OLC WEEKLY LEARNING PLAN (FS1)





Autumn Term 2-Week 2

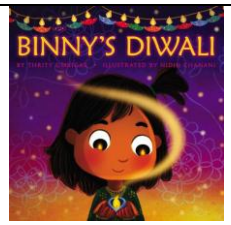
This week in Nursery, we will be learning about two special celebrations: Remembrance Day and Diwali, the Festival of Light. The children will find out about the poppy and how we say thank you to people who help keep us safe, and they will hear a simple story about Diwali, look at diva lamps and make their own rangoli patterns. We will keep everything gentle and age-appropriate, with lots of chances to talk, listen and explore through play. You can join in at home by talking about who you say thank you to, or by looking at lights and patterns together. If your family celebrates Diwali, we would love to hear about it, and you are very welcome to share photos or stories with us.

Mrs Sandhu-White

This Weekly Learning Plan shares the learning that will be taking place this week and helps you to complete it during your time at home. Each day has a variety of lessons to ensure you access the whole curriculum while at home. You will find that there may be some slides to read / share with a grown up or a video to watch. There will also be some activities to complete.

Teachers: **TLSAs:** **Student TLSA:**	**Mrs Sandhu-White** **Miss Doyle (Whole Day)** **Miss Moir (AM)**	**Year:**	**FS1**	**Date:**	**WB: Monday 9th November 2026**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45 – 9.00am	**Hang up coats, morning prayer, registration, dinner choices. Zones of regulation register. Wake up shake up.**				
9.00am – 9.15am	**Daily Worship Gospel**	**Daily Worship Meditation Prayers**	**Daily Worship To live as Jesus taught us**	**Daily Worship Song of Praise**	**Daily Worship Song of Praise**
 9.15am – 9.30am Focus group work. 9.30am – 10.00 Continuous Provision.	**Communication Language & Speaking and Listening** **Text: Binny's Diwali**	**Expressive Arts & Design** Diwali **LO:** To learn a short Indian dance.	**PSHE** Remembrance Day **LO:** To understand why we wear a poppy.	**RE** Mary has a baby called Jesus. Jesus is born in a stable in Bethlehem because there is no room at the inn for	**Understanding the World** **Speaking & Listening** LO: To understand why Diwali is celebrated.

	 **LO:** To understand why Diwali is celebrated.			Mary and her husband Joseph. Bethlehem is a long way from their home in Nazareth	
	Watch: This **EYFS Sikh Diwali- Bandi Chhor Divas PowerPoint** and this **EYFS All About Hindu Diwali PowerPoint** can be used to introduce non-fiction information about Diwali. New vocabulary and information can be discussed. **Activity:** Create a picture about Diwali, adult to scribe what has been drawn eg divas, food, fireworks, party etc	**Activity:** Watch some online videos of traditional Indian dance and music performances for Diwali. Prompt the children to discuss their thoughts on the performances expressing their feelings and opinions. Watch: Diwali Dance	**Activity:** Resources: a large sheet of paper or board, red paper circles or red paint, black circles or buttons for centres, glue **1. Circle time** Show a poppy and say: *"This is a poppy. We wear one to say thank you and to remember people who helped keep us safe."* Keep it gentle and simple. Ask: *"Who do you say thank you to?"* **2. Quiet moment** Tell the children you'll have a very special quiet time to remember. Hold the poppy and stay still together for 20-30 seconds. You can use a calm song or a bell to start and end it. **3. Make the class poppy field** Each child adds a red poppy to	Jesus is so special, it doesn't matter where he was born; God chose a stable Do you think Jesus was still very special, even though he was born in a stable with animals? Why do you think God wanted Jesus to be born in such a simple place? f you saw a baby born in a stable, what would you think or feel? **Continuous provision activities**	**Activity:** **Activity: "Diwali, the Festival of Light"** (about 15-20 minutes, whole class) **Circle time:** Switch on a battery tea light and tell the children it is a special light for a celebration called Diwali. **Story:** Tell a very simple version of Rama and Sita coming home, where people lit little lamps to welcome them. Ask how the people felt. **Look at a diva:** Pass round a clay diva or a picture. Talk about what it looks like and feels like, and introduce words like *diva, glow, clay, shine*.

