



OUR LADY OF COMPASSION SCHOOL

CURRICULUM

[TWO-YEAR CYCLE PLANS – CYCLE B]

FS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Theme	Me and My Community	Exploring Autumn	Around the World in 6 Weeks	Heroes and Heroines	Growing and Planting	Marvellous Machines		
Key Events and Celebrations	Harvest Festival Black History Month Remembrance Day Advent Diwali	Bonfire Night St Andrew's Day Hanukkah Christmas	New Year Epiphany Burns Night Valentine's Day Shrove Tuesday Ash Wednesday St David's Day	St Patrick's Day World Book Day British Science Week Mother's Day Ramadan Easter	St George's Day Ascension Pentecost	Father's Day Sacred Heart		
Key Texts and Literacy	<ul style="list-style-type: none"> ▪ Our Class is a Family by Shannon Olsen ▪ Diwali – Celebrate the World ▪ The Story of Rama and Sita ▪ Binny's Diwali 	<ul style="list-style-type: none"> ▪ A Stroll Through the Seasons by Kay Barnham ▪ Funnybones 	<ul style="list-style-type: none"> ▪ Handa's Surprise ▪ Elmer ▪ Poles Apart Jeanne Willis 	<ul style="list-style-type: none"> ▪ Cinderella ▪ Goldilocks and the Three Bears ▪ Little Red Riding Hood ▪ The Three Little Pigs ▪ The Three Billy Goats Gruff ▪ Supertato 	<ul style="list-style-type: none"> ▪ The Tiny Seed ▪ How Does a Butterfly Grow? ▪ My First Book of Garden Bugs ▪ Oliver's Vegetables 	<ul style="list-style-type: none"> ▪ The Train Ride ▪ We All Go Travelling ▪ All are Welcome 		
FS1 Phonics	Phase 1 Bug Club Unit A – A Wet Walk Unit B – All Sorts of Art Unit C – Nature Shapes		Phase 1 Bug Club Unit D – The Missing Button Unit E – From Seed to Sandwich Unit F – A Day at the Beach		Phase 2 s a t p i n		Phase 2 s a t p i n	
FS2 - Phonics – Bug Club	Phase 2	Phase 2	Phase 3	Phase 3	Phase 3 – Recap		Phase 4 and Revision	

<p>Maths Number Blocks.</p>	<ul style="list-style-type: none"> ▪ Counting to 1. ▪ 2 is more than 1. ▪ Counting to 2, the 'twoness' of 2. ▪ 3 is more than 2. 	<ul style="list-style-type: none"> ▪ Counting to 3; Comparing numbers 1, 2 and 3 – 'bigger' and 'smaller'; ordering numbers 1 to 3; 3 is made of 2 and 1. ▪ 4 is more than 3; Counting to 4; the structure of 4 as a square number; recognition of 4 items without counting (subitising) ▪ 5 is more than 4; ▪ Counting to 4; adding 1s. 	<ul style="list-style-type: none"> ▪ Counting to 5; line up 1 to 5 in order; identify missing numbers within a 1 to 5 line-up. ▪ The key principles of counting: one to one correspondence; cardinality; stable order. ▪ Subitising numbers 1 to 5; different ways of arranging blocks to 5; conservation of number. ▪ Composition of numbers 1 to 5: Introduction to 'part-part-whole.' Structure; partitioning a whole number into parts; conservation of number. 	<ul style="list-style-type: none"> ▪ 4 can be partitioned into 2 and 2; ans, 1 and 1 and 1 and 1. ▪ The number of a group can be changed by adding to it or taking from it; addition and subtraction of 1; number bonds to 5. ▪ Addition and Subtraction of numbers to 5; number bonds to 5. 		
<p>FS1 Shape Space and Measure</p>	<p>Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'. • Understand position through words alone – for example, "The bag is under the table," – with no pointing. • Describe a familiar route. • Discuss routes and locations, using words like 'in front of' and 'behind'. • Make comparisons between objects relating to size, length, weight and capacity. • Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc. • Combine shapes to make new ones – an arch, a bigger triangle etc. • Talk about and identifies the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc. • Extend and create ABAB patterns – stick, leaf, stick, leaf. • Notice and correct an error in a repeating pattern. • Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'</p>					
<p>FS2 - Power Maths</p>	<p>Unit 1: Numbers to 5 Unit 2: Comparing Groups within 5 Unit 3: Shape (2D and 3D)</p>	<p>Unit 4: Change within 5 Unit 5: Number Bonds within 5 Unit 6: Space</p>	<p>Unit 7: Numbers to 10 Unit 8: Comparing Numbers within 10 Unit 9: Addition to 10 Unit 10: Measures (Length, height and weight)</p>	<p>Unit 11: Number Bonds to 10 Unit 12: Subtraction Unit 13: Exploring Pattern</p>	<p>Unit 14: Counting On and Back Unit 15: Numbers to 20 Unit 16: Numerical Patterns</p>	<p>Unit 17: Shape (Composing and decomposing shapes) Unit 18: Measure (Volume and Capacity) Unit 19: Sorting (Optional) Unit 20: Time & Money</p>

