it makes us feel know God created such beautiful things for us-How can we look after these wonderful things?

Activity:

Talking on a Toy Phone
Use a toy phone and explain the We talk to people on the phone.
We can talk to God through prayer anytime.
Let children pretend to "call" God and say:
"Thank you for my mummy."
"Please help my friend."
"I love you God."
Have the children in small groups for a quiet prayer time. Create a prayer area. Ensure on the green cloth is used, cross, candle and Bible plus one other item. Name each of the items. Each child to have a tea light. Sit quietly in a circle. Teacher to introduce the prayer time – We can be still and talk to God. Children to light

Activity:

Discuss meaning of Black History Month.
Share PP
Looking and the wonderful, inspirational people we will be learning about during the Month of October.

OLC WEEKLY LEARNING PLAN (FS1)

				their candle and put it in front of them. Make the sign of the cross together. Children to say thank you for something e.g. my family, my friends, my favourite toy, something that Go created.	
10.00 – 10.15	Snack time				
10.15 – 10.45	Morning play				
10.45 – 11.15	PE: LO: To change direction and look for space away from others.	Maths: LO: To talk about and explore 2D and 3D shapes.	Oracy & Auditory processing LO: To develop auditory discrimination skills	Maths: LO: To talk about and explore 2D and 3D shapes.	Phonics: LO: To listen and identify instrument sounds.
	Activity Get Set 4 PE Introduction to PE Unit 1 Lesson 1/2	Activity: White Rose Block 2 Explore and build with shapes and objects	Activity: A Week 3: Rhythm and Beat Copy-clap patterns. Can children copy simple rhythmic patterns?	Activity: White Rose Block 2 Explore and build with shapes and objects	Activity: Musical Instrument Sounds Guess the instrument
	Nursery rhymes and songs				
	Story – Hand washing – Prayers - Lunch				
Afternoon	Continuous provision and independent activities				

OLC WEEKLY LEARNING PLAN (FS1)

Continuation of morning activities and continuous provision.	<u>Maths Area</u> Shape-puzzles Shapes to draw around 	<u>Expressive Art & Design Area</u> 	<u>Communication Language & Literacy Area.</u> Mark making table/wall-sand tray etc <u>Squiggle-Early Writing</u>
	<u>Understanding the World</u> Tuff Tray-Black History Month-images of inspirational people.	<u>Small World Area</u> Family small world collection-houses Dolls family, hoses and furniture	<u>Outdoor Area</u> Bikes, trikes, chalk, building using bricks, tyres and crates. Mark making with chalk-drawing shapes-2D Shape spotting hunt Construction Large dinosaur enclosure
	<u>PSED</u> Creation story Corner Learning to make the sign of the cross Daily prayers	<u>Finger Gym</u> Threading-animals Threading pasta	<u>Role Play Area</u> House-familiarity of home.

Communicating with school

If you have any queries, please contact the school office. office@olc.solihull.sch.uk

