

OLC WEEKLY LEARNING PLAN

Message from teachers

We wanted to take a moment to recognise how hard all the children in KS1 have been working. It is lovely to see their enthusiasm for learning and we cannot wait to continue this special journey through Key Stage 1 with you!

Just a quick reminder that reading books need to be brought into school every day. Books will be changed once your child has read their current book a few times and can recall the words in the story without needing to sound them out.

Homework will be set every Friday and should be returned to school for marking by **Wednesday at the latest**. Each week, we will write the pages to be completed on the contents page, and the activities will always consolidate learning that the children have already covered in school.

Thank you for your continued support!

Mrs Mitchell, Mrs Day and Mr McEvilly



This Weekly Learning Plan shares the learning that will be taking place this week.

Teachers:	Mrs Mitchel l and Mrs Day	Year group:	Year 1	Date:	11.05.26
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Monday	Tuesday	Wednesday	Thursday	Friday
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R.E.



LO: To know that Jesus returned to heaven 40 days after he rose.

Big Question:

This lesson for Year 1 and 2 children explore the Ascension, when Jesus went up to heaven after rising from the dead. We will talk about how Jesus promised to send the Holy Spirit to help his friends. We will think about how the disciples might have felt— maybe sad that Jesus was leaving, but also happy and hopeful because of his promise. Children will reflect on the event through discussion and simple questions.

Activity: Children to complete a short written reflection and completing an “I wonder...” question, such as “I wonder how

Gospel of the Week

On Sunday 10th May 2026 the Gospel is from **John 14:15-21**. In this reading Jesus tells His friends that if they love Him they will try to live the way He teaches. He promises to ask the Father to send the **Holy Spirit**, whom He calls the *Advocate*, to be with them always, even though they will no longer see Him. Jesus says He will never leave them alone and that His Spirit will be with them to help and guide them. For children, this Gospel teaches that when we love Jesus and follow His way, we are never alone because the Holy Spirit is with us to help us every day.

Gospel Values and Virtues – Grateful and Generous

This half term, KS1 pupils will develop the Gospel Values and Virtues of **Grateful and Generous**. Children will learn to recognise God’s gifts in their lives and respond with thanks. Through prayer, stories and reflection, they will practise expressing gratitude for others and the world around them. Pupils will be encouraged to show generosity by sharing, helping and being kind in their words and actions. Teachers will model thankfulness and giving, supporting children to understand how small acts can make a difference. Throughout the half term, pupils will use these virtues to build positive relationships and contribute to a caring, supportive classroom community.

Catholic Social Teaching – Common Good


This half term, KS1 will explore the Catholic Social Teaching principle of the **Common Good**. Children will learn that this means thinking about what is best for everyone, not just ourselves. Pupils will be encouraged to share, take turns and care for their classroom environment so all can feel safe and happy. Through stories, discussion and daily routines, teachers will model fairness, cooperation and respect. Understanding the Common Good helps children see how their actions affect others. Throughout the half term, pupils will practise making positive choices, working together and contributing to a supportive and caring community.

LO: To understand why keeping promises is important.

Big Question:

Children explore the meaning of the word “promise” through discussion and activities. Create a class “promise word web” to gather ideas and examples. Discuss the meaning of promises in simple terms and what happens when you don’t keep a promise. Encourage children to think of everyday promises people make. Share the story of Jesus promising to send the Holy Spirit, highlighting key words He said. Discuss why this promise was important and how promises can help build trust, linking children’s own experiences with the concept.

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	<p>the disciples felt when Jesus left them?"</p>				
<p>Maths</p> 	<p>Power Maths - Textbook C</p> <p>Unit 14: Numbers to 100 (6 Lessons)</p>				
<p>English</p>	<p>For the next 3 weeks we will be focusing on the story, If all the world were...</p> <p>We are structuring our lessons by splitting it into 4 shorter activities, beginning with developing fine-motor skills and pencil grip through various activities such as using playdoh, scissor control, finger gym exercises etc. We will then be practising forming letters correctly and developing our handwriting before moving onto an oracy based exploration of our class story. Finally, combining all of this together in a writing activity.</p>				

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a memory they have.
Use the conjunction
because to talk about
these memories.

