



Autumn Term-Week 8

This week, we will be learning about Marcus Rashford and how he has helped children and families in need. We will explore the importance of kindness, sharing and helping others. We will also be learning about the important work police officers do to keep us safe and help people in our community. The children will enjoy discussions, role-play and creative activities to develop their understanding of helping others, staying safe and being kind.

Mrs Sandhu-White

This Weekly Learning Plan shares the learning that will be taking place this week and helps you to complete it during your time at home. Each day has a variety of lessons to ensure you access the whole curriculum while at home. You will find that there may be some slides to read / share with a grown up or a video to watch. There will also be some activities to complete.

Teachers:	Mrs Sandhu-White	Year:	FS1	Date:	WB: Monday 19 th October 2026
TLSAs:	Miss Doyle (Whole Day)				
Student TLSA:	Miss Moir (AM)				

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45 – 9.00am	Hang up coats, morning prayer, registration, dinner choices. Zones of regulation register. Wake up shake up.				
9.00am – 9.15am	Daily Worship Gospel	Daily Worship Meditation Prayers	Daily Worship To live as Jesus taught us	Daily Worship Song of Praise	Daily Worship Song of Praise
 9.15am – 9.30am Focus group work. 9.30am – 10.00 Continuous Provision.	Communication Language & Speaking and Listening Text: Police LO: To listen and talk about police officers, share our ideas, and respond to questions.	Expressive Arts & Design LO: To experiment with different materials.	PSHE LO: To use polite words such as “please” and “thank you” when communicating with others.	RE God made the world full of amazing things, and I can help keep it beautiful.	Understanding the World Speaking & Listening BLACK HISTORY MONTH 20206 LO: To know who Marcus Rashford is.

OLC WEEKLY LEARNING PLAN (FS1)

	Activity: Show the children a picture of a police officer and ask, "Who is this?" Talk about how police officers help keep people safe. Encourage children to make a police car siren sound: "Nee-naw, nee-naw!" What can you see? What does a police officer do? How can a police officer help us? Encourage vocabulary. Police officer Police Help Safe Uniform Police car Siren Emergency Key phrases: "This is a police officer." "Police officers help people." "They keep us safe." "How can I help?" Take photos of the children exploring the resources and dressing up.	Activity: Making a Police Badge Show children a picture of a police officer's badge. Give each child a badge-shaped piece of card. Encourage children to decorate their badges using crayons, stickers and other materials. Let children choose their own colours and patterns. Invite them to show their badges to their friends and talk about their creations. Key Vocabulary: Badge, police officer, colour, stick, draw, decorate, shape, glue, soft, shiny.	Activity: Thank You, Mr Panda Gather the children in a circle and briefly recall how Mr Panda gives gifts to his friends. Give each child a small gift/item to hold. Invite the children to take turns choosing a friend to give their gift to. Encourage the child giving the gift to say, "This is for you!" Encourage the child receiving the gift to smile and say, "Thank you!" Discuss how giving and receiving gifts can make us feel happy. Questions to ask Who would you like to give your gift to? What would you like to say when you give your friend a gift? What do you say when you receive a gift? How do you feel when your friend gives you something? How can we make our friends feel happy?	Activity: What amazing things has God made that you like to see, smell, or hear outside? What can we do to help plants, trees, and animals to live and grow? How can we help keep our playground, park, or garden beautiful for everyone? Introduce how we can care for God's Creation. Look at our outside space. How can we care for plants. Plant some seeds / flowers. Talk about what we need to look after them. They need to have water etc. Little Earth Helpers Jobs. Create tasks for the group to do: - water plants, pick up	Activity: <i>Share PowerPoint</i> Understanding Marcus Rashford's work Who is Marcus Rashford? What game does Marcus Rashford play? What do we need to eat to help us grow? Why is it important for children to have food? How did Marcus help children and families? Kindness and helping others How can we help our friends? How can we share with others? What can we do if someone is hungry? How can we make someone feel happy?

OLC WEEKLY LEARNING PLAN (FS1)

			Why is it kind to give something to a friend?	litter, sweeping, clean up an area outside. Continuous Provision activities	What does being kind mean? Remind Children of our school motto ' To Live As Jesus Taught Us ' Each child to paint a picture of Marcus Rashford.
10.00 – 10.15	Snack time				
10.15 – 10.45	Morning play				
10.45 – 11.15	PE: LO: To use equipment safely and responsibly.	Maths: LO: To begin to order number names.	Phonics: LO: To use our bodies to make sounds.	Maths: LO: To begin to order number names.	Phonics: LO: To use our bodies to make sounds.
	Activity Get Set 4 PE Introduction to PE Unit 1 Lesson 3/4	Activity: Children to take part in small group adult-led activities.	Activity: Body Percussion Making sounds with the body lapping, stamping, tapping patterns	Activity: Children to take part in small group adult-led activities.	Activity: Use Body percussion cards to create a pattern. Work in small groups-adult-led. Children to take it in turns to decide on pattern.
	Nursery rhymes and songs				
	Story – Hand washing – Prayers - Lunch				
Afternoon	Continuous provision and independent activities				

OLC WEEKLY LEARNING PLAN (FS1)

Continuation of morning activities and continuous provision.	<u>Maths Area</u> Adult –led number activities-using props with songs. Various counting opportunities	<u>Expressive Art & Design Area.</u> Junk modelling-to be displayed around the Nursery Paint pictures of the adults we encounter at school.	<u>Communication Language & Literacy Area.</u> Mark making table/wall-sand tray, Name Writing cards Letter cards to trace Book table
	<u>Understanding the World</u> Black History Month Photographs of inspirational Black people, simple picture books, toy rockets, building blocks and role-play props. Activity: Introduce one person, such as Mae Jemison or Rosa Parks. Children explore related props and talk about what the person did. Walk around school to meet key adults in our school community.	<u>Small World Area</u> 	<u>Outdoor Area</u> Bikes, trikes, cars Reading area Construction area
	<u>PSED</u> Short stories-People who help us.	<u>Finger Gym</u> Squiggle episode 1 -UP	<u>Role Play Area</u> House-familiarity of home.



Communicating with school

If you have any queries, please contact the school office. office@olc.solihull.sch.uk

