

## OLC WEEKLY LEARNING PLAN (FS1)

### Week 6:

**We will now start our February Pope's monthly prayer intentions which is, "This February, let us pray for all children who are very poorly and for their families. May they get all the care and help they need, and may they always feel surrounded by love, strength, and hope."**

***This week we focus on Chinese New Year. Chinese New Year is a festival that celebrates the beginning of a new year on the traditional lunisolar Chinese calendar. The first day of Chinese New Year begins on the new moon that appears between 21 January and 20 February. Each year is named after an animal, this year is the 'Year of The Horse'.***



*This Weekly Learning Plan shares the learning that will be taking place this week and helps you to complete it during your time at home. Each day has a variety of lessons to ensure you access the whole curriculum while at home. You will find that there may be some slides to read / share with a grown up or a video to watch. There will also be some activities to complete.*

<b>Teachers:</b>	Mrs Sandhu-White Miss Doyle (Whole Day) Mrs Shemila (Whole Day) Miss Moir (AM)	<b>Year:</b>	FS1	<b>Date:</b>	WB 9 <sup>th</sup> February 2026
<b>TLSAs:</b>					
<b>Student TLSA:</b>					

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>8.45 – 9.00am</b>	Hang up coats, morning prayer, registration, dinner choices. Zones of regulation register. Wake up shake up.				
<b>9.00am – 9.15am</b>	Daily Worship Gospel	Daily Worship Meditation Prayers	Daily Worship To live as Jesus taught us	Daily Worship Song of Praise	Daily Worship Song of Praise
 9.15am – 9.30am Focus group work. 9.30am – 10.00 Continuous Provision.	<b>Communication Language &amp; Speaking and Listening</b> <b>Text:</b> LO: To retell a story, using new vocabulary from the story.	<b>Expressive Arts &amp; Design</b> LO: To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	<b>Well-being Wednesday</b> <b>Ten Ten-Life to the Full</b> <b>Module: Created to love others.</b> EYFS Module 2: Created to Love Others.	<b>RE</b> NE - God's Family BIG QUESTION: Who is special in your life, that loves and cares for you?	<b>PE</b> LO: To participate in a game.

OLC WEEKLY LEARNING PLAN (FS1)

	<p>Watch/Listen:  <a href="#">CBeebies-Chinese New Year/Lunar Year</a></p> <p><u>Activity:</u>            Show the children these <a href="#">Chinese New Year Photos</a>. Encourage them to talk about and describe the photos showing how the festival is celebrated. Introduce and explore new vocabulary.</p> <p><i>Rising 3's</i>  <i>Adult to read a short story to the children using a big read book. Engage the children in dialogue about the pictures, what is happening, what might happen next etc. This will support children's communication and language skills.</i></p>	<p>To collage a large dragon-working together and discuss materials and colours needed.</p>	<p><u>Activity:</u>            EYFS Module 2: Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this Module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.</p> <p><i>Rising 3's Practice writing first letter of their name in sand/rice trays.</i></p> <p><i>Praise and reward with sticker.</i></p>	<p><u>Activity:</u>            Revisit previous work on Baptism when we became part of God's family in a special way. Explain to the children that the church building is an important gathering place for the people who are baptised. Tell the children that Sunday is the very special gathering day in church. Tell the children a story about going to church on Sunday. Use pictures and props to explain in simple terms what happens. Some children's experience of church as a place of gathering will be limited. Big books/photographs will be helpful here. Focus on special gathering times in the nursery and the elements of gathering (e.g. being together, singing, praying). Explore with the children that some of these things we do together in nursery happen in church when people gather together. Consider who gathers us together at home and at school, and looks after us. Explain to the children that the priest has a special job to gather us together at church as God's Family. Think about some of the things</p>	<p><u>Activity:</u>            Children to participate in short games/activities where they need to listen to the instructions, if they get an instruction wrong, they are out.</p>

OLC WEEKLY LEARNING PLAN (FS1)

				that the priest does. Make a card from the nursery to the parish to tell the people that they have been remembered by the nursery children in prayer. <a href="#">Visit school website for Catholic Life in School</a>	
10.00 – 10.15	Snack time				
10.15 – 10.45	Morning play				
10.45 – 11.15	Maths	Phonics	Maths	Understanding the World Speaking & Listening	Phonics
	LO: To talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.	LO: To develop awareness of sounds made by musical instruments.	LO: To talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.	LO: To understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	LO: To develop awareness of sounds made by musical instruments.
	<u>Activity:</u> Use: square, triangle, circle rectangle and a cuboid. Share the shapes and explore them-corners, vertices, edges, sides, flat solid etc.  Each adult to take a group around the nursery-indoor and outdoor to find these shapes in everyday items.	<u>Activity:</u> Bug Club – Phase 1. Unit D – The Missing Button. Phase 1 activities. Copy cats! Ask "What animals are mice scared of?" You should get the response 'cats'. Next explain that you are going to be copy cats! Gather together a range of instruments or sound-makers. Ask a child	<u>Activity:</u> Feely bag-adult to start then ask the children to be the teacher and describe a shape from the feely bag. <i>Rising 3's</i> <i>Participate in number songs.</i>	<u>Activity:</u> Display different clothes we wear depending on the seasons. Can the children decide which clothes they would wear in the current weather conditions-winter, frosty, cold, windy? Dress the teddy ready to go out to play.	<u>Activity:</u> <i>Rising 3's</i> <i>Big ears for a listening walk around the school.</i> <a href="#">Big Ears and bands</a>