RE – People of God	RA – Creation – God’s Gifts RB – People Who Care for Us RC – Advent		RD – Christmas RE – Baptism RF – People Who Help Us RG – Lent		April 16th – St Bernadette Feast Day (FS2HM Class Saint) RH – Holy Week RI – Easter RJ – Pentecost RK – Prayer July 25th – St Christopher Feast Day (FS2M Class Saint)	
FS1 - RE – People of God	NA – Creation: God the Creator NB – God Our Father Cares For Us. NC – Advent – Getting Ready ND – Christmas – Mary the Mother of Jesus		NE – Baptism – My Name NF – God’s Family NG – Lent – Jesus and his Father NH – Holy Week - Hearing		NI – Easter - Alleluia NJ – Pentecost – The Air Around Us NK – Special Celebrations 25th July – St James Feast Day (Class Saint)	
C&L	Discuss with others what your likes and dislikes are	Go on a sound walk, listen for the outdoor sounds – can you hear the crispy leaves?	Learn how to say ‘Hello’ in different languages Engage in non-fiction books Use and understand questioning	Talk about familiar books and stories Retell traditional tales and listen attentively and respond to what they hear	Discuss the lifecycle of a plant from seed to flower Touch and smell different plants and herbs use words to describe what you feel	Learn the vocabulary for parts of a machine
PSED - Jigsaw	Being Me In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships and Families	Changing Me
EAD	Paint a self portrait Create a house and draw the people who live in it	Make an owl out of a pinecone Use autumn treasures to make a face Make a seasonal soup with harvest vegetables	Our World display artwork Watch the Chinese New Year Parade Create some Aboriginal artwork	Traditional Tales Puppets Design a Superveg	Explore the painting of Van Gogh Sunflowers	Junk modelling our own machine Design a machine

Understanding the World	<p><i>Discuss Families make ups – who lives in your house?</i></p> <p><i>Learn about the celebration of Diwali</i></p> <p><i>Learn about Bonfire Night and Guy Fawkes</i></p>	<p><i>Nature Walk – can you see the changing of the seasons?</i></p> <p><i>Explore a frosty/snowy day</i></p>	<p><i>Look at a Map of the World</i></p> <p><i>Chinese New Year</i></p> <p><i>Learn about other countries and cultures</i></p>	<p><i>Read and compare traditional tales</i></p>	<p><i>Explore the natural world around them – look at the plants and things that grow outside</i></p> <p><i>Explore figures from the past such as St. George</i></p>	<p><i>Learn about the mechanics of some machines</i></p>
Memorable Experiences	<p><i>Autumn Walk/Autumn Treasure Bag</i></p> <p><i>Walk to Friary - Buddy Assembly</i></p> <p><i>Nativity</i></p>		<p><i>Jungle Ranger Visit</i></p> <p><i>Mother’s Day Assembly</i></p>		<p><i>Wythall Transport Museum Trip</i></p> <p><i>Crowing of Mary</i></p> <p><i>Sports and Culture Week</i></p>	