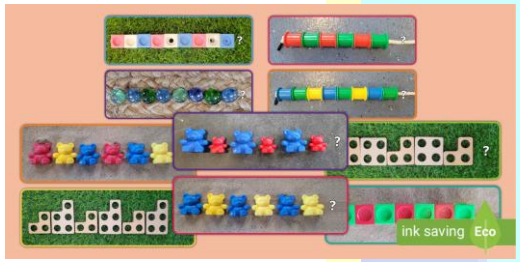
OLC WEEKLY LEARNING PLAN (FS1)

			the big display, either a painted handprint, a stuck-on paper petal or a fingerprint dot. Add a black centre. While they work, ask each child, *"Who would you like to say thank you to?"* and scribe their answers beside their poppy. **Display title:** "Thank you for keeping us safe." **Extension:** Finish with a short prayer, such as *"Thank you, God, for the people who keep us safe. Amen." Share Powerpoint.*		**Talking partners:** The children turn to a friend and talk about what they can see and what makes them happy. **Make a rangoli:** Each child makes a pattern with paper shapes, chalk or coloured rice, and you join them into one class rangoli. *Share Powerpoint*
10.00 – 10.15	Snack time				
10.15 – 10.45	Morning play				
10.45 – 11.15	**PE:** **LO:** To develop rolling a ball to a target.	**Maths:** **White Rose: Nursery** **Block 7** **Pattern 2** **Join in with repeats** **LO:** To becoming familiar with patterns in daily routines	**Phonics:** **LO:** To join in with a rhyming string and recognise words that share a rhyme.	**Maths:** **White Rose: Nursery** **Block 7** **Pattern 2** **Join in with repeats** **LO:** To becoming familiar with patterns in daily routines	**Phonics:** **Oracy and Auditory Processing** **Week 10: Retelling Experiences** **LO:** To speak in sentences and sequence ideas.

OLC WEEKLY LEARNING PLAN (FS1)

	Activity Get Set 4 PE Ball Skills Unit 1 Lesson 1	**Activity:** Children to join in with familiar nursery rhymes with repeated patterns. What is a repeated pattern discuss and share Powerpoint. Sentence stems • Next, I will say ... • ___ will come next. • After ___ we need to ... • Next, I will ... • I have made a ___ pattern.	**Activity:** **Silly Soup (Building Rhyming Strings)** **Resources:** A large toy cooking pot, a wooden spoon, and rhyming objects (e.g., *cat, hat, mat* or *frog, log, dog*). Introduce the pot and chant: *"We're making silly soup, we're making soup that's runny. We're going to put an item in, to make it taste quite funny!"* Drop a **cat** into the pot. Hold up two choices for the next ingredient: a **hat** and a **car**. Ask: *"Which one sounds like cat?"* Once the children choose **hat**, drop it in and stir. Chant the growing string together: *"Cat, hat..."* Encourage children to offer any other words that fit—even nonsense words (e.g., *zat, dat*) count as successful rhyme generation!	**Activity:** Sing familiar nursery rhymes with repeated patterns. Let's look for repeated patterns in our nursery. Sentence stems • Next, I will say ... • ___ will come next. • After ___ we need to ... • Next, I will ... • I have made a ___ pattern.	**Activity:** Activities News sharing. Show and tell. Photo discussions.
	Nursery rhymes and songs				

OLC WEEKLY LEARNING PLAN (FS1)

	Story – Hand washing – Prayers - Lunch		
Afternoon	**Continuous provision and independent activities**		
Continuation of morning activities and continuous provision.	Maths Area  	Expressive Art & Design Area. Junk modelling-to be displayed around the Nursery. Children to make their own diva lamps, using clay. Once these are dry they can decorate them using gems.	Communication Language & Literacy Area. Mark making table/wall-sand tray, Name Writing cards Letter cards to trace Book table
	Understanding the World Where in the world do people celebrate Diwali? Children to have access to maps, pictures etc	Small World Area **Remembrance: "Our Poppy Field"** **Set up:** A tray of green felt, grass or shredded green paper, with red and black felt or paper poppies on pipe-cleaner stems to plant and pick. **Add:** Wooden or peg people to visit the field, a small "thank-you" sign or wreath to place, a few smooth stones, and a soft toy dove or paper doves. **Talk prompts:** "Who are the people saying thank you?" "How do they feel?" "What can we do in a quiet place?"	Outdoor Area Bikes, trikes, chalk, building using bricks, tyres and crates. Mark making with chalk and colouring area Reading area Construction

		Keep it gentle: Avoid toy soldiers, vehicles or weapons. Focus on thanking, remembering and being quiet together. **Diwali: "Diwali at Home"** **Set up:** A tray of dark blue or purple fabric as the night sky, with a small doll house or a box house decorated with battery fairy lights. **Add:** Small clay or salt-dough divas with battery tea lights, a rangoli pattern made from coloured sand, rice or paper shapes at the doorway, and some pretend sweets (play dough laddoos) on a little plate. **Add people:** Small dolls or peg people in bright clothes visiting the house. **Talk prompts:** "What can you see at the front door?" "Who is coming to visit?" "How does the light make you feel?" **Keep it safe:** Battery lights only, and check all pieces are too large	

		to be a choking risk for your age group.	
	PSED Start learning the songs for the FS1 Nativity in December Short stories-Rama and Sita/Remembrance Day	Finger Gym Squiggle up, down	Role Play Area Indian restaurant-decorations, food, music etc

Communicating with school
If you have any queries, please contact the school office. office@olc.solihull.sch.uk