OLC WEEKLY LEARNING PLAN (FS1)

	<p><i>Rising 3's</i>  <i>Use sand and a paint brush to make the number 1 extend to 2, 3 etc, this will support number recognition and pencil grip.</i></p>	<p>to choose an instrument and make a sound.          Encourage them to think about whether they want to make their sound quiet or loud. Ask all the other children to then try to copy the sound with their voice, focusing on the loud or quiet quality of the sound.  <i>Rising 3's</i>  <i>Big ears for a listening walk around the school.</i>  <i>Big Ears and bands</i></p>			
Nursery rhymes and songs					
Story – Hand washing – Prayers - Lunch					
Afternoon	<b>Continuous provision and independent activities</b>				
Continuation of morning activities and continuous provision.	<p><u>Maths Area</u></p> <p><u>Early Years Activities-Number</u></p> <p>Invite children to select, rotate and manipulate shapes to create pictures using this pack of Chinese <u>Tangram Puzzles</u>.</p> 	<p><u>Expressive Art &amp; Design Area.</u></p> <p>Playdough-animal shapes          Sing songs about Chinese New Year          Make fans-decorate          Children can practise using scissors to make paper lanterns to decorate the Nursery. <u>Lanterns</u>          Show the children how to make paper chains using strips of coloured paper. Invite children to make paper chain dragons by making loops of paper.</p>	<p><u>Communication Language &amp; Literacy Area.</u></p> <p>Name tracing          Pencil control sheets-dragons          Make your mark! Writing wall- various mark making patterns to copy or trace over          Chalk on the outdoor area ground</p>		

OLC WEEKLY LEARNING PLAN (FS1)

		<p><a href="#"><u>Animal colouring in sheets</u></a></p>	
	<p><u>Understanding the World</u></p> <p>Tuff tray-Chinese related items-chop sticks, materials, patterns, money cards, food-adult led</p> <p>Children could explore floating and sinking in a water tray. Can they make a raft to carry some small world animals from the Chinese New Year story across the river?</p>	<p><u>Small World Area</u></p> <p>In a large activity tray, set up a small world version of the Chinese New Year story. Create a river using chalk, blue-coloured river or blue material. Place these Small World Characters into the tray for children to retell the story. Provide small world toys of the animals from the Chinese New Year story or native Chinese wildlife. Invite children to make homes for the animals.</p>	<p><u>Outdoor Area</u></p> <p>Bikes, trikes, chalk, building using bricks, tyres and crates.</p> <p><b>THE BIG CLEAN!</b></p> <p>Prepare the garden for Spring-children to help weed the garden planters, plant the bulbs.</p> <p>Clean equipment-car wash-sponges, soapy water.</p> <p>Rearrange the furniture.</p>
	<p><u>PSED</u></p> <p><a href="#"><u>Story of Chinese New Year</u></a></p> <p>Discuss the characters in the Chinese New Year story. Talk about the way some characters helped each other. Also talk about how the cat felt when it arrived last and found that it was too late to have a year in the calendar.</p> <p>Circle time game – ‘Guess the Animal’. Cut out these Chinese New Year Story Small World Characters and place them into a bag. The children take it in turns to choose an animal. They act out being the animal and their friends have to guess which animal they are.</p>	<p><u>Finger Gym</u></p> <p>Threading animals</p> <p>Provide chopsticks and a variety of small objects for the children to pick up and sort into rice bowls.</p> <p>In a large activity tray, provide some lengths of wool as role-play noodles. Add some scissors, chopsticks, bowls, knives, forks and spoons for children to use to manipulate the ‘noodles’.</p> <p>Provide black paint or ink and paintbrushes and encourage children to explore writing</p>	<p><u>Role Play Area</u></p> <p>Chinese New Year role-play animals race</p> <p>Make a river – you could use blue fabric, hollow blocks or draw one on the ground with chalk. Then, provide these <a href="#"><u>Chinese New Year Role-Play Masks</u></a> to enable the children to role play the characters of the story.</p>

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Play games as a whole class then in small groups, help children take turns to play activities, like throwing bean bags into a box or building a tower and knocking it down. Start with games they can confidently play to boost their confidence. Once they have learnt turn taking, add a new skill such as playing a dice game that involves counting.

Chinese symbols. These Chinese New Year Zodiac Display Posters could be useful.



### Communicating with school

If you have any queries, please contact the school office. [office@olc.solihull.sch.uk](mailto:office@olc.solihull.sch.uk)