

# OLC WEEKLY LEARNING PLAN (FS1)

In the month of October, we celebrate the life of our Mother Mary. This week we will be making Rosary Beads in honour of Our Lady and exploring the 'Hail Mary'. Please watch this video with your child: [Hail Mary Prayer](#)





We will also be learning about the life of Martin De Porres.




This Weekly Learning Plan shares the learning that will be taking place this week and helps you to complete it during your time at home. Each day has a variety of lessons to ensure you access the whole curriculum while at home. You will find that there may be some slides to read / share with a grown up or a video to watch. There will also be some activities to complete.

<b>Teachers:</b> <b>TLSAs:</b> <b>Student TLSA:</b>	<b>Mrs Sandhu-White</b> <b>Mrs Shemila (Whole Day)</b> <b>Ms Moir (AM)</b>	<b>Year:</b>	<b>FS1</b>	<b>Date:</b>	<b>WB: 6<sup>th</sup> October 2025</b>
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	MONDAY		TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45 – 9.00am						
9.00am – 9.15am	Daily Worship Gospel		Daily Worship Meditation Prayers	Daily Worship To live as Jesus taught us	Daily Worship Song of Praise	Daily Worship Song of Praise
<div><p>9.15am – 9.30am Focus group work. 9.30am – 10.00 Continuous Provision</p></div>	PE  LO: To follow simple instructions.	Communication Language & Speaking and Listening From Head to Toe. 	Expressive Arts & Design LO: To develop their own ideas and then decide which materials to use to express them.	Well-being Wednesday LO: To start understanding about children’s rights and how this means we should all be allowed to learn and play.	RE October is the month of the Rosary. LO: To understand why Catholics, use Rosary Beads	PE <b>Real PE Unit 1: Personal</b> LO: To work on simple tasks independently. Lessons 4,5 & 6 (Over three consecutive weeks.)

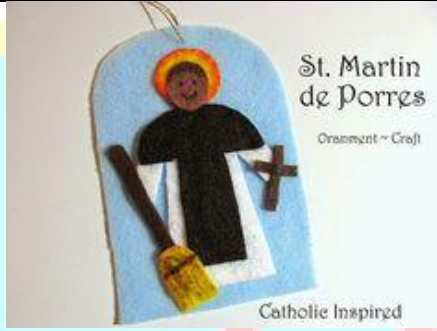
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		LO: To enjoy listening to longer stories and remember much of what happens				
	<p>Activity:</p> <p>Warm up; copy me.</p> <p>Main: create an animal from the story 'From Head to Toe' doing their unique move. Cool down: stretches.</p>	<p>Activity:</p> <p>Watch: <a href="https://www.youtube.com/watch?v=9xxyZSdYEmM">https://www.youtube.com/watch?v=9xxyZSdYEmM</a></p> <p>Which animals did we see?</p> <p>What could the elephant/lion do?</p> <p>Can you do it?</p>	<p>Activity:</p> <p>Use paper plates to create an animal from 'Head to Toe'</p> 	<p>Lesson 5: Jigsaw Piece 5 (Our Rights)</p> <p><i>CST Solidarity</i></p> <p><i>Big Question:</i></p> <p><i>How can we create and promote peace in our classroom?</i></p>	<p>Activity:</p> <p>Watch: <a href="https://www.youtube.com/watch?v=dAP4djuTShU">https://www.youtube.com/watch?v=dAP4djuTShU</a></p> <p>Children to make their own rosary beads to pray with. Using various materials from the nursery; beads, sticks (for the crucifix) gold string.</p>	<p>Activity:</p> <p>Warm up: Pirate adventure</p> <p>Personal Skills</p> <p>I can work on simple tasks by myself.</p> <p>I can follow instructions and practise safely.</p> <p>I enjoy working on simple tasks with help.</p> <p>Fundamental Movement Skill Focus</p> <p>Static balance one leg.</p>
10.00 – 10.15						
10.15 – 10.45						
10.45 – 11:15	Maths	Phonics	Maths	Understanding the World	Speaking & Listening	Phonics

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	LO: Counting to 2, the 'twoness' of 2.	LO: To think about different sounds we can make with our own voices.	LO: To listen and learn songs about the number 2.	LO: To learn about the different celebrations and festivals.	LO: Further development of vocabulary and children's identification and recollection of the difference between sounds
	<p><u>Activity:</u> Watch: Numberblock 2</p> <p>Complete number 2 activities.</p>	<p><u>Activity:</u> Phase 1 Activities – Letters &amp; Sounds</p> <p>Bug Club – A Wet Walk Lesson 4.</p> <p>Animal feely bag Put a selection of toy animals that you would see on a wet walk (or animal picture cards) into a feely bag. Put your hand inside the bag and take hold of one of the animals. Make the noise the animal makes without showing the animal to the children. Children must guess which animal you are holding and copy the sounds back to you. Once you have gone through all the animals ask children to pick an animal/card from the bag and make the sound themselves. Can the other children guess which animal they have chosen?</p>	<p><u>Activity</u> Number songs- number 2</p> <p>Two Little Dickie Birds:</p> <p><a href="https://www.youtube.com/watch?v=QiH7o7A5hNo">https://www.youtube.com/watch?v=QiH7o7A5hNo</a></p> <p>The Animals Went in Two by Two:</p> <p><a href="https://www.youtube.com/watch?v=luQjR2lsYIQ">https://www.youtube.com/watch?v=luQjR2lsYIQ</a></p>	<p><u>Activity:</u></p> <p>Children to explore different images of celebrations- What is similar in the images? What is different?</p>	<p><u>Activity:</u></p> <p>Turn a box on its side with the opening facing away from the children One by one place between four and six familiar noisy items into the box, pausing to name them and demonstrate the sound each one makes Sing to the tune of 'Old MacDonald' but using your own name or one of the children's: Mrs ... has a box ee i ee i o, and in that box she has a ... Stop. Gesture and ask the children to listen Choose an item and make a noise. Children take turns to guess what is making the sound. Continue the song imitating the sound using your voice. 'with a zzz zzz here and a zzz zzz there...</p>
Afternoon					
Continuation of morning activities and continuous provision.		<p><u>Expressive Art &amp; Design Area.</u> Use material to create an image of Saint Martin De Porres</p>		<p><u>Communication Language &amp; Literacy Area.</u> Provide children with clipboards and paper. Model how to use the clipboards indoors and outdoors: Construction designs Shopping lists</p>	

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			etc... Name tracing.
	<u>Understanding the World</u>	<u>Small World Area</u> Begin to develop simple stories using small world equipment like animal sets, dolls and dolls houses, etc. Use the following plastic people who are similar or different to us.	<u>Outdoor Area</u> Bikes, trikes, chalk, building using bricks, tyres and crates. Mark making on large rolled out paper on the wall Chalk boards Large foam bricks and crates. Large wooden bricks.
	<u>PSED</u>	<u>Finger Gym</u> Create rosary beads using finger painting. Threading using laces and the animal threading cards Use tweezers to place the animals in the right coloured containers	<u>Role Play Area</u> Take part in simple pretend play, using an object to represent something else even though they are not similar. House for the role-play area Dressing up- different animal costumes.

## Communicating with school

If you have any queries, please contact the school office. [office@olc.solihull.sch.uk](mailto:office@olc.solihull.sch.uk)