KS1	ENGLISH <i>Literary Tree</i>	HUMANTIES [HISTORY] <i>Active Learn</i>	RELIGIOUS EDUCATION <i>People of God</i>	SCIENCE <i>Hamilton</i>	MUSIC <i>Charanga</i>	COMPUTING <i>Switched On</i>	ART <i>Kapow</i>	PE <i>Real PE</i>
AUTUMN B	<ul style="list-style-type: none"> ▪ <i>Journey</i> - Aaron Becker ▪ <i>Goldilocks and the Three Bears</i> - Lauren Child ▪ <i>The Great Fire of London</i> – Emma Adams ▪ <i>The Magic Bed</i> - John Burningham ▪ <i>The Night the Saints Saved Christmas</i> - Gracie Jagla 	The Great Fire of London	<p>Unit A - Old Testament: Stories and Prayers</p> <p>Unit B - Sharing in the Life of Jesus</p> <p>Unit C - Advent</p> <p>Unit D - Christmas</p>	<p>Animals including humans People and their pets</p> <p>Seasonal Changes Weather Art</p>	<p>Hands, Feet, Heart</p> <p>Ho Ho Ho</p>	<p>Unit 2.1 We are Astronauts</p> <p>Unit 2.2 We are Games Testers</p>	<p>Painting and Mixed Media Colour Splash</p>	<p>Personal Skills: Coordination (foot skills) Static Balance (One Leg)</p> <p>Social Skills: Dynamic Balance to Agility (Jumping and Landing) Static Balance Seated</p>
SPRING B	<ul style="list-style-type: none"> ▪ <i>Iggy Peck Architect</i> - Andrea Beaty ▪ <i>Naughty Bus</i> – Jan Oke ▪ <i>The Journey Home</i> - Frann Preston-Gannon ▪ <i>A Tadpoles Promise</i> - Jeanne Willis 	Travel and Transport	<p>Unit D - Christmas</p> <p>Unit E - Parables /Miracles</p> <p>Unit F - Special Celebrations</p> <p>Unit G - Lent</p> <p>Unit H - Holy Week</p>	<p>Materials Brilliant Builders</p> <p>Plants Art and Nature</p>	<p>I Wanna Play in a Band</p> <p>Zootime</p>	<p>Unit 2.3 We are Photographers</p> <p>Unit 2.4 We are Safe Researchers</p>	<p>3D Sculpture Paper Play</p> <p>Painting and Mixed Media Life in Colour</p>	<p>Cognitive Skills: Dynamic Balance (On a Line) Static Balance (Stance)</p> <p>Creative Skills: Coordination (Ball Skills) Counter Balance (With a Partner)</p>
SUMMER B	<ul style="list-style-type: none"> ▪ <i>Toys in Space</i> – Mini Grey ▪ <i>Yeti and The Bird</i> - Nadia Shireen ▪ <i>The Owl and the Pussycat</i> - Edward Lear ▪ <i>Ocean Meets Sky</i> - The Fan Brothers 	How should we remember Pocahontas?	<p>Unit I - Easter</p> <p>Unit J - Pentecost</p> <p>Unit K - Our Church</p> <p>Unit L - The Mass</p>	<p>Everyday Materials Exploring Changes</p> <p>Living Things and Habitats Habitats and Homes</p>	<p>Friendship Song</p> <p>Reflect, Rewind and Replay</p>	<p>Unit 2.5 We are Animators</p> <p>Unit 2.6 We are Zoologists</p>	<p>3D Sculpture Clay Houses</p>	<p>Physical Skills: Coordination (Sending and Receiving) Agility (Reaction / Response)</p>

								Health and Fitness Skills: Agility (Ball Chasing) Static Balance (Floor Work)
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LKS2	ENGLISH <i>Literary Tree</i>	HUMANTIES [HISTORY] <i>Active Learn</i>	RELIGIOUS EDUCATION <i>People of God</i>	SCIENCE <i>Hamilton</i>	MUSIC <i>Charanga</i>	COMPUTING <i>Switched On</i>	ART <i>Kapow</i>	PE <i>Real PE</i>
AUTUMN B	<ul style="list-style-type: none"> ▪ Journey - Aaron Becker ▪ The Heart and the Bottle - Oliver Jeffers ▪ Cinnamon - Neil Gaiman and Divya Srinivasan ▪ Varmints - Helen Ward ▪ The Polar Express - Chris Van Allsburg ▪ One Christmas Wish - Katherine Rundell and Emily Sutton 	<p>Prehistoric Britain Y3 History</p> <p>Shang Dynasty Y3 History</p>	<p>Unit A Creation & the Story of Abraham to Joseph</p> <p>Unit B Jesus teaches us how to pray</p> <p>Unit C Advent</p> <p>Unit D Christmas</p>	<p>Forces and Magnets <i>Magnetic Fun and Games</i></p> <p>Animals Including Humans <i>Fit for Success</i></p>	<p>Mamma Mia</p> <p>Glockenspiel Stage 2</p>	<p>Unit 4.1 We are software developers</p> <p>Unit 4.2 We are makers</p>	<p>Prehistoric Art</p> <p>Formal elements of Art Shape and tone - observation</p>	<p>Unit 1 - Personal Coordination – Footwork Static Balance – One Leg</p> <p>Unit 2 - Social Dynamic balance to agility Jumping and Landing</p>
SPRING B	<ul style="list-style-type: none"> ▪ House Held up by Trees - Ted Kooser ▪ Until I Met Dudley - Roger McGough & Chris Riddell ▪ Escape from Pompeii – Christina Balit ▪ Iron Man – Ted Hughes 	<p>Ancient Greece Y3 History</p> <p>Roman Britain Y4 History</p>	<p>Unit D Christmas [Y3 Reconciliation - I Belong (School / Parish)]</p> <p>Unit E Jesus: Light of the World & Beloved Son</p> <p>Unit F Old Testament Moses-King David</p> <p>Unit G Living as Followers of Jesus Today</p> <p>Unit H Holy Week</p>	<p>Living Things and Their Habitats <i>A World of Living Things</i></p> <p>Plants <i>Feast of Flowers, Fruits and Seeds</i></p>	<p>Stop!</p> <p>Lean on Me</p>	<p>Unit 4.3 We are musicians</p> <p>Unit 4.4 We are bloggers</p>	<p>Art and design skills</p>	<p>Unit 3 - Cognitive Dynamic- On a line Coordination- Ball Skills</p> <p>Unit 4 - Creative Coordination- Sending and Receiving</p>

