

Autumn Term-Week 3

Welcome, parents! This term, our planning topic is "Marvellous Me, Wondrous Us" We will be focusing on helping the children understand their role in the community, including their relationships with family, friends, and neighbours. Through engaging activities and discussions, we'll explore how each child contributes to the world around them. We're excited to work together to support your child's growth and sense of belonging in their community!



This Weekly Learning Plan shares the learning that will be taking place this week and helps you to complete it during your time at home. Each day has a variety of lessons to ensure you access the whole curriculum while at home. You will find that there may be some slides to read / share with a grown up or a video to watch. There will also be some activities to complete.

Teachers:	Mrs Sandhu-White	Year:	FS1	Date:	WB: Monday 14th September 2026
TLSAs:	Miss Doyle (Whole Day)				
Student TLSA:	Miss Moir-(AM)				

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45 – 9.00am	Hang up coats, morning prayer, registration, dinner choices. Zones of regulation register. Wake up shake up.				
9.00am – 9.15am	Daily Worship Gospel	Daily Worship Meditation Prayers	Daily Worship To live as Jesus taught us	Daily Worship Song of Praise	Daily Worship Song of Praise
 9.15am – 9.30am Focus group work. 9.30am – 10.00 Continuous Provision.	Communication Language & Speaking and Listening Text: All are Welcome by Alexandra Penfold  LO: To listen to a short story.	Expressive Arts & Design LO: To experiment with different materials.	PSHE LO: To listen to the story of Creation.	RE LO: To understand the story of creation.	Understanding the World Speaking & Listening LO: To name members of their family and talk about the people who are important to them.

OLC WEEKLY LEARNING PLAN (FS1)

	<u>Watch</u> All are Welcome <u>Activity:</u> Draw a picture of themselves and their new friends at Nursery.	<u>Activity:</u> Junk Modelling- Provide a wide range of resources (boxes, feathers, bottle tops, crate paper etc) for the children to explore, experiment and play with.	<u>Activity:</u> Unit 1: Religious Understanding Unit 1 – Religious Understanding introduces children to the story of creation, where God created the earth, sea, stars, plants, animals and humans. The five-story sessions encourage children to creatively explore this topic and help them to deeply know that they are created by God out of love and for love.	<u>Activity:</u> Draw their favourite part of the creation story.	<u>Activity:</u> Circle Time – Naming Family Members Teacher to draw a house on large paper, then draw and discuss who is in her family. Discuss why they are important. “Who is in your family?” Encourage children to name: <i>Mummy, Daddy, brother, sister, grandma, grandad.</i> “Who do you live with at home?” Allow children to name the people they live with. “Can you tell me the name of someone in your family?” Encourage children to say a family member’s name, e.g. <i>“My sister is called...”</i>
10.00 – 10.15	Snack time				
10.15 – 10.45	Morning play				
10.45 – 11.15	PE: LO: To listen to simple instructions.	Maths: LO: To compare quantities using language: ‘more than’, ‘fewer than’.	Phonics: LO: To listen and identify sounds in the environment.	Maths: LO: To compare quantities using language: ‘more than’, ‘fewer than’.	Phonics: LO: To listen and identify sounds in the environment.

OLC WEEKLY LEARNING PLAN (FS1)

	<u>Activity</u> Get Set 4 PE Introduction to PE Unit 1 Lesson 1.	<u>Activity:</u> White Rose Block 1 More Than, Fewer Than, Same	<u>Activity:</u> Aspect 1: Environmental Sounds listening to sounds in the environment sound walks, identifying indoor and outdoor sounds, "What can you hear?" games	<u>Activity:</u> White Rose Block 1 More Than, Fewer Than, Same	<u>Activity:</u> Aspect 1: Environmental Sounds listening to sounds in the environment sound walks, identifying indoor and outdoor sounds, "What can you hear?" games
	Nursery rhymes and songs				
	Story – Hand washing – Prayers - Lunch				
Afternoon	Continuous provision and independent activities				
Continuation of morning activities and continuous provision.	<u>Maths Area</u> Numberblocks soft toys-with cubes-Can the children create the Numberblocks? Number puzzles Dominos	<u>Expressive Art & Design Area.</u> Junk modelling-to be displayed around the Nursery Painting-mark making Gluing and sticking activities	<u>Communication Language & Literacy Area.</u> Mark making table/wall-sand tray, Book table		
	<u>Understanding the World</u> Diversity dolls Pictures from different countries-foods, clothes, landscape, animals etc	<u>Small World Area</u> Paw patrol Peppa Pig and Family Dinosaurs	<u>Outdoor Area</u> Bikes, trikes, chalk, building using bricks, tyres and crates. Mark making with chalk and colouring area Reading area Construction		

OLC WEEKLY LEARNING PLAN (FS1)

PSED

Short stories

Finger Gym

Threading-animals

Threading pasta

Role Play Area

House-familiarity of home.

Communicating with school

If you have any queries, please contact the school office. office@olc.solihull.sch.uk