

OLC WEEKLY LEARNING PLAN (FS1)



Week 2:

This half-term our theme is Starry Night.

To support the children with their language skills, we are encouraging them to describe the night sky. This could be an activity you could do at home too.

This Weekly Learning Plan shares the learning that will be taking place this week and helps you to complete it during your time at home. Each day has a variety of lessons to ensure you access the whole curriculum while at home. You will find that there may be some slides to read / share with a grown up or a video to watch. There will also be some activities to complete.

Teachers: TLSAs: Student TLSA:	Mrs Sandhu-White Miss Doyle (Whole Day) Mrs Shemila (Whole Day) Miss Moir (AM)	Year:	FS1	Date:	WB:12.01.26
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45 – 9.00am	Hang up coats, morning prayer, registration, dinner choices. Zones of regulation register. Wake up shake up.				
9.00am – 9.15am	Daily Worship Gospel	Daily Worship Meditation Prayers	Daily Worship To live as Jesus taught us	Daily Worship Song of Praise	Daily Worship Song of Praise
 9.15am – 9.30am Focus group work. 9.30am – 10.00 Continuous Provision.	Communication Language & Speaking and Listening Text: The Gruffalo's Child.  LO: To Make comments about what they have heard and ask questions to clarify their understanding.	Expressive Arts & Design LO: To safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form and function.	Well-being Wednesday <i>Stay motivated when doing something challenging.</i> LO: To keep trying until I can do something.	RE NE - Baptism LQ: How do we join God's family through Baptism?	PE Real PE: LO: To follow simple instructions.

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	<p><u>Watch/Listen:</u> <u>Gruffalo's Child</u></p> <p><u>Activity:</u> Children to make an individual Gruffalo cake, using descriptive language to create the features. Adult to scribe use of descriptive language.</p> 	<p><u>Activity:</u> Paint a picture of the Gruffalo.</p> 	<p><u>Activity:</u> Lesson 2: Jigsaw Piece 2 (Never Giving Up)</p> <p>Talk about how the characters never gave up until they had achieved what they wanted to do. Ask the children if they can think of any times when they have never given up until they got it right. Give some children some ideas to help, like learning to walk/ride a bike.</p> <p>Questions: What have you done that you got better at with practice? What will you need to work on as you grow up to get better at?</p> <p>Can the children think of things that they are going to have to try really hard at to get better at when they grow up?</p>	<p><u>Watch:</u> <u>The Baptism of Jesus</u></p> <p><u>Activity:</u> Build up a display using Christian names on cards. Add to the focus – “My baptism name is” Sing appropriate songs about being loved and being part of God’s Family</p>	<p><u>Activity:</u> Follow simple instruction, stop, start, run, walk on the line, find a friend.</p> <p>Move onto 2-part instructions: find a friend and sit together, find the yellow line and march along it etc</p> <p>Introduce the parachute game.</p>
10.00 – 10.15	Snack time				
10.15 – 10.45	Morning play				
10.45 – 11.15	Maths	Phonics	Maths	Understanding the World Speaking & Listening	Phonics
	LO: To count to 10.	LO: To distinguish between voice sounds.	LO: To line up 1 to 5 in order.	LO: To show an interest in different occupations	LO: To distinguish between voice sounds.

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	<p><u>Watch:</u> Numberblock 10</p> <p><u>Activity:</u> Numberblock 10 sheet</p> <p>Rising 3's Complete shape, number, and colour baseline</p>	<p><u>Activity:</u> Bug Club – Phase 1. Unit D – The Missing Button. Phase 1 activities.</p> <p></p> <p>Rising 3's Environment sound walk</p>	<p><u>Watch:</u> <u>Activity:</u> <u>Teacher demonstrates how Ordering 1-5</u></p> <p>Ordering Numbers 1 to 5 Cut out the cards and order the numbers from the smallest to the biggest.</p> <p></p> <p>Rising 3's Number match game</p>	<p><u>Watch:</u>Jobs and Occupations- Vocabulary for children</p> <p><u>Activity:</u> Occupations sheets</p> <p></p> <p>Rising 3's Environment sound walk</p>
Nursery rhymes and songs				
Story – Hand washing – Prayers - Lunch				
Afternoon	<p>Continuous provision and independent activities</p>			
Continuation of morning activities and continuous provision.	<p><u>Maths Area</u></p> <p>Practise counting backwards to play a rocket game. Invite children to crouch down and count backwards from different numbers. When they reach zero, they can shout “Lift-off!” and jump into the air.</p>	<p><u>Expressive Art & Design Area.</u></p> <p>Twinkle, Twinkle, Little Star and encourage children to use instruments to add twinkly sound effects.</p> <p>Playdough Exploring the properties of playdough using hands and tools to manipulate it in different ways.</p> <p>As a class create, collage a large cut out of the Gruffalo's Child.</p> <p>Make Star cakes</p>	<p><u>Communication Language & Literacy Area.</u></p> <p>Name tracing</p> <p>Pencil control sheets</p> <p>Make your mark! Writing wall- various mark making patterns to copy or trace over</p> <p>Large rolled out paper on the floor outside for mark making.</p> <p>Chalk on the outdoor area ground</p>	

<p><u>Understanding the World</u> Provide children with torches and encourage them to explore light and dark. Talk about things that can be seen at night or in the dark.</p> <p>Talk through this <u>EYFS Famous Astronauts PowerPoint</u>. Look at the different famous astronauts and talk to the children about important contributions they have made.</p>	<p><u>Small World Area</u></p> <p><u>Woodland Tuff Tray</u></p> <p>Tuff tray Toy figures: mouse, fox, owl, snake, Gruffalo Tree figures or cardboard trees Natural materials: leaves, twigs, bark, pinecones Brown/green fabric, soil, or shredded paper</p> <p>et-Up</p> <p>Arrange the tray to look like a woodland: Trees standing upright. Leaves and twigs scattered on the ground A path for the mouse A “cave” or log for the Gruffalo</p> <p>What Children Do</p> <p>Explore the woodland using the figures Move animals through the forest Act out the story or create their own Talk about animals and where they live</p> <p>Adult Interaction (Key Language)</p> <p>“Who is this animal?” “Where is the mouse going?” “What does the Gruffalo look like?” “Is this like a real forest?”</p>	<p><u>Outdoor Area</u></p> <p>Bikes, trikes, chalk, building using bricks, tyres and crates.</p> <p>THE BIG CLEAN!</p> <p>Prepare the garden for Spring-children to help weed the garden planters, plant the bulbs.</p> <p>Clean equipment-car wash-sponges, soapy water.</p> <p>Rearrange the furniture.</p> <p>Junk modelling-make a rocket</p>
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PSED
Play games as a whole class then in small groups, help children take turns to play activities, like throwing bean bags into a box or building a tower and knocking it down. Start with games they can confidently play to boost their confidence. Once they have learnt turn taking, add a new skill such as playing a dice game that involves counting.

Finger Gym
[I have a little garden](#)

Threading
Use of tweezers to move bottle tops, pom poms etc to create a picture or moving to different pots

Role Play Area

Gruffalo's den
Use space suits for dressing up
Make a control pad
Small window

Communicating with school

If you have any queries, please contact the school office. office@olc.solihull.sch.uk