SUMMER B	<ul style="list-style-type: none"> ▪ The Matchbox Diary - Paul Fleischman ▪ The Day I Swapped My Dad for Two Goldfish - Neil Gaiman ▪ Odd and the Frost Giants – Neil Gaiman ▪ Jim, A Cautionary Tale - Hilaire Belloc & Mini Grey 	<p>Anglo Saxons Y4 History</p> <p>Vikings Y4 History</p>	<p>Unit I Easter</p> <p>Unit J Pentecost</p> <p>Unit K Sharing in the Life of Christ</p> <p>Unit L Special Roles and Responsibilities</p>	<p>States of Matter What's the Matter?</p> <p>Sound Sounds Spectacular!</p>	<p>Blackbird Reflect, Rewind and Replay</p>	<p>Unit 4.5 We are artists</p> <p>Unit 4.6 We are meteorologists</p>	<p>Craft Materials – tie-dye, weave, sew</p>	<p>Unit 5 – Physical Agility - Reaction and Response Static Balance – Floor work</p> <p>Unit 6 – Health and Fitness Agility – Ball chasing Static Balance – Stance</p>
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AUTUMN B	<ul style="list-style-type: none"> ▪ Journey - Aaron Becker ▪ King Kong - Anthony Browne ▪ The Lost Thing - Shaun Tan ▪ Literacy through RE 	<p>Benin Kingdom (Y5 History)</p> <p>Medieval Monarchs (Y5 History)</p>	<p>Unit A The story of the people of God</p> <p>Unit B Followers of Christ</p> <p>Unit C Advent</p> <p>Unit D Christmas</p>	<p>Properties of Materials Special Effects Materials</p> <p>Earth and Space Space!</p>	<p>Livin' On A Prayer</p> <p>Classroom Jazz 1</p>	<p>Unit 6.1 We are toy makers</p> <p>Unit 6.2 We are computational thinkers</p>	<p>Make my voice heard</p> <p>Art and design skills</p>	<p>Personal Coordination Ball Skills</p> <p>Agility Reaction / Response</p> <p>Social Dynamic Balance On a Line</p> <p>Counter Balance With a Partner</p> <p>(Class 6 Swimming)</p>
SPRING B	<ul style="list-style-type: none"> ▪ Beowulf - Michael Morpurgo ▪ Hidden figures - Margot Lee Shetterly and Laura Freeman ▪ The Tempest - William Shakespeare 	<p>Changing Britain (Y5 History)</p> <p>Industrial revolution (Y6 History)</p>	<p>Unit D Christmas</p> <p>Unit E Baptism and Confirmation</p> <p>Unit F Lent</p> <p>Unit G Prayers in the lives of Followers of Christ</p> <p>Unit H Holy Week</p>	<p>Forces Welcome to Force-Land</p> <p>Living Things and Their Habitats The Classification Code</p>	<p>Make You Feel My Love</p> <p>Fresh Prince Of Bel-Air</p>	<p>Unit 6.3 We are publishers</p> <p>Unit 6.4 We are connected</p>	<p>Art and design skills (continued)</p> <p>Art and design photography</p>	<p>Cognitive Static Balance Stance</p> <p>Coordination Footwork</p> <p>Creative Static Balance Seated</p> <p>Static Balance Floor Work</p> <p>(Class 5/6 Swimming)</p>

SUMMER B	<ul style="list-style-type: none"> ▪ Origami Yoda - Tom Angleberger ▪ The unforgotten coat - Frank Cottrell Boyce ▪ Suffragette: The Battle for Equality - David Roberts 	<p>Civil rights (Y6 History)</p> <p>20th Century Conflict (Y6 History)</p>	<p>Unit I Easter</p> <p>Unit J Pentecost</p> <p>Unit K Belonging to the church community</p> <p>Unit L Celebrating the life of Mary and the Saints</p>	<p>Evolution and Inheritance Survival of the Fittest</p> <p>Revision Block Sensational Science</p>	<p>Dancing In The Street</p> <p>Reflect, Rewind and Replay</p>	<p>Unit 6.5 We are advertisers</p> <p>Unit 6.6 We are AI developers</p>	<p>Still life</p>	<p>Physical Dynamic Balance to Agility Jumping and Landing</p> <p>Static Balance One Leg</p> <p>Health and Fitness Coordination Sending and Receiving</p> <p>Agility Ball Chasing</p> <p>(Class 5 Swimming)</p>
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