Phonics



Bug Club

Phonics Bug Phonics
Phase 2, Phase 3, Phase 5

Spelling & Handwriting



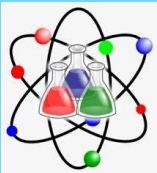
Continue to work on Reading and Spelling of the Year 1 and Year 2 Common Exception Words

Year 1 and 2 Common Exception Words

Year 1			Year 2			
the	they	one	door	gold	plant	clothes
a	be	once	floor	hold	path	busy
do	he	ask	poor	told	bath	people
to	me	friend	because	every	hour	water
today	she	school	find	great	move	again
of	we	put	kind	break	prove	half
said	no	push	mind	steak	improve	money
says	go	pull	behind	pretty	sure	Mr
are	so	full	child	beautiful	sugar	Mrs
were	by	house	children	after	eye	parents
was	my	our	wild	fast	could	Christmas
is	here		climb	last	should	everybody
his	there		most	past	would	even
has	where		only	father	who	
I	love		both	class	whole	
you	come		old	grass	any	
your	some		cold	pass	many	



Science



Lesson 5 – Micro-safaris

Students will research the habitats, basic needs, and offspring of African animals, using their findings to create safari scenes in trays with plastic toys and natural materials. They will discuss and collate information about a variety of animals, exploring how they survive and grow from babies into adults. Activities encourage observation, classification, and using ideas to answer questions, combining creativity with scientific enquiry. Students work individually or in pairs to design and build miniature safari habitats, including details such as shelter, food, and interactions between animals. They will share their work with peers, reflecting on the characteristics and needs of different animals. This session develops research skills, imagination, and understanding of animal life cycles and habitats, while giving students the opportunity to present their learning visually and collaboratively.

Geography



Comparing Countries of the UK

Lesson 3: What are the capital cities of the UK?

Start with a quick recall about hamlets and towns as a class.
 What is a capital city? The most important city in a country – where the leaders work (presidents or Kings), it is like the boss city.
 Activity: can children match the capital city to the correct country?

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Look at the outlines on the board, what can children notice? Link this to map outlines and how you can spot key features of an area based on how it looks on the map. Can children match the map to the outline on the board?

Activity: Label the capital cities on the map.

Extension: Label the seas and the oceans on the map.

Algorithms and Debugging

Lesson 5: Unplugged Debugging

LO: To understand what debugging is.

Recap everything they have learned about algorithms, decomposition and abstraction.

Review sets of instructions – if you follow these, is it the right outcome? Did something go wrong? How can we fix this?

Children are to build identical robots in pairs by following sets of instructions. If the outcome isn't the same then you need to see if you can spot the bug in the instructions and debug it to fix it.

Life to the Full

<https://www.tentenresources.co.uk/pdfcreation/life-to-the-full-primary-pathway-3/>

KS1 Module 2, Unit 4, Session 4: Can you help me? (Part 2)

Singing: On This Island – Lesson 5

Begin by revisiting environmental sounds and combining them into a short vocal warm-up that explores pitch changes. Review and sing the unit songs—My Bonnie Lies Over the Ocean, Lavender's Blue, and London Bridge is Falling Down—with attention to posture, breathing, and accuracy.

In groups, pupils refine previously created soundscape compositions, improving structure, dynamics, tempo, or added actions, and organising symbols to show a clear beginning, middle, and end. Groups rehearse and perform their composition followed by the linked song, creating a musical journey through seaside, countryside, and city. Conclude with recorded performances and reflective self-evaluation using appropriate musical vocabulary.

Computing





PSHE



Music



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<p>Art/DT</p> 	<p>Craft and Design: Map It Out</p> <p>Lesson 5: Gallery Experience</p> <p>LO: To present artwork and evaluate it against a design brief. Discuss which artwork children have liked best over the course of this half term. Children are going to display their artwork in a class gallery and label their artwork so it is easy to navigate when showing off their new designs.</p>
<p>P.E. Real PE</p> 	
<p>P.E. Fitness</p>	<p><u>PE Fitness Session</u></p> <p>This half-term overview outlines 30-minute KS1 fitness sessions designed to develop fundamental movement skills, coordination, and overall physical fitness. Each session includes a warm-up, main activity, and cool-down, using fun, engaging games to build stamina, agility, and strength. Activities may include tag games, relay races, obstacle courses, and simple circuit stations. Examples include “Traffic Lights” for speed and control, “Animal Movements” for strength and coordination, and “Beanbag Balance” for stability. Sessions promote teamwork, listening skills, and confidence, ensuring all pupils are active and included while developing a positive attitude towards physical activity and healthy lifestyles.</p>

Communicating with school

Please direct all queries to the school office email on: office@olc.solihull.sch.uk